

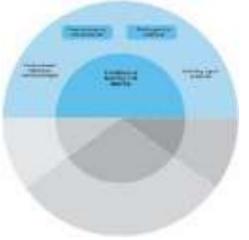
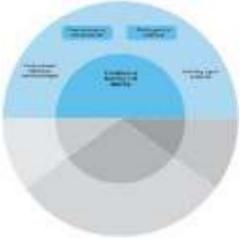
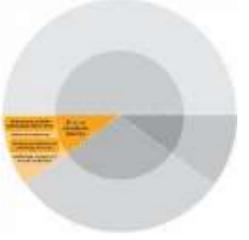


**Kororoit Creek Primary School No 5499
Strategic Plan 2017-2020**

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Natalie Bakai 12/12/16[name][date][name][date]
School council:..... Nicole Oakley 12/12/16[name][date][name][date]
Delegate of the Secretary: Tony Simpson 12/12/16[name][date][name][date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p><i>Kororoit Creek Primary School facilitates the development of compassionate, autonomous and self-motivated learners who are highly literate and equipped to critically challenge, reflect on and appraise the world in which they live. We will provide a high-quality, comprehensive, meaningful education for all members of our learning community to prepare them to live in, and contribute to, the immediate and broader community.</i></p>	<p><i>Kororoit Creek Primary School supports strong values and relationships between the staff, students and community. Parental involvement and participation is actively encouraged and greatly valued. We have high expectations of our students, staff and families.</i></p> <p><i>We value our educational journey and provide rich and rigorous learning experiences with challenging personal learning goals and effective feedback.</i></p>	<p><i>KCPS was established in 2011 and has grown from 260 students to 1200 students in 2017. This is in addition to the on-site kindergarten which has 250 students. This significant, on-going growth presents a number of challenges:</i></p> <ul style="list-style-type: none"> <i>continuous employment of teaching staff (15-20 new staff each year)</i> <i>maintaining and further developing positive school culture</i> <i>provision of required professional learning for PYP (KCPS is a fully authorised IBO School)</i> <i>provision of professional learning / mentoring / coaching</i> 	<p>Kororoit Creek Primary School's first four year Review has enabled us to reflect on the many successes and achievements enabled through the contribution of our dedicated staff, supportive school community and enthusiastic students. Importantly, the Review also recommended areas for improvement over the coming four years. These included:</p> <p>Excellence in Teaching and Learning:</p> <p><i>Building Practice Excellence</i></p> <ul style="list-style-type: none"> Data Collection and its analysis has been a focus for staff across the school and has impacted on teacher development and student learning. The suggested Key Improvement Strategies listed below will further guide Leadership and staff in ensuring that the resulting data is used to inform planning and allocation of student and staff resources. This will impact directly on the provision of PL, mentoring and coaching across the school. <p><i>Evidence Based High Impact Teaching Strategies</i></p> <ul style="list-style-type: none"> As the school continues to grow it is imperative that consistent teaching strategies and practices are embedded across the school. Adopting school-wide approaches to data collection, analysis and transfer will support staff to use evidence based high impact teaching strategies. <p>Community Engagement in Learning</p> <p><i>Parents and Carers as Partners</i></p> <ul style="list-style-type: none"> Although the school has several strategies in place to engage parents there is a need to improve both parent and student engagement in and perception of the school. To this end, the school will work with staff and School Council to develop a Parent Participation Strategy <p>Positive Climate for Learning</p> <p><i>Empowering students, setting expectations</i></p> <ul style="list-style-type: none"> Whilst student perceptions of the school are very positive the 2015 school's absence rate was higher than the State average. Reducing absence will be the focus areas for improvement.



Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<p>To improve the learning outcomes of all students in all learning areas and in particular increase the learning growth of those students in the lowest and highest learning bands</p>	<p>Excellence in teaching and learning</p> <ul style="list-style-type: none"> Building practice excellence 	<ul style="list-style-type: none"> Implement a structured model that guides curriculum and differentiation Adopt a school-wide approach to data collection and analysis Ensure data is used to inform planning for curriculum implementation within the classroom Ensure data is used to inform planning for coaching across the whole school 	<p>NAPLAN and Victorian Curriculum F-10</p> <ul style="list-style-type: none"> To reduce the proportion of students in the <u>lowest</u> NAPLAN bands in Reading, Writing and Numeracy To increase the proportion of students in the <u>highest</u> bands in Reading, Writing and Numeracy in NAPLAN Minimum 25% in the top two bands for reading and numeracy Years 3 & 5 To increase the % of students in the A and B grades for the Victorian Curriculum F-10 To reduce the % of students with D and E grades for Victorian Curriculum F-10 Annual improvement in the Student Attitude to School Survey items of: <ul style="list-style-type: none"> Student Connectedness: Student Motivation: Meet or exceed the state School Staff Survey scores for: <ul style="list-style-type: none"> Professional Learning Teaching and Learning
<p>For all students to become highly engaged and highly motivated learners</p>	<ul style="list-style-type: none"> Evidence based high impact teaching strategies 	<ul style="list-style-type: none"> Improve the school wide adoption of evidence-based classroom management and instructional techniques <ul style="list-style-type: none"> Complement current literacy and numeracy teaching professional learning provided by leaders and coaches with teacher managed, team-based teacher learning focused on generic teaching practices Identifying a priority set of high impact generic teaching techniques (10-12) that all teachers across the school should be using in their classes, document these techniques and make them the an important component of professional conversations, team meetings, classroom demonstrations, 1, classroom observations, feedback and 'professional growth' celebrations Document agreed the agreed high impact teaching strategies so new teachers are made aware of the school's core generic instructional practices 	<p>Student Attitudes to School Survey</p> <ul style="list-style-type: none"> Annual improvement in the following survey items: <ul style="list-style-type: none"> Learning confidence Student Motivation Stimulating Learning <p>School Staff Survey</p> <ul style="list-style-type: none"> Meet or exceed the State Staff Opinion Survey scores for the item: <ul style="list-style-type: none"> School staff believe they have the necessary skills, expertise and resources to successfully educate students. Collective efficacy Academic emphasis
<p>To strengthen parental and student engagement and perceptions of the school</p>	<p>Community engagement in learning</p> <ul style="list-style-type: none"> Parents and carers as partners <p>Positive Environment for Learning</p> <ul style="list-style-type: none"> Empowering students, setting expectations 	<ul style="list-style-type: none"> Develop and implement a Parent Participation Strategy <ul style="list-style-type: none"> To develop and implement a Parent Communication Strategy Reduce whole school student absence <ul style="list-style-type: none"> To ensure that correct procedures are being followed to minimise inaccurate recording of attendance To target attendance strategies at the year levels where absence levels are highest 	<p><i>Student Attitudes to school survey</i></p> <ul style="list-style-type: none"> Maintain and/or improve scores to at or above State and School Type means for the following items: <ul style="list-style-type: none"> Student Connectedness: 5.91 Student Motivation: 5.80 School Connectedness: 5.96 <p><i>Parent Opinion Survey</i></p> <ul style="list-style-type: none"> Maintain and/or improve scores to at or above State and School Type means for the following item: <ul style="list-style-type: none"> To improve parents' sense of engagement with the school <p><i>Student Absence</i></p> <ul style="list-style-type: none"> Reduce whole school student absence rate by a minimum of 1.94 days across the school Reduce the number of students with chronic absence by 50%

