The Year Ones were challenged in this Unit of Inquiry to use the Habit of the Mind “Creating, Imagining and Innovating”, to plan, build and evaluate, from a given design brief. The students enjoyed having the flexibility to show their individual style, knowledge and understanding of construction, through the design process.

The Unit ended with a Hat Parade at the end of Term 2, where students were able to share and celebrate each others individual designs.
The students will be exploring how living things change and grow. They will have the chance to grow their own plant and practise the PYP Skill of Observing by documenting the changes in their Science Journal.

Later in the term, the Year Ones will be visiting Werribee Open Range Zoo as part of our line of inquiry into the classification of living things.

**CENTRAL IDEA:** Within an environment living things grow, change and are interdependent.

**CONCEPTS:** Form, Causation, Connection.

**ATTITUDES:** Curiosity.

**RELATED CONCEPTS:** Classification, Life Cycles, Interconnectedness.

**SKILLS:** Observing, Formulating Questions, Collecting Data, Interpreting data.

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**NUMERACY**

Our major area of study in Numeracy will be Subtraction and Multiplication. We will continue to practise our skip counting skills and addition strategies throughout the term. As students explore Location they will acquire skills to follow directions and navigate to landmarks. As part of 'Drawing Week', students will also spend a week using and interpreting drawings to help them problem solve.

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**LITERACY**

Students have been exploring a range of Non-Fiction text types this term, through reading and writing.

They are developing their skills in writing Explanation Texts, for example, writing about the life cycle of a butterfly. They are also learning to use text features, such as the contents page, to find answers to questions they have.