



PYP

Attitudes

Appreciation

I am thankful!

Commitment

I will not give up!

Confidence

I know I can!

Cooperation

I work with others!

Creativity

I can make it better!

Curiosity

I wonder!

Empathy

I know how you feel!

Enthusiasm

I am excited!

Independence

I can do it by myself!

Integrity

I tell the truth and am honest!

Respect

I am polite and respect others!

Tolerance

I accept others!

Welcome Back!

A very warm welcome back to what promises to be a term full of events, excitement and opportunity to join in! It's always gratifying to see that our students continue to 'bounce in' through the front gate full of energy and enthusiasm ready to start the term.

Term 4 presents a very special term to our Year 6 students who are now in the final phase of their primary education. With a very successful Student Exhibition behind them, which clearly showed their commitment to learning and the skills and knowledge gained as members of the PYP IB world community, they are now looking forward to their graduation. This is also a very special event as our current Year 6 students who were enrolled at KCPS as Preps are the first cohort to leave the school having had seven years with us. Time really does seem to 'fly' as next year we enter our eighth year.

In addition to Graduation, we have the Biennial Art Show which will be held on Thursday 2nd November 5pm-7:30pm so make sure you keep a space in your diary. The quality of the works being presented by students are nothing short of exceptional and will, I am sure, make their way onto the Christmas list for many of our families.

Bike Ed for our Year 5 students, School camps for Years 3, 4 and 5 and our Annual Carols Evening are also on the calendar for this term – 'jam-packed' really is an understatement!

Thank You! Parent Input and Feedback.

Please accept my sincere thanks for the effort you are putting into ensuring that your children arrive on time. We have already noticed a huge difference in the number of classes that are now able to start the day without disruption which will, of course, pay dividends in terms of literacy learning and student / staff wellbeing. If you are experiencing difficulty in getting your children to school in the mornings, please let us know so that we can work together on developing some strategies.

Buildings and Grounds

You may have noticed a number of works that were commenced over the school holidays. To try and combat heat issues over summer a number of large shade-sails are being put up around the main building to provide additional shade to classrooms. We have also had an additional two relocatables put on site as well as a 'STEAM' (Science, Technology, Arts and Maths) space which will be utilized by students in 2018. An additional toilet block and drinking 'bubblers' are also being installed towards the back of the school giving students alternatives to using facilities and filling drink bottles in the main building.

Class Captains

Congratulations to our 'new' Class Captains who I am sure will continue to uphold the tradition of excellence in demonstrating the PYP Attitudes, which support the Learner Profiles. We are looking forward to working with each of the captains over the coming term.

H01 Joshua D & Ashlynn C	H02 Taj H & Dina N	H03 Uros S & Ruby S
H04 Vincent N & Reez G	H05 Muhammad J & Sena C	H06 Noah B & Nimisha R
H07 Pranav P & Maddi F	H08 Azal H & Sophia F	H09 Dylan G & Aliyana M
H10 Aryan S & Sophie W	H11 Ethan D & Saanvi A	H12 Dylan S & Alexis C
H13 Bowie H & Chantelle T	H14 Aaron T & Gisella T	H15 Lincoln B & Riddhi M
H16 Alex-Zavier C & Chloe I	H17 Sam M & Vanessa N	H18 Samuel L & Talia H
H19 Melan S & Charli B	H20 Peter P & Chalyse V	H22 Will F & Evie C
H23 Oliver V & Natasha L	H24 Sharvin A & Hasini C	H25 Hugo C & Caitlyn M
H26 Riley R & Peyton H	H27 Luqman S & Zara K	H28 Noah F & Khloe C
H29 Mason A & Angelina D	H30 Julian P & Dahlia H	H31 Oliver S & Tiana S
H32 Emmanuel R & Isabella K	H33 John B and Hannah X	H38 Jake K & Natalia O
H39 Ahsan S & Reemal R	H40 Aiden S & Mia M	H41 Tyler V & Mehek P
H42 Declan O & Ebonnye L	H43 Kevin D & Keishaa A	H44 Dylan T & Aimy H
H45 Ekansh S & Leah P	H46 Lukas B & Tynisha M	H47 Ahmed R & Isabella D
H48 Luka R & Zara M	H49 Teju V & Farah H	



Supporting your child in maths

Developing a positive attitude towards maths in the primary years is key to students continuing study in STEAM areas through to tertiary education. Professor Jo Boaler from Stanford University outlines the following six steps that parents can take to support their child's development in and attitude towards maths:

1	Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop number sense, which is critically important.
2	Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...
3	Never associate maths with speed. It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead try visual activities such as https://www.youcubed.org/evidence/fluency-without-fear/
4	Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.
5	Encourage number sense. What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out $29 + 56$, if you take one from the 56 and make it $30 + 55$, it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.
6	Perhaps most important of all – encourage a “growth mindset.” Let students know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not “a math person”. One way in which parents encourage a fixed mindset is by telling their children they are “smart” when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren't smart after all. Instead use growth praise such as “it is great that you have learned that”, “I really like your thinking about that”. When they tell you something is hard for them, or they have made a mistake, tell them: “That's wonderful, your brain is growing!”



The 2017 KCPS Art Show is here!!

Thursday 2nd November
5pm-7:30pm



Please come and support the efforts of our amazing student artists. All students in the school and kindergarten will be exhibiting a piece for you to come and admire. There will be music performed by our students, prizes and a special exhibit by teachers.



In order to support the Art Programme at the school, each family will have the opportunity to 'purchase' their child's artwork for \$5. Please bring cash on the night.



This is a biennial event, so don't miss it!

The Melton families and children directory can be found at <http://meltonfamiliesandchildren.com>

Upcoming events and flyers are located on the bottom right hand corner of the home page. Recently added is a flyer about the upcoming Children's week events in October.

Education has the power to transform children's lives.

Learn, play and explore at our free family events with arts and crafts, music, story time, roving performers, sports and more. BYO picnic lunch.

Community Notices Please visit our website www.kororoitcreekps.vic.edu.au to view community notices including news from Melton City Council regarding Autism Spectrum Australia. The Early Intervention Readiness Program (EIRP) a completely free program aimed at families in western Melbourne and Melton area who have a child recently diagnosed with ASD, or who are awaiting an ASD assessment.

Dates to Remember

- **14 October** Casey HPV Race
- **26 October** Prep Pyjama Breakfast
- **02 November** Art Show
- **06 November** Curriculum Day, students do not attend school
- **07 November** Cup Day Public Holiday, students do not attend school
- **13 - 17 November** Book Fair from 3:15-4pm Mon-Fri, from 8:30-8:50 Tue-Fri
- **12 December** Year 6 Transition to Secondary School, Year 6 Graduation
- **22 December** End of Year

Dates to remember, term dates and camp dates are listed on our website www.kororoitcreekps.vic.edu.au under the parent menu.