

Kororoit Creek Primary School



Programme of Inquiry 2019

	SEMESTER 1 Reporting Period		Semester 2 Reporting Period	
Kinder				
Prep	PE	Music		Vis. Art

Grade	Unit 1 (5 weeks) T1W3-T1W7	Unit 2 (7 weeks) T1W8 – T2W5	Unit 3 (5 weeks) T2W6-T2W10	Unit 4 (7 weeks) T3W1-T3W7	Unit 5 (7 weeks) T3W8-T4W4	Unit 6 (6 weeks) T4W5-T4W11
One		Music & Vis. Art		French & PE		
Two		Music	French & P.E		Vis.Art	
Three	Music & Vis. Art	French & P.E	Vis. Art		PE	
Four		PE	Music & Vis. Art			French
Five	PE	French	Music & Vis. Art			

Six			CAMP	EXHIBITION Music - French - Art - P.E		
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Kindergarten	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
	An inquiry into the <u>nature of the self</u> ; <u>beliefs and values</u> ; personal, physical, mental, social and spiritual health; <u>human relationships including families, friends, communities, and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and <u>express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <u>natural world and its laws</u> ; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	Central Idea Children have a strong sense of identity Key Concepts Form, Function, Connection Related Concept Self Lines of Inquiry <ul style="list-style-type: none"> Interests and relationships Personal history Express feelings and ideas in interactions with others 		Central Idea Children’s self-expression can take many forms Key Concepts Form, Connection Related Concept Choice Lines of Inquiry <ul style="list-style-type: none"> Communication Expressing feelings in different ways Imaginary, dramatic and artistic play 	Central Idea Living things have requirements in order to grow and stay healthy. Key Concepts Form, Causation, Responsibility Related Concept Growth Lines of Inquiry <ul style="list-style-type: none"> Characteristics of living things The needs of living things Our responsibility towards the wellbeing of other living things 		Central Idea People’s choices impact the sustainability of the local environment. Key Concepts Change, Causation, Responsibility Related Concept Environment Lines of Inquiry <ul style="list-style-type: none"> Characteristics of environments in our local area Identifying our impact on our environment Sustainability and actions in our local environment

Prep	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
	An inquiry into <u>the nature of the self</u> ; beliefs and values; personal, physical, mental, social and spiritual health; <u>human relationships</u> including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution.
	<p>Central Idea Understanding who we are builds resilience and supports collaboration</p> <p>Key Concepts Perspective, Responsibility, Connection</p> <p>Related Concept Self</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The uniqueness of individuals • Common characteristics shared with others • Interacting and playing constructively with others <p>VC Expectations</p> <ul style="list-style-type: none"> • Health • Personal and Social Capability • Ethical Capability • Critical and Creative Thinking 		<p>Central Idea Stories inform and provoke us and give us pleasure</p> <p>Key Concepts Form, Function, Reflection</p> <p>Related Concept Communication</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Storytelling traditions • How stories are created and shared • The messages and purposes of different stories • How storytellers are connected to different places <p>VC Expectations</p> <ul style="list-style-type: none"> • Drama • Media Arts • Visual Art • Music • Intercultural Capability • English • Geography 	<p>Central Idea Understanding the way materials behave and interact determines how people use them</p> <p>Key Concepts Form, Change, Causation</p> <p>Related Concept Characteristics</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The behavior and characteristics of materials • The changing properties of materials • The original and manipulation of materials for specific purposes • Origins of products <p>VC Expectations</p> <ul style="list-style-type: none"> • Science • Design and Technologies • Critical and Creative Thinking 		<p>Central Idea Families form the foundation of diverse communities</p> <p>Key Concepts Function, Connection, Reflection</p> <p>Related Concept Community</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Family units and their connections to other groups • The diversity of families in our community • Connections with communities throughout the world <p>VC Expectations</p> <ul style="list-style-type: none"> • Personal and Social Capability • History • Intercultural Capability • Geography

Grade One	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; <u>personal histories</u> ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the <u>interconnectedness of individuals</u> and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to <u>share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<p>Central Idea As we grow and develop, we become aware of our health, safety and wellbeing</p> <p>Key Concepts Change, Responsibility, Form</p> <p>Related Concept Awareness</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Physical and social changes as children grow older Situations and opportunities to promote health, safety and wellbeing Seeking help and support <p>VC Expectations</p> <ul style="list-style-type: none"> Health Science Design and Technologies Personal and Social Capability 	<p>Central Idea People’s lives have changed over time</p> <p>Key Concepts Change, Causation, Perspective</p> <p>Related Concept Development</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Personal and family histories Experiences of life from the past to the present The effect of changing technology on people’s lives <p>VC Expectations</p> <ul style="list-style-type: none"> History Critical and Creative thinking 	<p>Central Idea People express their culture in a variety of ways</p> <p>Key Concepts Form, Connection, Perspective</p> <p>Related Concept Expression</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Similarities and differences between cultures Interactions and experiences of cultural diversity Cultural diversity in the school and community <p>VC Expectations</p> <ul style="list-style-type: none"> Intercultural Capability 	<p>Central Idea Humans design and build structures for different purposes</p> <p>Key Concepts Function, Connection, Responsibility</p> <p>Related Concept Design</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How designed solutions meet personal and community needs Environmental considerations The process of creating designed solutions <p>VC Expectations</p> <ul style="list-style-type: none"> Design and Technologies Science 	<p>Central Idea Communities function more effectively when there is a sense of responsibility</p> <p>Key Concepts Causation, Responsibility, Function</p> <p>Related Concept Outcome</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The purpose of rules, rights and responsibilities in our community Individual and communal responsibility Cause and effect in group situations <p>VC Expectations</p> <ul style="list-style-type: none"> Personal and Social Capability Ethical Capability Critical and Creative Thinking 	<p>Central Idea Living things are unique and are connected to their habitat.</p> <p>Key Concepts Form, Function, Connection</p> <p>Related Concept Balance</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The external features of living things How habitats provide food, water and shelter The impact of changing habitats <p>VC Expectations</p> <ul style="list-style-type: none"> Science Geography

Grade Two	An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
	An inquiry into <u>the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from <u>local and global perspectives</u> .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</u> .	An inquiry into <u>the natural world and its laws; the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution.
	<p>Central Idea Exploring identity and diversity within communities promotes inclusion</p> <p>Key Concepts Perspective, Responsibility</p> <p>Related Concept Inclusion</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Personal identity, achievements and strengths Similarities and differences in people and groups Attributes that support inclusion <p>VC Expectations</p> <ul style="list-style-type: none"> Health Personal and Social Capability Intercultural Capability 	<p>Central Idea Significant people, places and events can reveal stories about the past</p> <p>Key Concepts Causation, Form, perspective</p> <p>Related Concept Significance</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> People, places and events of significance in Melbourne and Australia’s history Understandings physical, visual and aural sources Revealing stories about the past <p>VC Expectations</p> <ul style="list-style-type: none"> History Geography Ethical Capability 	<p>Central Idea Artists can use their knowledge of scientific principles to express ideas and feelings</p> <p>Key Concepts Form, Function,</p> <p>Related Concept Aesthetic</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Experiences can be multisensory How light and sound are produced and sensed Creative expression using light and sound <p>VC Expectations</p> <ul style="list-style-type: none"> Science Media Arts Digital Technologies Critical and Creative Thinking 	<p>Central Idea Climates vary and influence where and how people live their lives</p> <p>Key Concepts Form, Function, Connection</p> <p>Related Concept Influence</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Observable features and changes in the atmosphere and landscape The connection between climate and location The influence of climate on everyday life <p>VC Expectations</p> <ul style="list-style-type: none"> Science Geography 	<p>Central Idea Services are developed as a way of meeting the needs of the community</p> <p>Key Concepts Causation, Connection, Responsibility</p> <p>Related Concept Access</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The services needed to support a community The design and provision of services How access to services impact the people in a community <p>VC Expectations</p> <ul style="list-style-type: none"> Health Design and Technologies 	<p>Central Idea People interact with and value different environments</p> <p>Key Concepts Form, Connection, Responsibility</p> <p>Related Concept Place</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How people are connected to natural and man-made environments Different ways places are used and cared for Actions that benefit or harm the local environment <p>VC Expectations</p> <ul style="list-style-type: none"> Geography History

Grade Three

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
<p>An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health</u>; <u>human relationships including families, friends, communities, and cultures</u>; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into <u>orientation in place and time</u>; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations</u>, from local and global perspectives.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u>; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment</u>.</p>	<p>An inquiry into <u>the interconnectedness of human-made systems and communities</u>; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u>; communities and the relationships within and between them; <u>access to equal opportunities</u>; <u>peace and conflict resolution</u>.</p>
<p>Central Idea Making balanced choices enables us to have a healthy lifestyle</p> <p>Key Concepts Change, Responsibility Causation</p> <p>Related Concept Balance</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Physical, social and emotional change Strategies to promote health, safety and wellbeing Consequences of choices <p>VC Expectations</p> <ul style="list-style-type: none"> Health Ethical Capability Personal and Social Capability 	<p>Central Idea Indigenous people have a significant and enduring culture</p> <p>Key Concepts Form, Causation, Connection</p> <p>Related Concept Continuity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Pre-contact ways of life Connection to country and place The diversity and longevity of Australia’s first peoples <p>VC Expectations</p> <ul style="list-style-type: none"> History Geography 	<p>Central Idea Imagination is a powerful tool for extending our ability to think, create and express ourselves</p> <p>Key Concepts Causation, Perspective, Function</p> <p>Related Concept Creation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How we demonstrate and enjoy our imagination How our imagination helps us to consider other perspectives Harnessing our imagination to solve problems <p>VC Expectations</p> <ul style="list-style-type: none"> The Arts Critical and Creative Thinking 	<p>Central Idea Living things go through and are part of a cycle of life</p> <p>Key Concepts Form, Change, Connection</p> <p>Related Concept Relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Developmental stages of various living things Dependent relationships within an environment How environmental factors affect cycles <p>VC Expectations</p> <ul style="list-style-type: none"> Science 	<p>Central Idea Technology supports and enriches collaboration and interconnectedness</p> <p>Key Concepts Function, Connection, Responsibility</p> <p>Related Concept Collaboration</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The scope and benefits of collaborative learning Skills and strategies required for collaboration Participating in a global online environment <p>VC Expectations</p> <ul style="list-style-type: none"> Personal and Social Capability Critical and Creative Thinking Digital Technologies Ethical Capability 	<p>Central Idea There are varied perspectives toward accessing and managing the earth’s natural resources</p> <p>Key Concepts Function, Perspective, Responsibility</p> <p>Related Concept Management</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Identifying how people use and connect with the environment in different ways The ways humans manage, protect and sustain resources Different perspectives on management <p>VC Expectations</p> <ul style="list-style-type: none"> Science Geography

Grade Four

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
An inquiry into <u>the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; <u>what it means to be human</u> .	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations; societal decision-making</u> ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <u>access to equal opportunities; peace and conflict resolution</u> .
<p>Central Idea Our beliefs and values influence how we live our lives</p> <p>Key Concepts Form, Connection, Perspective,</p> <p>Related Concept Values</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Personal values How people express different types of values and beliefs How beliefs and values influence the way we behave and interact <p>VC Expectations</p> <ul style="list-style-type: none"> Civics and Citizenship Intercultural Capability Health Personal and Social Capability 	<p>Central Idea Exploration and settlement impacts people and places</p> <p>Key Concepts Causation, Change, Perspective</p> <p>Related Concept Impact</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Reasons for and impact of exploration and settlement The experiences and perspectives of those involved in first contact People, places and events of historical significance <p>VC Expectations</p> <ul style="list-style-type: none"> History Geography 	<p>Central Idea Creative ideas can be formed and developed using a variety of elements</p> <p>Key Concepts Form, Function, Connection</p> <p>Related Concept Purpose</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The way films tell stories visually The creative technologies used in moving image productions The characteristics of different audiences <p>VC Expectations</p> <ul style="list-style-type: none"> Media Arts Digital Technologies 	<p>Central Idea Understanding forces allow people to make practical applications</p> <p>Key Concepts Function, Causation, Connection</p> <p>Related Concept Force</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Connection between forces and motion Variables that impact force and motion Exploring and testing factors that impact on design decisions <p>VC Expectations</p> <ul style="list-style-type: none"> Science Design and Technologies Critical and Creative Thinking 	<p>Central Idea In many communities, decisions are made democratically</p> <p>Key Concepts Form, Function, Responsibility</p> <p>Related Concept Democracy</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Democratic decision making and values The features of government and law The role of personal and group voice <p>VC Expectations</p> <ul style="list-style-type: none"> Civics and Citizenship Ethical Capability Intercultural Capability Geography (stand alone) 	<p>Central Idea Children worldwide face a variety of challenges and risks</p> <p>Key Concepts Causation, Connection, Responsibility</p> <p>Related Concept Rights</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Varied challenges and risks that children face due to their geographical location How children respond to challenge Ways in which individuals, organisations and nations work to protect children from risk <p>VC Expectations</p> <ul style="list-style-type: none"> Ethical capability Personal and Social Capability Civics and Citizenship Geography

Grade Five

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; <u>personal histories; homes and journeys; the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <u>economic activities and their impact on humankind and the environment</u> .	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<p>Central Idea Complex factors contribute to decision making processes with implications for ourselves and others</p> <p>Key Concepts Function, Responsibility, Perspective</p> <p>Related Concept Choice</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Factors that influence our decisions Decision-making processes for groups and individuals Impact or consequences that decisions can have <p>VC Expectations</p> <ul style="list-style-type: none"> Ethical Capability Personal and Social Capability Critical and Creative Thinking 	<p>Central Idea Throughout history, people have been on the move with wide-ranging effects on themselves and others</p> <p>Key Concepts Causation, Change, Perspective</p> <p>Related Concept Migration</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Reasons for migration Major events and related migration patterns Effects of migration on communities, cultures and individuals <p>VC Expectations</p> <ul style="list-style-type: none"> History Geography Intercultural Capability 	<p>Central Idea Media influences people’s perceptions and choices</p> <p>Key Concepts Form, Perspective, Function</p> <p>Related Concept Persuasion</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Different forms of mainstream and social media Identifying and critiquing persuasive devices Power of influence in the media <p>VC Expectations</p> <ul style="list-style-type: none"> Media Arts Health Critical and Creative Thinking Ethical Capability Personal and Social Capability 	<p>Central Idea Our knowledge of scientific change can be applied in different contexts</p> <p>Key Concepts Causation, Change, Responsibility</p> <p>Related Concept Application</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Different states of matter and their physical properties Cause and effect of chemical change How humans use their knowledge of chemical changes <p>VC Expectations</p> <ul style="list-style-type: none"> Science Critical and Creative Thinking 	<p>Central Idea Needs and wants can impact humankind and the environment</p> <p>Key Concepts Function, Causation, Responsibility</p> <p>Related Concept Awareness</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Interconnectedness of producers and consumers The effects of consumer and financial decisions of individuals The power of individuals to enact change <p>VC Expectations</p> <ul style="list-style-type: none"> Economics Ethical Capability Civics and Citizenship Critical and Creative Thinking 	<p>Central Idea Over time, living things need to adapt in order to survive</p> <p>Key Concepts Form, Causation, Connection</p> <p>Related Concept Adaptation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Physical conditions of the environment How plants and animals are connected to their environmental conditions How adaptations aids survival <p>VC Expectations</p> <ul style="list-style-type: none"> Science Geography

Grade Six

An inquiry into: Who we are	An inquiry into: Where we are in place and time	An inquiry into: How we express ourselves	An inquiry into: How the world works	An inquiry into: How we organize ourselves	An inquiry into: Sharing the planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between <u>and the interconnectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity;</u> our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws;</u> the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles;</u> the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making; economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things;</u> communities and the relationships within and between them; <u>access to equal opportunities;</u> peace and conflict resolution.
<p>Central Idea Managing transitions supports the body's growth and development</p> <p>Key Concepts Causation, Change, Responsibility</p> <p>Related Concept Maturity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Overview of human body systems • Accessing resources used to manage changes and transitions • Strategies used to promote health, safety and wellbeing • Establishing and managing friendships <p>VC Expectations</p> <ul style="list-style-type: none"> • Health • Personal and Social Capability 	<p>Central Idea Individuals and groups contribute to shaping a nation</p> <p>Key Concepts Causation, Perspective, Connection</p> <p>Related Concept Contribution</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Australia's indigenous and colonial past • Development of Australia as a modern nation • Significant people and events of the past <p>VC Expectations</p> <ul style="list-style-type: none"> • History • Civics and Citizenship • Geography 	<p>Central Idea People's outward appearance can lead to perceptions and misconceptions</p> <p>Key Concepts Function, Perspective, Responsibility</p> <p>Related Concept Diversity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The unique appearance of individuals and groups • Societal influence and conformity • Impact of first impressions and countering misconceptions <p>VC Expectations</p> <ul style="list-style-type: none"> • Health • Civics and Citizenship • Personal and Social Capability • Intercultural Capability 	<p>Central Idea The earth is a unique planet with continually changing characteristics</p> <p>Key Concepts Form, Causation, Function</p> <p>Related Concept Nature</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The earth's place in our solar system • The unique features of the earth's surface and atmosphere • Change caused by natural processes and human activity <p>VC Expectations</p> <ul style="list-style-type: none"> • Science • Critical and Creative Thinking 	<p>Central Idea Governmental systems and decisions facilitate change</p> <p>Key Concepts Function, Responsibility, Change</p> <p>Related Concept Governance</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Government systems and structures • Catalysts for change • The impact of decision making processes on different groups <p>VC Expectations</p> <ul style="list-style-type: none"> • Civics and Citizenship • Economics • Ethical Capability • Intercultural Capability 	<p>Central Idea Energy can be converted from one form to another and stored in various ways</p> <p>Key Concepts Form, Function, Connection</p> <p>Related Concept Application</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different forms/sources of energy • The storage, transformation and conversion of energy • Energy applications and sustainable practices <p>VC Expectations</p> <ul style="list-style-type: none"> • Science • Critical and Creative Thinking • Design and Technologies • Digital Technologies • Civics and Citizenship • Personal and Social Capability

