



27 March 2020

**IB LEARNER
PROFILE
ATTRIBUTES**

INQUIRERS
KNOWLEDGEABLE
THINKERS
COMMUNICATORS
PRINCIPLED
OPEN-MINDED
CARING
RISK-TAKERS
BALANCED
REFLECTIVE

End of Term

Well, here we are at the end of a very strange first term, I hope you have all had a chance to read my latest Compass post. I would also like to extend a big thank you to our staff and students who have worked tirelessly to ensure our 2020 school year began positively despite all of the craziness going on in the world around us. Despite the challenging circumstances our teachers have continued to ensure that there is an unrelenting focus on learning. As I mentioned in my recent Compass post it has been wonderful to see our community come together in times such as these. It is important that we work together for our children now more than ever.

School Council President

Congratulations to George Lepa who was successfully nominated as our School Council President for the next two years. George has been a member of our school council for a number of years and is a fabulous asset to our organisation. Thank-you to George and I look forward to working alongside you and our fellow school council members.

NAPLAN cancelled

As many of you will now be aware the Education Council met and decided NAPLAN will not proceed in 2020. Please see below an excerpt from the Education Council Statement.

'The decision to not proceed with NAPLAN in 2020 has been taken to assist school leaders, teachers and support staff to focus on the wellbeing of students and continuity of education, including potential online and remote learning. Further, the impact of responses to the COVID-19 virus may affect the delivery of NAPLAN testing, including the operation of centralised marking centres and the implications for nationally comparable data if an insufficient number of students are available to do the test.'

2020 Grade 6 Canberra Camp

It is with great disappointment that I can share I have made the very difficult decision to cancel the upcoming Canberra Camp. Whilst the extension of the DET ban on all camps and excursions has not been confirmed, this is a very likely possibility. I know that there will be many disappointed children, it's a decision that I have not taken lightly however considering the current circumstances I needed to consider the health and safety of both staff and students.

School Review- Parent Survey THANK-YOU!

Thank-you to all of our wonderful families that took the time to complete the recent parent survey and provided us with valuable feedback that will support our school review. There were many thoughtful and insightful suggestions that we can take on board moving forward. Your insight and ideas are critical to this process- Thank-you!

Online Learning

I will provide all families information that they need to support their children with online learning through Compass at the beginning of Term 2 if this is required.

Please note that the official start date for students is **Wednesday 15th April**. I will communicate what this will look like once the relevant information comes through from the Department of Education in line with the most recent advice from the Department of Health and Human Services.

Teachers have been working extremely hard to build an exciting online program to support our students and their learning needs...stay tuned!

Green Captains

Green Team captains were announced in homerooms last week. Congratulations to these children! What an important role you will play at school moving forward.

The Green team are very excited to work with you all - there are lots of things on the agenda for you to work on. Whilst I know it has been disappointing that the badges couldn't be presented at assembly I will make sure we acknowledge their hard work at some stage next term.

Have a wonderful break everyone and stay safe!

Bethany

DATES TO REMEMBER

14 April – Staff return for Term 2. Students do not attend school

15 April – First day of Term 2 for students - Bethany will communicate what this will look like once further information comes through from the Department of Education.

22 May – Curriculum Day. Students do not attend school

08 June – Queen's Birthday Public Holiday. Students do not attend school

26 June – Last day of Term 2

Please check our website for camp dates, current specialist/swimming timetables and community notices <http://kororoitcreekps.vic.edu.au/parents/#all>



SPECIALIST UPDATE!

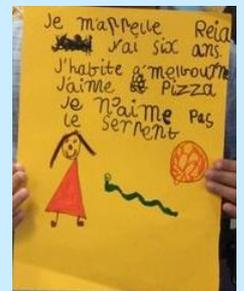
All the specialist news!

ART

This term, in grades three and four, students have been inquiring into drawing techniques to create an effective art work. Students have been focusing on using hatching, cross hatching, smudging and stippling to draw from observation and have had the opportunity to bring in a loved possession from home to use for these pieces. The techniques have been used in their artworks to add texture, define shape and create a realistic effect regarding their chosen object/item. Students discussed and reflected on what they had discovered and noticed about the way they used the techniques in their observational drawings and what they could do next lesson in order to make it even better. Students will be creating their final pieces using oil pastels.

FRENCH

This term in French, the grade one students have been working on French sentences to introduce themselves. They learnt how to say their name, age and where they live in French. They watched Greeting videos and were also able to express their likes and dislikes by exploring the French picture dictionaries. Furthermore, some of them also learnt to ask questions like 'Comment t'appelles-tu?' which means 'what is your name?'. At the end of the unit, students created a poster about themselves that included all the French sentences learnt this term. They also included pictures to match their French sentences.



MUSIC

This term in Music, grade four students have been inquiring into the central idea of, 'Music can be identified, understood and enjoyed through active listening'. Students have been listening to a range of cultural music and analysing what they hear by completing an analysis chart. In this analysis chart, students were asked to identify a range of musical elements, using musical language and how these have an effect on the listener. Students have had many opportunities to complete analysis charts by working collaboratively and independently on these through google classroom. On guitar, grade four students have been learning C and G chords and how these can be played within songs such as 'Oh My Darling' and 'Boll Weevils', strumming on the beat and implementing strumming patterns to these songs to create interest to further improve their guitar playing skills.

PE

This term in Physical Education, students were inquiring into athletic events. The students were able to rotate through Long jump, Triple jump, High jump, Discus and Shot put, learning the correct techniques for each of these. Students received feedback on how to improve their skills in these areas and reflected on these on Seesaw. Students in the junior years have focused on developing and refining their fundamental motor skills such as hopping, jumping and running. Students were able to illustrate their learning by completing an obstacle course which was recorded and uploaded to their Seesaw accounts. These students are beginning to progress into learning the correct techniques of throwing and catching and will continue this learning next term.