

Kororoit Creek Primary School



Programme of Inquiry

2021

	SEMESTER 1 Reporting Period			Semester 2 Reporting Period			
Kinder	WWA		STP	HTWW		HWEO	
Prep	WWA (Term 1)	WWA (Term 2, 2 weeks beginning of term)	STP (Term 2, wk 3- wk 10)	WWA (Term 3, 2 weeks beginning of term)	HWEO (Term 3, wk 3- wk 10)	WWA (Term 4, 2 weeks beginning of term3)	HTWW (Term 4, wk 3- wk 11)

	Unit 1 (6 weeks) T1W3-T1W8	Unit 2 (7 weeks) T1W9 – T2W5	Unit 3 (5weeks) T2W6-T2W10	Unit 4 (7 weeks) T3W1-T3W7	Unit 5 (7 weeks) T3W8-T4W4	Unit 6 (7 weeks) T4W5-T4W11
One	WWA	HTWW	HWOO	WWPAT	STP	HWEO
Two	WWA	STP – NO UNIT 2020	HWEO	HTWW	WWPAT	HWOO
Three	WWA	HWEO – REMOTE	WWPAT	HWOO	STP	HTWW
Four	WWA	HWOO	HWEO	HTWW	WWPAT	STP
Five	WWA	HWOO – NO UNIT 2020	HWEO	WWPAT	HTWW	STP
Six	HWEO	WWA – NO UNIT 2020	WWAIPAT HWOO	HTWW - EXHIBITION		STP

K I N D E R G A R T E N	UNIT 1 (Term 1 and first 2 weeks of every term)	UNIT 4 (Term 4)	UNIT 3 (Term 3)	UNIT 2 (Term 2)
	Who we are	How we express ourselves	How the world works	Sharing the planet
	An inquiry into the <u>nature of the self; beliefs and values</u> ; personal, physical, mental, social and spiritual health; <u>human relationships including families, friends, communities, and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and <u>express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <u>natural world and its laws; the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<p>Central Idea Families and interests define and shape who we are.</p> <p>Key Concepts Form, Connection, Perspective</p> <p>Related Concept Self</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • People have different interests (Form) • Myself as part of a family (Connection) • Similarities and differences between families (Perspective) 	<p>Central Idea People recognise important events through celebrations and traditions.</p> <p>Key Concepts Form, Function, Perspective</p> <p>Related Concept Belief</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> * Traditions are important (Form) • Families celebrate important events (Function) • Similarities and differences between various celebrations (Persp) 	<p>Central Idea Living things have requirements in order to grow and stay healthy.</p> <p>Key Concepts Form, Causation, Responsibility</p> <p>Related Concept Growth</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Characteristics of living things • The needs of living things • Our responsibility towards the wellbeing of other living things 	<p>Central Idea People's choices impact the sustainability of the local environment.</p> <p>Key Concepts Change, Causation, Responsibility</p> <p>Related Concept Environment</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Characteristics of environments in our local area • Identifying our impact on our environment • Sustainability and actions in our local environment

**P
R
E
P**

UNIT 1 (Term 1) RUNNING ALL YEAR	UNIT 3 (Term 3)	UNIT 4 (Term 4)	UNIT 2 (Term 2)
<p style="text-align: center;">Who we are</p>	<p style="text-align: center;">How we express ourselves</p>	<p style="text-align: center;">How the world works</p>	<p style="text-align: center;">Sharing the planet</p>
<p>An inquiry into <u>the nature of the self</u>; beliefs and values; personal, physical, mental, social and spiritual health; <u>human relationships</u> including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u>; our appreciation of the aesthetic.</p>	<p>An inquiry into <u>the natural world and its laws</u>; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u>; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them</u>; access to equal opportunities; peace and conflict resolution.</p>
<p style="text-align: center;">Understanding who we are builds resilience and supports collaboration</p> <p style="text-align: center;">Our choices affect/influence our relationships.</p> <p style="text-align: center;">Key Concepts Perspective, Responsibility, Connection</p> <p style="text-align: center;">Related Concept Self</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The uniqueness of individuals • Common characteristics shared with others • Interacting and playing constructively with others <p>VC Connections</p> <ul style="list-style-type: none"> • Health (R) • Personal and Social Capability (R) • Ethical Capability • Critical and Creative Thinking <p><i>SPECIALIST = PE</i></p>	<p style="text-align: center;">Stories inform and provoke us</p> <p style="text-align: center;">People share stories in many ways</p> <p style="text-align: center;">Key Concepts Form, Function, Perspective</p> <p style="text-align: center;">Related Concept Communication</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • How stories are created and communicated • The messages and purposes of different stories • People are connected to stories they tell <p>VC Connections</p> <ul style="list-style-type: none"> • Drama • Media Arts • Visual Art • Music • Intercultural Capability • English <p><i>SPECIALIST = MUSIC</i> <i>SPECIALIST = FRENCH</i></p>	<p style="text-align: center;">Materials behave in different ways</p> <p style="text-align: center;">Key Concepts Form, Change, Causation</p> <p style="text-align: center;">Related Concept Characteristics</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The behavior and characteristics of materials • The changing characteristics of materials • Where materials come from <p>VC Connections</p> <ul style="list-style-type: none"> • Science • Design and Technologies • Critical and Creative Thinking <p><i>SPECIALIST = Art</i></p>	<p style="text-align: center;">People have relationships within their community</p> <p style="text-align: center;">Key Concepts Function, Connection, Form</p> <p style="text-align: center;">Related Concept Relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The diversity of families in our community • Family units and their connections to other groups <p>VC Connections</p> <ul style="list-style-type: none"> • Personal and Social Capability • History • Intercultural Capability • Geography (R)

**G
R
A
D
E

O
N
E**

UNIT 1	UNIT 4	UNIT 6	UNIT 2	UNIT 3	UNIT 5
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; <u>personal histories</u> ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the <u>interconnectedness of individuals</u> and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to <u>share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
The choices we make affect our wellbeing	People's lives have changed over time	People express their culture in a variety of ways	Humans design and build structures for different purposes	Communities function more effectively when there is a sense of responsibility	Living things are unique and are connected to their habitat
Key Concepts Change, Responsibility, Function Related Concept Balance	Key Concepts Change, Causation, Perspective Related Concept Development	Key Concepts Form, Connection, Perspective Related Concept Expression	Humans design and build for different purposes	We all have responsibilities in our communities	Key Concepts Form, Function, Connection, Causation Related Concept Impact?
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Key Concepts Connection, Responsibility Related Concept Design	Key Concepts Causation, Responsibility, Function Related Concept Role?	Key Concepts Form, Function, Connection, Causation Related Concept Impact?
<ul style="list-style-type: none"> Physical and social changes as children grow older Situations and opportunities to promote health, safety and wellbeing Seeking help and support 	<ul style="list-style-type: none"> Personal and family histories Experiences of life from the past to the present 	<ul style="list-style-type: none"> How cultures express their traditions Cultural diversity in the school and community 	<ul style="list-style-type: none"> How design solutions meet personal and community needs Environmental considerations How design solutions affect the environment 	<ul style="list-style-type: none"> The purpose of rules, rights and responsibilities in our community Individual and communal responsibility Actions we take have an impact on other communities 	<ul style="list-style-type: none"> The external features of living things How habitats provide food, water and shelter The impact of changing habitats
VC Connections	VC Connections	VC Connections	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ul style="list-style-type: none"> Health Science Design and Technologies Personal and Social Capability <i>SPECIALIST = PE</i>	<ul style="list-style-type: none"> History 	<ul style="list-style-type: none"> Intercultural Capability <i>SPECIALIST = French</i> <i>SPECIALIST = Music</i>	<ul style="list-style-type: none"> How design solutions affect the environment 	<ul style="list-style-type: none"> The purpose of rules, rights and responsibilities in our community Individual and communal responsibility Actions we take have an impact on other communities 	<ul style="list-style-type: none"> The external features of living things How habitats provide food, water and shelter The impact of changing habitats
VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
<ul style="list-style-type: none"> Health Science Design and Technologies Personal and Social Capability <i>SPECIALIST = PE</i>	<ul style="list-style-type: none"> History 	<ul style="list-style-type: none"> Intercultural Capability <i>SPECIALIST = French</i> <i>SPECIALIST = Music</i>	<ul style="list-style-type: none"> Design and Technologies Science <i>SPECIALIST = ART</i>	<ul style="list-style-type: none"> Personal and Social Capability Ethical Capability Critical and Creative Thinking 	<ul style="list-style-type: none"> Science Geography

**G
R
A
D
E
T
W
O**

UNIT 1	UNIT 5	UNIT 3	UNIT 4	UNIT 6	UNIT 2
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
An inquiry into <u>the nature of the self</u> ; beliefs and values; personal, <u>physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from <u>local and global perspectives</u> .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; <u>our appreciation of the aesthetic</u> .	An inquiry into <u>the natural world and its laws</u> ; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution.
Exploring identity and diversity within communities promotes inclusion	Significant people, places and events reveal the past	We can use science to express ideas and feelings	How we live depends on where we live	Different communities have different needs	Our choices affect our environment
We belong to a diverse community				Services in the community support people's needs	
Key Concepts Perspective, Responsibility Related Concept Inclusion	Key Concepts Causation, Perspective Related Concept Significance	Key Concepts Form, Function, Causation Related Concept Creativity, Expression	Key Concepts Change, Function, Connection Related Concept Influence	Key Concepts Causation, Connection, Responsibility Related Concept Access	Key Concepts Causation, Responsibility, Perspective Related Concept Place
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ul style="list-style-type: none"> Personal identity, achievements and strengths Similarities and differences in people and groups Attributes that support inclusion (refine lines to link to Health) 	<ul style="list-style-type: none"> People, places and events of significance in Melbourne and Australia's history Understandings physical, visual and aural sources Revealing stories about the past 	<ul style="list-style-type: none"> Experiences can be multisensory How light and sound are produced and sensed Creative expression using light and sound 	<ul style="list-style-type: none"> Observable features and changes in the atmosphere and landscape The connection between climate and location The influence of climate on everyday life 	<ul style="list-style-type: none"> The services needed to support a community The design and provision of services How access to services impact the people in a community 	<ul style="list-style-type: none"> How people are connected to natural and man-made environments Different ways places are used and cared for Actions that benefit or harm the local environment
VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
<ul style="list-style-type: none"> Health Personal and Social Capability Intercultural Capability SPECIALIST = PE	<ul style="list-style-type: none"> History Geography Ethical Capability SPECIALIST = Art	<ul style="list-style-type: none"> Science Media Arts Digital Technologies Critical and Creative Thinking SPECIALIST = Music	<ul style="list-style-type: none"> Science Geography SPECIALIST = French	<ul style="list-style-type: none"> Health Geography Design and Technologies 	<ul style="list-style-type: none"> History

**G
R
A
D
E
T
H
R
E
E**

UNIT 1	UNIT 3	UNIT 2	UNIT 6	UNIT 4	UNIT 5
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations</u> , from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <u>the interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Making balanced choices enables us to have a healthy lifestyle	Indigenous people have a significant and lasting culture	Imagination extends our ability to think, create and express ourselves	Living things go through and are part of a cycle of life	Technology impacts connection and collaboration	There are different ways we access and manage Earth's natural resources
Key Concepts Change, Responsibility Causation Related Concept Balance	Key Concepts Form, Causation, Connection Related Concept Continuity	Key Concepts Perspective, Function Related Concept Creation	Key Concepts Form, Change, Connection Related Concept Relationships	Key Concepts Function, Responsibility, Perspective Related Concept Collaboration	Key Concepts Function, Form, Responsibility Related Concept Management
Lines of Inquiry <ul style="list-style-type: none"> Physical, social and emotional change Strategies to promote health, safety and wellbeing Consequences of choices 	Lines of Inquiry <ul style="list-style-type: none"> Pre-contact ways of life Connection to country and place The diversity and longevity of Australia's first peoples 	Lines of Inquiry <ul style="list-style-type: none"> How we demonstrate and enjoy our imagination How our imagination helps us to consider other perspectives Harnessing our imagination to solve problems 	Lines of Inquiry <ul style="list-style-type: none"> Developmental stages of various living things Dependent relationships within an environment How environmental factors affect cycles 	Lines of Inquiry <ul style="list-style-type: none"> The influence of technology on collaboration Skills and strategies required for collaboration Participating in a global online environment 	Lines of Inquiry <ul style="list-style-type: none"> What are Earth's natural resources Identifying how people use and connect with the environment in different ways The ways humans manage, protect and sustain resources
VC Connections <ul style="list-style-type: none"> Health Ethical Capability Personal and Social Capability <i>SPECIALIST = PE</i> <i>SPECIALIST = French</i>	VC Connections <ul style="list-style-type: none"> History Geography 	VC Connections <ul style="list-style-type: none"> The Arts Critical and Creative Thinking <i>SPECIALIST = Art</i> <i>SPECIALIST = Music</i>	VC Connections <ul style="list-style-type: none"> Science 	VC Connections <ul style="list-style-type: none"> Personal and Social Capability Critical and Creative Thinking Digital Technologies Ethical Capability 	VC Connections <ul style="list-style-type: none"> Science Geography

**G
R
A
D
E
F
O
U
R**

UNIT 2	UNIT 5	UNIT 3	UNIT 4	UNIT 1	UNIT 6
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
An inquiry into <u>the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; <u>what it means to be human</u> .	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; <u>our appreciation of the aesthetic</u> .	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations</u> ; <u>societal decision-making</u> ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <u>access to equal opportunities</u> ; <u>peace and conflict resolution</u> .
Our beliefs and values influence how we live our lives	Exploration and settlement impacts people and places	Creative ideas can be expressed through a variety of mediums	Understanding forces allow people to make practical applications	Rules and laws define communities	People respond to challenges and risks in a variety of ways
Key Concepts Form, Connection, Perspective, Related Concept Values	Key Concepts Causation, Change, Perspective Related Concept Impact	Key Concepts Form, Function, Connection Related Concept Purpose	Key Concepts Function, Causation, Connection Related Concept Force	Key Concepts Form, Function, Responsibility, Perspective Related Concept Voice and Equality	Key Concepts Causation, Connection, Responsibility Related Concept Challenge, Resilience
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ul style="list-style-type: none"> Personal values How people express different types of values and beliefs How beliefs and values influence the way we behave and interact 	<ul style="list-style-type: none"> Reasons for and impact of exploration and settlement The experiences and perspectives of those involved in first contact People, places and events of historical significance 	<ul style="list-style-type: none"> The way we represent our ideas The creative technologies used in productions The characteristics of different audiences The intent when creating a piece for the audience 	<ul style="list-style-type: none"> Connection between forces and motion Variables that impact force and motion Exploring and testing factors that impact on design decisions 	<ul style="list-style-type: none"> Personal decision making and values The impact of rules and laws The role of personal and group voice 	<ul style="list-style-type: none"> Varied challenges and risks that children face around the world How children respond to challenge Ways in which individuals, organisations and nations work to protect children from risk
VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
<ul style="list-style-type: none"> Civics and Citizenship Intercultural Capability Health Personal and Social Capability 	<ul style="list-style-type: none"> History Geography 	<ul style="list-style-type: none"> Media Arts Digital Technologies (R) <p><i>SPECIALIST = Music</i> <i>SPECIALIST = Art</i></p>	<ul style="list-style-type: none"> Science Design and Technologies Critical and Creative Thinking <p><i>SPECIALIST = PE</i></p>	<ul style="list-style-type: none"> Civics and Citizenship Ethical Capability Intercultural Capability Geography (stand alone) 	<ul style="list-style-type: none"> Ethical capability Personal and Social Capability Civics and Citizenship Geography

**G
R
A
D
E
F
I
V
E**

UNIT 1	UNIT 4	UNIT 3	UNIT 5	UNIT 2	UNIT 6
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human <u>relationships including families, friends, communities, and cultures; rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; <u>personal histories; homes and journeys; the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <u>economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Decisions have implications for ourselves and others	Migration has wide ranging effects	Media influences people's perceptions and choices	The application of science causes change	Awareness of our choices as a consumer impacts humankind and the environment	Changes occur when living things interact
Key Concepts Responsibility, Perspective Related Concept Choice	Key Concepts Causation, Change, Perspective Related Concept Migration	Key Concepts Form, Function Change Related Concept Persuasion	Key Concepts Causation, Responsibility Related Concept Application	Key Concepts Function, Responsibility, Perspective Related Concept Awareness	Key Concepts Form, Connection, Causation Related Concept Adaptation
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ul style="list-style-type: none"> Factors that influence our decisions Decision-making processes for groups and individuals Impact or consequences that decisions can have 	<ul style="list-style-type: none"> Reasons for migration Major events and related migration patterns Effects of migration on communities, cultures and individuals 	<ul style="list-style-type: none"> Different forms of mainstream and social media Identifying and critiquing persuasive devices Power of influence in the media 	<ul style="list-style-type: none"> Different states of matter and their physical properties Cause and effect of chemical change How humans use their knowledge of chemical changes 	<ul style="list-style-type: none"> Interconnectedness of producers and consumers The effects of consumer and financial decisions of individuals The power of individuals to enact change 	<ul style="list-style-type: none"> Physical conditions of the environment How plants and animals are connected to their environmental conditions How adaptations aids survival
VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
<ul style="list-style-type: none"> Ethical Capability Personal and Social Capability Critical and Creative Thinking <i>SPECIALIST = PE</i>	<ul style="list-style-type: none"> History Geography Intercultural Capability <i>SPECIALIST = FRENCH</i>	<ul style="list-style-type: none"> Media Arts Health Critical and Creative Thinking Ethical Capability Personal and Social Capability <i>SPECIALIST = Music</i> <i>SPECIALIST = Art</i>	<ul style="list-style-type: none"> Science Critical and Creative Thinking Science	<ul style="list-style-type: none"> Economics Ethical Capability Civics and Citizenship Critical and Creative Thinking	<ul style="list-style-type: none"> Geography

**G
R
A
D
E
S
I
X**

UNIT 2	UNIT 3		EXHIBITION T3	UNIT 1	UNIT 5
Who we are	Where we are in place and time	How we organize ourselves	How the world works	How we express ourselves	Sharing the planet
An inquiry into <u>the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships</u> including families, friends, communities, and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between <u>and the interconnectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making; economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>the natural world and its laws; the interaction between the natural world</u> (physical and biological) and human societies; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities</u> ; peace and conflict resolution.
<p>Managing transitions supports the body's growth and development</p> <p>Key Concepts Causation, Change, Responsibility</p> <p>Related Concept Maturity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Overview of human body systems Accessing resources used to manage changes and transitions Strategies used to promote health, safety and wellbeing Establishing and managing friendships <p>VC Connections</p> <ul style="list-style-type: none"> Health Personal and Social Capability 	<p>Individuals and groups contribute towards facilitating change</p> <p>Key Concepts Causation, Perspective, Connection Function, Responsibility, Change</p> <p>Related Concept Contribution Governance</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Australia's indigenous and colonial past Catalysts for development of Australia as a nation Government systems and structures The impact of decision making processes on different groups <p>VC Expectations</p> <ul style="list-style-type: none"> History Civics and Citizenship Geography <p>VC Connections</p> <ul style="list-style-type: none"> Civics and Citizenship Economics Ethical Capability Intercultural Capability 		<p>The earth is a unique planet with continually changing characteristics</p> <p>Key Concepts Form, Causation, Function</p> <p>Related Concept Place</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The earth's place in our solar system The unique features of the earth's surface and atmosphere Change caused by natural processes and human activity <ul style="list-style-type: none"> Different forms/sources of energy <p>VC Connections</p> <ul style="list-style-type: none"> Science Critical and Creative Thinking Science 	<p>People's outward appearance can lead to perceptions and misconceptions</p> <p>Key Concepts Function, Perspective, Responsibility</p> <p>Related Concept Diversity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The unique appearance of individuals and groups Societal influence and conformity Impact of first impressions and countering misconceptions <p>VC Connections</p> <ul style="list-style-type: none"> Health Civics and Citizenship Personal and Social Capability Intercultural Capability 	<p>The quality of relationships across communities contribute to their effectiveness</p> <p>Key Concepts Change, Responsibility, Perspective</p> <p>Related Concept behaviour, equity, citizenship, values, choice</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> An inquiry into the changing dynamic of communities An inquiry into the skills and characteristics of global citizens An inquiry into our roles and responsibilities as citizens of local, national and global communities <p>VC Connections</p> <ul style="list-style-type: none"> Critical and Creative Thinking Design and Technologies Digital Technologies

					<ul style="list-style-type: none">· Civics and Citizenship· Personal and Social Capability
--	--	--	--	--	---