

**IB LEARNER  
PROFILE  
ATTRIBUTES**

INQUIRERS  
KNOWLEDGEABLE  
THINKERS  
COMMUNICATORS  
PRINCIPLED  
OPEN-MINDED  
CARING  
RISK-TAKERS  
BALANCED  
REFLECTIVE

**Remembrance Day**

On November 11<sup>th</sup>, we commemorate Remembrance Day and acknowledge the service of men and women serving their country and pursuing peace.

During the past week, the students have participated in activities that allowed them to reflect and remember the meaning and importance of Remembrance Day.



Our students and staff at KCPS paused just before 11:00am to commemorate Remembrance Day. Our School Captains, Lenix and Mikayla led the school through the commemoration via Webex. The whole school listened to the Last Post, had a minute of silence and finally, listened to the National Anthem.

Please take some time to reflect and remember.



**DATES TO REMEMBER**

- 24 November** – Year 3-6 School Colour Run
- 24 November** – Year 2 Walking Excursion to Kororoit Creek Park (H17 H20 H23)
- 25 November** – Kinder-Year 2 School Colour Run
- 26 November** – Prep Transition Onsite 1hr Session
- 26 November** – Year 2 Walking Excursion to Kororoit Creek Park (H19 H21 H22)
- 29 November** – Prep 100 Days Celebration
- 29 November-1 December** – Year 6 Camp
- 2 December** – VHAP Masterclass
- 6-8 December** – Year 4 Camp
- 7 December** – Year 6 Graduation
- 9 December** – Year 1 SeaLife Aquarium Excursion (H10 H11 H13 H15)
- 10 December** – Year 1 SeaLife Aquarium Excursion (H07 H08 H12 H14)
- 17 December** – Last day of Term 4. Students finish at 2:30pm



Please check our website for camp dates, current specialist/swimming timetables and community notices  
<https://kororoitcreekps.vic.edu.au/parents/>

# SPECIALIST UPDATE!

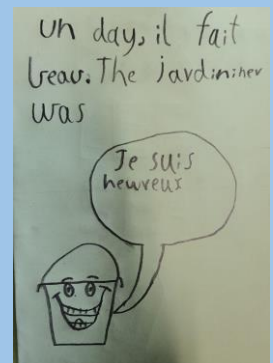
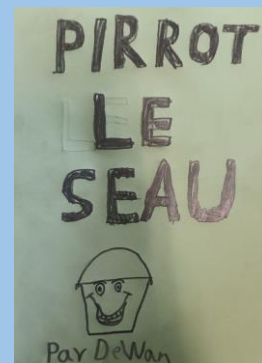
## All the specialist news!

**ART** During Term Four, the Grade 3 students have been exploring mixed media and have been developing their drawing skills in using the hatching technique to recreate their own version of Vincent Van Gogh's 'Starry Night' artwork with oil pastels. Students have been focusing on how they can use hatching to create movement within their artworks as well as creating colour blends to enhance the lighter and darker areas within their work. They will begin creating their final illustrations of these images using PVA glue as an outline, as well as blending with oil pastels over the top to enhance the aesthetics and texture of their final mixed media artworks.



**PE** Over the last fortnight in Physical Education, students in Grade Prep to Grade 2 have continued refining their techniques across the fundamental skills of kicking, passing and dribbling. These students have focused on inquiring into how to perform these skills properly and how they can modify their ideas to improve their performance. Students in Grades 3 and 4 have been investigating how to use skills for a purpose across multiple sports. These students have been inquiring into when to use specific skills within a sport and when and how to change the skill to suit a purpose. Students have been asked to explain their thinking within this process. Students in Grades 5 and 6 have used their agency to cycle through their chosen sports, maintaining their focus on teamwork, problem solving and strategising in order for their team to be successful.

**FRENCH** This term, Grade 2 students are working on creating a bilingual booklet about "Pierrot le seau" (Tucket the bucket). Through this booklet, students are learning how to express feelings and emotions, weather and write down vocabulary words related to the garden in French. They are also cultivating their imagination by changing some words in the text and replacing them with previously learned vocabulary. By the end of the term, each student will have their own personalised book about the story.



**MUSIC** The Grade 2 students have continued their learning and skill development on the ukulele with a focus on 'How can we rehearse for a performance?'. Students have been revisiting reading chord charts and performing chords to support their learning and performance of songs on the ukulele. Students have been inquiring into the question of 'How can we rehearse for a performance?' to further support their understanding of effective ukulele practice and rehearsal to ensure they are confident and completely prepared for a performance. They have looked into applying a different strategy each week such as 'repetition' and 'slowing it down' to support their learning. This week, there has been a focus on the practise strategy of 'memory' where the students have been prompted with guiding questions to support their thinking, development and implementation of this practise strategy. Students have been practising their songs in different contexts such as, individually, in partners and with a focus on whole class playing to prepare them for a performance.

# What's That Sound?

**Bell Music:** You may have noticed the bell music sounds different this year. The music captains, Abe and Joshua, have been working to change up the music we hear each month and expose KCPS to a range of different music.

**How it works:** Each month, students from grades 4-6 have the opportunity to vote a chosen genre of music to be played over the P.A. The music captains then work to find appropriate examples of the chosen genre and announce them.

## The Chosen Genre for November: **Orchestral Music**

### What it sounds like:

"Orchestral Music, commonly referred to as classical music, is a genre of music in which the tempo, pitch, key and volume may vary. Songs like Flight of the Bumble Bee may be quick and fortissimo but might also be soft or piano. Songs like Beethoven's 5<sup>th</sup> symphony are moderato and forte which means medium speed and loud volume."

-Josh (KCPS Music Captain)



### Music History:

**Orchestral or Classical Music is music written in the European tradition during a period lasting from 1750 to 1830. Popular instrumental forms of the Classical period included the symphony, concerto and string quartet. The latter half of the 18th century and the beginning of the 19th century saw the lives and careers of some famous composers of European Music-- Wolfgang Amadeus Mozart, Joseph Haydn and Ludwig Van Beethoven. Classical Music is mostly performed by trained musicians in concert halls, opera houses and churches.**



### The Playlist:

**Franz Liszt** - Un Sopiro  
**Traditional** - Romance De Amor  
**Claude Debussy** - Clair de lune  
**Franz Liszt** - La campella  
**Ludwig Van Beethoven** - Symphony no. 5  
**Antonio Vivaldi** - The Four Seasons (Spring)  
**Wolfgang Amadeus Mozart** - Piano Sonata No. 11  
**Georges Bizet** - Carmen: Les Toreadors  
**Piotr Tchaikovsky** - Lo Schiaccianoci: Danza Russa

In the coming weeks students from grades 4-6 will be voting on a new genre for the music in December.

## OSHC NEWSLETTER DT:22 /11/2021

This week, our children are learning about road safety and doing art and craft activities to know about road safety.

Next week, we are going to provide activities based on messy play. We will be learning about respecting each other and being inclusive.

We have developed a vegetable garden where children are growing some vegetables and we are using those fresh, organic vegetables in our kitchen to make some yummy afternoon snacks.

We provide a healthy choice of breakfast in the BSC session and a healthy afternoon snack in the ASC session, following the healthy eating advisory of Nutrition Australia.

We drop the Prep and Grade 1 children at the school after the morning session and we collect all the children from the school for the afternoon session.

### **Our Summer Holiday program will commence**

From 20/12/2021 to 23/12/2021 in December &

From 04/01/2022 to 28/01/2022 in January

Events of interest will be excursions and incursions with lots of home-base fun activities.

### **Our operating hours are**

BSC-6:30am-8:45am

ASC-3:15pm-6:30pm

SHP-6:30am-6:30pm

Curriculum Day-6:30am-6:30pm

### **Please do not hesitate to contact us if you have any queries**

Our contact details

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Service no: **0419 877 251 / 0437 527 623**

Customer service no: **8371 0500**

Visit <https://childrensprogramms.ymca.org.au/before-after-school-programs/kororoit-creek-primary>  
for more information, enrolments and bookings.



OSHC Team.