

**IB LEARNER
PROFILE
ATTRIBUTES**

- INQUIRERS
- KNOWLEDGEABLE
- THINKERS
- COMMUNICATORS
- PRINCIPLED
- OPEN-MINDED
- CARING
- RISK-TAKERS
- BALANCED
- REFLECTIVE

Welcome back to all our students

It has been great over the last three days to hear full classrooms and see students catching up with friends that they hadn't seen over the term. Everyone has settled in well and we have been really impressed with the smooth transition that has occurred. We are hoping that we will be able to send out communication in the coming weeks around when our STEAM Day will occur, as a chance for students to participate in something that we missed during lockdown.

The KCPS leadership team has been looking at ways that we could facilitate the Christmas Concert in a smaller capacity, and we will provide some information on this and how we think this might be able to be facilitated soon.

Below are some photos of our students settling into their classroom following their return.



The authors in H09 were writing about chameleons this week, inspired by the Eric Carle book 'The Mixed-Up Chameleon.' We worked on adding detail and choosing specific words in our writing. Clark is sitting on the 'Author's Chair', sharing his writing with his peers.



Mathematicians in H09 were sharing amongst equal groups. We have been using concrete and pictorial representations to show our sharing. By the end of the week, we also began to record number sentences down to show how we have shared in equal groups.





Learning about...	How do mathematicians count and record a total?	<h3>Grandma's Soup Recipe</h3> <p>Ingredients:</p> <ul style="list-style-type: none"> 1 teaspoon of oil 1 small onion 1 stick of celery 1 small carrot 1 medium zucchini 2 tomatoes 2 sprigs of parsley 1/4 cup of peas 1 handful of macaroni 3 cups of water chopped basil <p>Method:</p> <p>Step 1: Heat oil in a medium saucepan. Add onion, celery, carrot and zucchini. Stir for 5 minutes or until vegetables soften.</p> <p>Step 2: Add chopped tomatoes, parsley and cold water. Bring to the boil. Simmer, covered, for 10 minutes or until vegetables are almost tender.</p> <p>Step 3: Add macaroni. Return to the boil and simmer, covered, for 10 minutes or until pasta and vegetables are tender.</p> <p>Step 4: Add peas. Cook for 2 minutes or until peas are heated through. Serve sprinkled with basil.</p>
Learning to...	<ul style="list-style-type: none"> - Count a collection of objects - Organise our thinking - Order numbers from smallest to largest 	
Learning to be...	A risk-taker who explains and compare their thinking with others	

The Grade 1 students have been exploring how they can efficiently count a large collection of objects. We explored different ways to count and decided that counting by ones and twos takes a long time when working with large numbers. We also found that counting by tens helped us not to lose count.



Curriculum Day

On the Curriculum Day, the KCPS staff participated in Community Understanding and Safety Training. This training is a key commitment in the Marrung: Aboriginal Education Plan, Victoria's ten-year plan to support improved outcomes for Koorie learners across early childhood, schools, skills and training, and higher education.

The purpose of the training was to increase understanding of Koorie culture, history and experience to ensure a strong foundation for culturally inclusive practices. The training has a focus on:

- Welcome to Country/Acknowledgement of Country
- History, pre and post colonisation
- Aboriginal Communities today
- Inclusion and reflective practice
- Aboriginal perspectives in the Victorian Curriculum

Happy Diwali

This week marks a very special time for many of our families celebrating Diwali. To our community members celebrating this festival, on behalf of myself and KCPS staff we wish you a very happy Diwali. We hope that you enjoy your celebrations with your family and friends.

Kororoit Creek Primary School has a zero tolerance for any form of child abuse

SPECIALIST UPDATE!

All the specialist news!

ART It has been great getting back into routine and seeing all of our lovely students return to the art room! Throughout this term, the Grade 2 students have been exploring structure. Students have been given the opportunity to experiment with materials such as plasticine and clay to create sceneries and pinch pots, as well as develop their technique to mould their clay using a 'pinch and pull/press' strategy in order to create their desired shape. The students have also been exposed to clay scoring tools to add patterns to their pinch pot designs as well as underglaze paint to bring their pots to life.

PE Over the past fortnight, it has been great to see all year levels on-site and the excitement they are coming to PE with has been awesome! The Grade Prep and Grade 1 students have continued their exploration of the fundamental skills of passing, bouncing and kicking. The Grade 2 students have also continued their exploration of these skills and have been focusing on applying them within different minor games and activities. The Grade 3 students have begun exploring the skills they use in invasion games such as basketball, soccer and handball. They will spend 2 weeks exploring each sport, where they will practice and apply the different skills within activities and during gameplay. The Grade 4 students have also begun exploring the different skills and strategies we use in team sports. They will continue to apply these in different movement situations based on what sports their class selects to focus on. Finally, the Grade 5 and 6 students have also begun exploring different team sports. Within these sports, they have been focusing on different team strategies to help them achieve success together. This has included exploring various tactics such as applying different zones when defending, maintaining possession of the ball and identifying how to create and move into space to receive a pass.

FRENCH

This term, Prep students have been exploring the story of 'the old lady who swallowed a fly'. They have been learning about the different animals from the story in French. They played memory games and charades with those animals. The students have also been listening to instructions in French and been making the animals using playdough. In the coming weeks, Prep students will be learning the alphabet in French in order to practice pronouncing those animals correctly. At the end of the term, the students will be re-creating the story of 'the old lady who swallowed a fly' as each student will be working on one page.



MUSIC

The Grade 1 students have continued their learning and skill development on the ukulele with a focus on 'How can we rehearse for a performance?'. Students have revisited posture, handling, reading chord charts and performing chords which has supported their learning and performance of songs on the ukulele. Students have been inquiring into the question of 'How can we rehearse for a performance?' to further support their understanding of effective ukulele practice and rehearsal. They have looked into applying a different strategy each week such as 'repetition' and 'slowing it down' to support their learning. Students have been practising their songs in different contexts such as, individually, in partners and as a whole class.

OSHC NEWSLETTER DT:05/11/2021

Finally, all of the children are back at school. It is so good to see the children's happy faces.

In OSHC this week, we are celebrating Diwali, a festival of lights.
Next week, we are going to do activities for National Recycling Week. Children will be encouraged to use recycled material to do art and craft.

We provide a healthy choice of breakfast in the BSC session and a healthy afternoon snack in the ASC session, following the healthy eating advisory of Nutrition Australia.

We drop the Prep and Grade 1 children at the school after the morning session and we collect all the children from the school for the afternoon session.

Our Summer Holiday program will commence

From 20/12/2021 to 23/12/21 in December &

From 04/01/2022 to 28/01/2022 in January

Events of interest will be excursions and incursions with lots of home-base fun activities.

Our operating hours are

BSC-6:30am-8:45am

ASC-3:15pm-6:30pm

SHP-6:30am-6:30pm

Curriculum Day-6:30am-6:30pm

Please do not hesitate to contact us if you have any queries

Our contact details

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Visit <https://childrensprogram.ymca.org.au/before-after-school-programs/kororoit-creek-primary>
for more information, enrolments and bookings.



OSHC Team.