

# Kororoit Creek Primary School & Kindergarten



## Programme of Inquiry

# 2022

	TERM 1	TERM 2	TERM 3	TERM 4
3YO K	WWA	HTWW	HWEO	WWAIPAT
4YO K	WWA	STP	HWEO	HWOO

	SEMESTER 1 REPORTING PERIOD		SEMESTER 2 REPORTING PERIOD			
	Unit 1 (12 weeks) T1W3-T2W2	Unit 2 (8 weeks) T2W3-T2W10	Unit 1 (2 weeks) T3W1-T3W2	Unit 3 (8 weeks) T3W3-T3W10	Unit 1 (2 weeks) T4W1-T4W2	Unit 4 (9 weeks) T4W3-T4W10
PREP	WWA	STP	WWA	HWEO	WWA	HTWW

	SEMESTER 1 REPORTING PERIOD			SEMESTER 2 REPORTING PERIOD		
	Unit 1 (6 weeks) T1W3-T1W8	Unit 2 (7 weeks) T1W9 – T2W4	Unit 3 (5 weeks) T2W5-T2W10	Unit 4 (7 weeks) T3W1-T3W7	Unit 5 (7 weeks) T3W8-T4W4	Unit 6 (7 weeks) T4W5-T4W10
ONE	WWA	HTWW	HWOO	WWAIPAT	STP	HWEO
TWO	WWA	STP	HWEO	HTWW	WWAIPAT	HWOO
THREE	WWA	HWEO	WWAIPAT	HWOO	STP	HTWW
FOUR	WWA	HWOO	HWEO	HTWW	WWAIPAT	STP
FIVE	WWA	HWOO	HWEO	WWAIPAT	HTWW	STP

	SEMESTER 1 REPORTING PERIOD			SEMESTER 2 REPORTING PERIOD	
	Unit 1 (6 weeks) T1W3-T1W8	Unit 2 (7 weeks) T1W9 – T2W4	Unit 3 and 4 (8 weeks) T2W5-T3W3	Unit 5 (10 weeks) T3W4-T4W4	Unit 6 (7 weeks) T4W5-T4W10
SIX	HWEO	WWA	WWAIPAT	HTWW - EXHIBITION	STP
			HWOO		

3  Y  E  A  R  O  L  D	UNIT 1	UNIT 4	UNIT 3	UNIT 2
	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>
	An inquiry into the <u>nature of the self: beliefs and values</u> ; personal, physical, mental, social and spiritual health; <u>human relationships including families, friends, communities, and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time: personal histories: homes and journeys</u> ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and <u>express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <u>natural world and its laws: the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
	<p style="text-align: center;"><b>Knowing ourselves and others helps us to build friendships</b></p> <p style="text-align: center;"><b>Key Concepts</b> Change, Connection, Perspective <b>Related Concept</b> Self</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• We all have different interests and strengths</li> <li>• We can make friends through different kinds of play</li> <li>• Adapting to change and transitions</li> </ul>	<p style="text-align: center;"><b>People make their homes in different places and in different ways</b></p> <p style="text-align: center;"><b>Key Concepts</b> Function, Connection, Causation <b>Related Concept</b> Interdependence</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Similarities and differences between homes (shapes, patterns and building materials etc.)</li> <li>• The need for homes</li> <li>• Reasons for moving homes</li> </ul>	<p style="text-align: center;"><b>Children's self-expression can take many forms</b></p> <p style="text-align: center;"><b>Key Concepts</b> Form, Function, Perspective <b>Related Concept</b> Expression</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• We all have feelings and emotions</li> <li>• We can communicate our feelings in different ways</li> <li>• Our ideas can be expressed creatively</li> </ul>	<p style="text-align: center;"><b>Living things have requirements in order to grow and stay healthy</b></p> <p style="text-align: center;"><b>Key Concepts</b> Form, Causation, Responsibility <b>Related Concept</b> Growth</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Characteristics of living things</li> <li>• The needs of living things</li> <li>• Our responsibility towards the wellbeing of other living things</li> </ul>

4  Y  E  A  R  O  L  D	UNIT 1	UNIT 3	UNIT 4	UNIT 2
	<b>Who we are</b>	<b>How we express ourselves</b>	<b>How we organise ourselves</b>	<b>Sharing the planet</b>
	An inquiry into the <u>nature of the self: beliefs and values</u> ; personal, physical, mental, social and spiritual health; <u>human relationships including families, friends, communities, and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into the ways in which we discover and <u>express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <u>interconnectedness of human-made systems and communities: the structure and function of organizations</u> ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<p style="text-align: center;"><b>Families and interests define and shape who we are.</b></p> <p style="text-align: center;"><b>Key Concepts</b> Form, Connection, Perspective</p> <p style="text-align: center;"><b>Related Concept</b> Self</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>● What a family is</li> <li>● Our roles in our families</li> <li>● Different types of families</li> </ul>	<p style="text-align: center;"><b>We can learn from stories</b></p> <p style="text-align: center;"><b>Key Concepts</b> Form, Function, Perspective</p> <p style="text-align: center;"><b>Related Concepts</b> Communication</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>● The different ways stories can be told</li> <li>● Ideas and messages in familiar stories</li> <li>● We can create our own stories</li> </ul>	<p style="text-align: center;"><b>Schools are organised to help us learn and play together</b></p> <p style="text-align: center;"><b>Key Concepts</b> Form, Function, Connection</p> <p style="text-align: center;"><b>Related Concepts</b> Structure</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>● What a school is</li> <li>● What we do in a school</li> <li>● People who work in our school and their jobs</li> </ul>	<p style="text-align: center;"><b>People's choices impact the sustainability of the local environment.</b></p> <p style="text-align: center;"><b>Key Concepts</b> Change, Causation, Responsibility</p> <p style="text-align: center;"><b>Related Concept</b> Environment</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>● Characteristics of environments in our local area</li> <li>● Identifying our impact on our environment</li> <li>● Sustainability and actions in our local environment</li> </ul>

<b>P R E P</b>	UNIT 1	UNIT 3	UNIT 4	UNIT 2
	<b>Who we are</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>Sharing the planet</b>
	An inquiry into <u>the nature of the self</u> ; beliefs and values; personal, physical, mental, social and spiritual health; <u>human relationships</u> including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution.
	<p><b>Everyday we learn about ourselves and our friendships</b></p> <p><b>Key Concepts</b> Connection, Perspective, Responsibility</p> <p><b>Related Concepts</b> Self, Relationships</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The uniqueness of individuals</li> <li>Common characteristics shared with others</li> <li>Interacting and playing constructively with others</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Health (R)</li> <li>Personal and Social Capability (R)</li> <li>Ethical Capability</li> <li>Critical and Creative Thinking</li> </ul> <p><b>RRRR Connections:</b> Topic 2: Personal Strengths Topic 7: Gender and Identity Topic 8: Positive Gender Relations</p>	<p><b>People share stories in many ways</b></p> <p><b>Key Concepts</b> Form, Function, Perspective</p> <p><b>Related Concepts</b> Communication, Expression</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>How stories are created and communicated</li> <li>The messages and purposes of different stories</li> <li>People are connected to stories they tell</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Drama</li> <li>Media Arts</li> <li>Visual Art</li> <li>Music</li> <li>Intercultural Capability</li> <li>English</li> </ul> <p><i>SPECIALIST = MUSIC</i> <i>SPECIALIST = FRENCH</i></p> <p><b>RRRR Connections:</b> Topic 1: Emotional Literacy</p>	<p><b>The characteristics of materials determines how they are used</b></p> <p><b>Key Concepts</b> Form, Change, Causation</p> <p><b>Related Concepts</b> Characteristics, Resources</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The behaviour and characteristics of materials</li> <li>The changing characteristics of materials</li> <li>Using materials for a specific purpose</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Science</li> <li>Design and Technologies</li> <li>Critical and Creative Thinking</li> </ul> <p><i>SPECIALIST = Art</i></p> <p><b>RRRR Connections:</b> Topic 4: Problem Solving Topic 6: Help-Seeking</p>	<p><b>Families contribute to the creation of diverse communities</b></p> <p><b>Key Concepts</b> Form, Function, Connection</p> <p><b>Related Concepts</b> Community, Diversity</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The diversity of families in our community</li> <li>Family units and their connections to other groups</li> <li>Families from around the world</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Personal and Social Capability</li> <li>History</li> <li>Intercultural Capability</li> <li>Geography</li> </ul> <p><i>SPECIALIST = PE</i></p> <p><b>RRRR Connections:</b> Topic 7: Gender and Identity</p>

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	UNIT 1	UNIT 4	UNIT 6	UNIT 2	UNIT 3	UNIT 5
	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
	An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; <u>personal histories</u> ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the <u>interconnectedness of individuals</u> and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to <u>share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	<b>The choices we make affect our health, safety and wellbeing</b>	<b>People’s lives have changed over time</b>	<b>People express their culture in a variety of ways</b>	<b>Humans design and build for different purposes</b>	<b>People take on roles and responsibilities to build a community</b>	<b>Living things are connected to their habitats</b>
	<b>Key Concepts</b> Function, Causation, Responsibility	<b>Key Concepts</b> Change, Causation, Perspective	<b>Key Concepts</b> Form, Connection, Perspective	<b>Key Concepts</b> Function, Connection, Responsibility	<b>Key Concepts</b> Function, Causation, Responsibility,	<b>Key Concepts</b> Form, Connection, Causation
	<b>Related Concept</b> Balance	<b>Related Concept</b> Development	<b>Related Concept</b> Expression	<b>Related Concept</b> Innovation	<b>Related Concepts</b> Community, Action	<b>Related Concept</b> Impact
	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>	<b>Lines of Inquiry</b>
	<ul style="list-style-type: none"> <li>Physical and social changes as children grow older</li> <li>Situations and opportunities to promote health, safety and wellbeing</li> <li>Seeking help and support</li> </ul>	<ul style="list-style-type: none"> <li>Personal and family histories</li> <li>Objects and experiences that have meaning in families</li> <li>Changes in lifestyles over time</li> </ul>	<ul style="list-style-type: none"> <li>How cultures express their traditions</li> <li>Similarities and differences between cultures</li> <li>Cultural diversity in the school and community</li> </ul>	<ul style="list-style-type: none"> <li>How design solutions meet personal and community needs</li> <li>The process of creating design solutions</li> <li>How building impacts upon the environment</li> </ul>	<ul style="list-style-type: none"> <li>The purpose of rules, rights and responsibilities in our community</li> <li>Individual and communal responsibility</li> <li>Actions we take that have an impact upon others</li> </ul>	<ul style="list-style-type: none"> <li>The external features of living things</li> <li>How habitats provide for living things</li> <li>Impact of changes to habitats</li> </ul>
	<b>VC Connections</b>	<b>VC Connections</b>	<b>VC Connections</b>	<b>VC Connections</b>	<b>VC Connections</b>	<b>VC Connections</b>
	<ul style="list-style-type: none"> <li>Health</li> <li>Science</li> <li>Design and Technologies</li> <li>Personal and Social Capability</li> </ul>	<ul style="list-style-type: none"> <li>History</li> </ul> <p><i>SPECIALIST = ART</i></p>	<ul style="list-style-type: none"> <li>Intercultural Capability</li> </ul>	<ul style="list-style-type: none"> <li>Design and Technologies</li> <li>Science</li> </ul> <p><i>SPECIALIST = Music</i> <i>SPECIALIST = French</i></p>	<ul style="list-style-type: none"> <li>Personal and Social Capability</li> <li>Ethical Capability</li> <li>Critical and Creative Thinking</li> </ul> <p><i>SPECIALIST = PE</i></p>	<ul style="list-style-type: none"> <li>Science</li> <li>Geography</li> </ul>
	<b>RRRR Connections</b>	<b>RRRR Connection</b>	<b>RRRR Connection</b>	<b>RRRR Connection</b>	<b>RRRR Connection</b>	<b>RRRR Connection</b>



G R A D E  T H R E E	UNIT 1	UNIT 3	UNIT 2	UNIT 6	UNIT 4	UNIT 5
	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
	An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</u>	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <u>the interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<p style="text-align: center;"><b>We encounter different challenges as we grow and change</b></p> <p style="text-align: center;"><b>Key Concepts</b> Change, Responsibility Causation</p> <p style="text-align: center;"><b>Related Concepts</b> Control, Choice</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Physical, social and emotional change</li> <li>Strategies to promote health, safety and wellbeing</li> <li>Consequences of choices on our relationships</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Health</li> <li>Ethical Capability</li> <li>Personal and Social Capability</li> </ul> <p><i>SPECIALIST = French</i></p> <p><b>RRRR Connection</b></p>	<p style="text-align: center;"><b>Indigenous people have a significant and lasting culture</b></p> <p style="text-align: center;"><b>Key Concepts</b> Form, Causation, Connection</p> <p style="text-align: center;"><b>Related Concept</b> Continuity</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Pre-contact ways of life</li> <li>Connection to country and place</li> <li>The diversity and longevity of Australia's first peoples</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>History</li> <li>Geography</li> </ul> <p><b>RRRR Connection</b></p>	<p style="text-align: center;"><b>Stories can engage the audience and communicate messages</b></p> <p style="text-align: center;"><b>Key Concepts</b> Perspective, Function</p> <p style="text-align: center;"><b>Related Concepts</b> Creativity, Expression</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>How we demonstrate and enjoy narratives</li> <li>How our imagination helps us to consider other perspectives</li> <li>Thinking processes of authors and illustrators</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>The Arts</li> <li>Critical and Creative Thinking</li> </ul> <p><i>SPECIALIST = Art</i> <i>SPECIALIST = Music</i></p> <p><b>RRRR Connection</b></p>	<p style="text-align: center;"><b>Living things are dependent on different factors and relationships for survival</b></p> <p style="text-align: center;"><b>Key Concepts</b> Form, Change, Connection</p> <p style="text-align: center;"><b>Related Concepts</b> Relationships, Cycles</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Developmental stages of various living things</li> <li>The relationships between producers, consumers and decomposers</li> <li>How environmental factors affect cycles</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Science</li> </ul> <p><b>RRRR Connection</b></p>	<p style="text-align: center;"><b>Technology impacts connection and collaboration</b></p> <p style="text-align: center;"><b>Key Concepts</b> Function, Responsibility, Perspective</p> <p style="text-align: center;"><b>Related Concept</b> Collaboration</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The influence of technology on collaboration</li> <li>Skills and strategies required for collaboration</li> <li>Participating in a global online environment</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Personal and Social Capability</li> <li>Critical and Creative Thinking</li> <li>Digital Technologies</li> <li>Ethical Capability</li> </ul> <p><i>SPECIALIST = PE</i></p> <p><b>RRRR Connection</b></p>	<p style="text-align: center;"><b>Human activity impacts the sustainability of Earth's resources</b></p> <p style="text-align: center;"><b>Key Concepts</b> Form, Function, Responsibility</p> <p style="text-align: center;"><b>Related Concepts</b> Management, Resources</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Earth's natural resources</li> <li>How we use and retrieve Earth's resources from different locations</li> <li>Impact of people's choices on the sustainability of Earth's resources</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Science</li> <li>Geography</li> </ul> <p><b>RRRR Connection</b></p>	

GRADE FOUR	UNIT 1	UNIT 5	UNIT 3	UNIT 4	UNIT 2	UNIT 6
	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
	An inquiry into <u>the nature of the self: beliefs and values: personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; <u>what it means to be human</u> .	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</u> .	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations; societal decision-making</u> ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <u>access to equal opportunities; peace and conflict resolution</u> .
	<b>Our beliefs and values influence how we live our lives</b>	<b>Our understanding of geography is connected to human history</b>	<b>People create and express ideas through different mediums</b>	<b>Understanding forces allow people to make practical applications</b>	<b>Rules and laws define communities</b>	<b>Developing an understanding of local and global issues can lead to taking action</b>
	<b>Key Concepts</b> Form, Connection, Perspective <b>Related Concepts</b> Identity, Diversity  <b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Personal values</li> <li>How people express different types of values and beliefs</li> <li>How beliefs and values influence the way we behave and interact</li> </ul> <b>VC Connections</b> <ul style="list-style-type: none"> <li>Civics and Citizenship</li> <li>Intercultural Capability</li> <li>Health</li> <li>Personal and Social Capability</li> </ul> <b>RRRR Connection</b>	<b>Key Concepts</b> Function, Causation, Perspective <b>Related Concept</b> Exploration, Impact  <b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Geographical exploration</li> <li>Location and impact of settlement</li> <li>Experiences and perspectives of those involved in first contact</li> </ul> <b>VC Connections</b> <ul style="list-style-type: none"> <li>History</li> <li>Geography</li> </ul> <i>SPECIALIST= French</i>  <b>RRRR Connection</b>	<b>Key Concepts</b> Form, Function <b>Related Concepts</b> Purpose, Expression  <b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>The way we represent our ideas</li> <li>The creative technologies used in productions</li> <li>The intent when creating a piece for an audience</li> </ul> <b>VC Connections</b> <ul style="list-style-type: none"> <li>Media Arts</li> <li>Digital Technologies (R)</li> </ul> <i>SPECIALIST = Music</i> <i>SPECIALIST= Art</i>  <b>RRRR Connection</b>	<b>Key Concepts</b> Function, Causation <b>Related Concept</b> Force  <b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Connection between forces and motion</li> <li>Variables that impact force and motion</li> <li>Exploring and testing factors that impact on design decisions</li> </ul> <b>VC Connections</b> <ul style="list-style-type: none"> <li>Science</li> <li>Design and Technologies</li> <li>Critical and Creative Thinking</li> </ul> <i>SPECIALIST = PE</i>  <b>RRRR Connection</b>	<b>Key Concepts</b> Form, Function, Responsibility <b>Related Concepts</b> Citizenship, Voice  <b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Personal decision making and values</li> <li>The impact of rules and laws</li> <li>The role of personal and group voice</li> </ul> <b>VC Connections</b> <ul style="list-style-type: none"> <li>Civics and Citizenship</li> <li>Ethical Capability</li> <li>Intercultural Capability</li> </ul> <b>RRRR Connection</b>	<b>Key Concepts</b> Causation, Connection, Change <b>Related Concepts</b> Resilience, Action  <b>Lines of Inquiry</b> <ul style="list-style-type: none"> <li>Varied challenges and risks that children face</li> <li>How children respond to challenges</li> <li>Ways in which individuals, organisations and nations work to protect children from risk</li> </ul> <b>VC Connections</b> <ul style="list-style-type: none"> <li>Ethical capability</li> <li>Personal and Social Capability</li> <li>Civics and Citizenship</li> </ul> <b>RRRR Connection</b>

GRADE FIVE	UNIT 1	UNIT 4	UNIT 3	UNIT 5	UNIT 2	UNIT 6
	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
	An inquiry into the nature of the self; <u>beliefs and values</u> ; personal, physical, mental, social and spiritual health; human <u>relationships including families, friends, communities, and cultures</u> ; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; <u>personal histories</u> ; <u>homes and journeys</u> ; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making</u> ; <u>economic activities and their impact on humankind and the environment</u> .	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<b>Decisions have implications for ourselves and others</b>	<b>Migration has wide ranging effects</b>	<b>Media influences people's perceptions and choices</b>	<b>The application of science causes change</b>	<b>Awareness of our choices as a consumer impacts humankind and the environment</b>	<b>Humans use strategies to manage the impact of hazards and natural disasters</b>	
<b>Key Concepts</b> Responsibility, Perspective, Connection <b>Related Concept</b> Choice	<b>Key Concepts</b> Causation, Change, Perspective <b>Related Concept</b> Migration	<b>Key Concepts</b> Form, Function, Change <b>Related Concept</b> Persuasion	<b>Key Concepts</b> Causation, Responsibility <b>Related Concept</b> Application	<b>Key Concepts</b> Function, Responsibility, Change <b>Related Concept</b> Awareness	<b>Key Concepts:</b> Form, Function, Responsibility <b>Related Concept</b> Response	
<b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Factors that influence our decisions</li><li>Decision-making processes for groups and individuals</li><li>Impact or consequences that decisions can have</li></ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Reasons for migration</li><li>Major events and related migration patterns</li><li>Effects of migration on communities, cultures and individuals</li></ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Different forms of mainstream and social media</li><li>Identifying and critiquing persuasive devices</li><li>Power of influence in the media</li></ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Different states of matter and their physical properties</li><li>Cause and effect of chemical change</li><li>How humans use their knowledge of chemical change</li></ul>	<b>Lines of Inquiry</b> <ul style="list-style-type: none"><li>Interconnectedness of producers and consumers</li><li>The effects of consumer and financial decisions of individuals</li><li>The power of individuals to enact change</li></ul>	<b>Lines of inquiry</b> <ul style="list-style-type: none"><li>Climates that produce natural disasters</li><li>Impacts of natural disasters</li><li>Responding to natural disasters</li></ul>	
<b>VC Connections</b> <ul style="list-style-type: none"><li>Ethical Capability</li><li>Personal and Social Capability</li><li>Critical and Creative Thinking</li></ul> <i>SPECIALIST = PE</i>	<b>VC Connections</b> <ul style="list-style-type: none"><li>History</li><li>Geography</li><li>Intercultural Capability</li></ul> <b>RRRR Connection</b>	<b>VC Connections</b> <ul style="list-style-type: none"><li>Media Arts</li><li>Health</li><li>Critical and Creative Thinking</li><li>Ethical Capability</li><li>Personal and Social Capability</li></ul> <i>SPECIALIST = Music</i> <i>SPECIALIST = Art</i> <i>SPECIALIST = PE</i>	<b>VC Connections</b> <ul style="list-style-type: none"><li>Science</li><li>Critical and Creative Thinking</li></ul> <b>RRRR Connection</b>	<b>VC Connections</b> <ul style="list-style-type: none"><li>Economics</li><li>Ethical Capability</li><li>Civics and Citizenship</li><li>Critical and Creative Thinking</li></ul> <b>RRRR Connection</b>	<b>VC Connections</b> <ul style="list-style-type: none"><li>Geography</li></ul> <b>RRRR Connection</b>	

<b>G R A D E  S I X</b>	UNIT 2	UNIT 3 and 4		UNIT 5	UNIT 1	UNIT 6
	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we organize ourselves</b>	<b>How the world works</b>	<b>How we express ourselves</b>	<b>Sharing the planet</b>
	An inquiry into <u>the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships</u> including families, friends, communities, and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between <u>and the interconnectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making; economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>the natural world and its laws; the interaction between the natural world</u> (physical and biological) and human societies; <u>how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; <u>access to equal opportunities</u> ; peace and conflict resolution.
	<p><b>Managing transitions supports the body's growth and development</b></p> <p><b>Key Concepts</b> Causation, Change, Responsibility</p> <p><b>Related Concepts</b> Maturity, Growth</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Overview of human body systems</li> <li>Accessing resources used to manage changes and transitions</li> <li>Strategies used to promote health, safety and wellbeing</li> <li>Establishing and managing friendships</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Health</li> <li>Personal and Social Capability</li> </ul> <p><b>RRRR Connection</b></p>	<p><b>Individuals and groups contribute towards facilitating change</b></p> <p><b>Key Concepts</b> Causation, Connection Function Change, Responsibility</p> <p><b>Related Concepts</b> Governance, Citizenship, Systems</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Australia's indigenous and colonial past</li> <li>Catalysts for the development of Australia as a nation</li> <li>Government systems and structures</li> <li>The impact of decision making processes on different groups</li> </ul> <p><b>VC Expectations</b></p> <ul style="list-style-type: none"> <li>History</li> <li>Civics and Citizenship</li> <li>Geography</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Civics and Citizenship</li> <li>Economics</li> <li>Ethical Capability</li> <li>Intercultural Capability</li> </ul> <p><b>RRRR Connection</b></p>	<p><b>Earth is a unique planet with continually changing characteristics</b></p> <p><b>Key Concepts</b> Form, Causation, Function</p> <p><b>Related Concepts</b> Continuity, Interconnectedness</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The earth's place in our solar system</li> <li>The unique features of the earth's surface and atmosphere</li> <li>Change caused by natural processes and human activity</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Science</li> <li>Critical and Creative Thinking</li> <li>Science</li> </ul> <p><b>RRRR Connection</b></p>	<p><b>People's outward appearance and self expression can lead to perceptions and misconceptions</b></p> <p><b>Key Concepts</b> Function, Perspective, Responsibility</p> <p><b>Related Concepts</b> Diversity, Individuality</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>The unique appearance of individuals and groups</li> <li>Societal influence and conformity</li> <li>Impact of first impressions and countering misconceptions</li> </ul> <p><b>VC Connections</b></p> <ul style="list-style-type: none"> <li>Health</li> <li>Civics and Citizenship</li> <li>Personal and Social Capability</li> <li>Intercultural Capability</li> <li>Digital technologies</li> </ul> <p><b>RRRR Connection</b></p>	<p><b>Energy can be converted from one form to another and stored in various ways</b></p> <p><b>Key Concepts</b> Form, Function, Change</p> <p><b>Related Concepts</b> Application, Sustainability</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Different forms of energy</li> <li>The storage, transformation and conversion of energy</li> <li>Energy applications and sustainable practices</li> </ul> <p><b>VC Expectations</b></p> <ul style="list-style-type: none"> <li>Science</li> <li>Geography</li> <li>Design Technologies</li> </ul> <p><b>RRRR Connection</b></p>	