

Kororoit Creek Primary School & Kindergarten



Programme of Inquiry

2023

	TERM 1	TERM 2	TERM 3	TERM 4
3YO K	WWA	HWOO	HWEO	WWAIPAT
4YO K	WWA	STP	HWEO	HTWW

	SEMESTER 1 REPORTING PERIOD		SEMESTER 2 REPORTING PERIOD	
PREP	WWA	WWAIPAT	HWEO	HWOO

	SEMESTER 1 REPORTING PERIOD			SEMESTER 2 REPORTING PERIOD		
	Unit 1 (6 weeks) T1W3-T1W8	Unit 2 (6 weeks) T1W9 – T2W3	Unit 3 (6 weeks) T2W4-T2W9	Unit 4 (7 weeks) T3W1-T3W7	Unit 5 (7 weeks) T3W8-T4W3	Unit 6 (7 weeks) T4W4-T4W10
ONE	HWOO	HTWW	WWA	WWAIPAT	STP	HWEO
TWO	WWA	STP	HWEO	HTWW	WWAIPAT	HWOO
THREE	HWEO	WWA	HWOO	WWAIPAT	STP	HTWW
FOUR	HWOO	WWA	WWAIPAT	HWEO	HTWW	STP
FIVE	WWA	HWOO	HWEO	WWAIPAT	HTWW	STP

	SEMESTER 1 REPORTING PERIOD			SEMESTER 2 REPORTING PERIOD	
	Unit 1 (6 weeks) T1W3-T1W8	Unit 2 (6 weeks) T1W9 – T2W3	Unit 3 and 4 (9 weeks) T2W4-T3W3	Unit 5 (11 weeks) T3W4-T4W3	Unit 6 (7 weeks) T4W4-T4W10
SIX	HTWW	WWA	WWAIPAT HWOO	HWEO	STP

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UNIT 1	UNIT 4	UNIT 3	UNIT 2
Who we are	Where we are in place and time	How we express ourselves	How we organise ourselves
An inquiry into <u>the nature of the self</u> ; beliefs and values; <u>personal, physical</u> , mental, <u>social</u> and spiritual <u>health</u> ; <u>human relationships including families, friends</u> , communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; <u>personal histories: homes and journeys</u> ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings</u> , nature, culture, beliefs and values; the ways in which we reflect on, extend and <u>enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; <u>the structure and function of organizations</u> ; societal decision-making; economic activities and their impact on humankind and the environment.
<p>Self awareness shapes our identity</p> <p>Key Concepts Form, Connection, Perspective</p> <p>Related Concept Self, Identity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Physical identity Personal interests and strengths Similarities and differences to others <p>VEYLDF Connections:</p> <ul style="list-style-type: none"> Identity Community 	<p>Homes are built to meet particular needs</p> <p>Key Concepts Form, Connection, Causation</p> <p>Related Concept Needs</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Similarities and differences between homes The purpose of homes Principles of building and construction <p>VEYLDF Connections:</p> <ul style="list-style-type: none"> Community Wellbeing 	<p>Self expression can take many forms</p> <p>Key Concepts Form, Function, Perspective</p> <p>Related Concept Communication, Creativity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Forms of self expression Identifying our own and others emotions Communication of feelings and ideas <p>VEYLDF Connections:</p> <ul style="list-style-type: none"> Learning Communication Wellbeing 	<p>Kindergartens are organised to help us learn and play together</p> <p>Key Concepts Form, Function, Connection</p> <p>Related Concepts Structure</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Types of learning environments Learning and playing at kindergarten Roles and responsibilities in kindergarten <p>VEYLDF Connections:</p> <ul style="list-style-type: none"> Community Learning

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UNIT 1	UNIT 3	UNIT 4	UNIT 2
Who we are	How we express ourselves	How the world works	Sharing the planet
An inquiry into <u>the nature of the self: beliefs and values</u> ; personal, physical, mental, social and spiritual health; <u>human relationships including families, friends, communities, and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into <u>the ways in which we discover and express ideas, feelings</u> , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into <u>the natural world and its laws; the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
<p>Families determine and influence our lifestyles</p> <p>Key Concepts Form, Connection, Perspective</p> <p>Related Concepts Families, Lifestyle</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different types of families • Roles and responsibilities in families • Impact of family interests on our way of living <p>VEYLDF Connections:</p> <ul style="list-style-type: none"> • Identity • Community 	<p>People manage feelings and emotions in different ways</p> <p>Key Concepts Form, Function, Responsibility</p> <p>Related Concepts Emotions, Communication</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Recognition of feelings and emotions • Expression of feelings and emotions • Strategies to manage feelings <p>VEYLDF Connections:</p> <ul style="list-style-type: none"> • Communication • Wellbeing 	<p>Living things have requirements in order to grow and stay healthy</p> <p>Key Concepts Form, Causation, Responsibility</p> <p>Related Concept Growth</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Characteristics of living things • Needs of living things • Human responsibilities towards other living things <p>VEYLDF Connections:</p> <ul style="list-style-type: none"> • Learning 	<p>People’s choices impact the sustainability of the local environment.</p> <p>Key Concepts Change, Causation, Responsibility</p> <p>Related Concept Environment</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Characteristics of different environments • Impact of our choices on the environment • Sustainable practices in our local environment <p>VEYLDF Connections:</p> <ul style="list-style-type: none"> • Community • Learning

P R E P	UNIT 1	UNIT 3	UNIT 4	UNIT 2
	Who we are	How we express ourselves	How we organise ourselves	Where we are in place and time
	An inquiry into <u>the nature of the self</u> ; beliefs and values; personal, physical, mental, social and spiritual health; <u>human relationships</u> including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</u> .
<p>Self awareness influences the building of friendships</p> <p>Key Concepts Perspective, Connection, Responsibility</p> <p>Related Concepts Self, Relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • The uniqueness of individuals • Common characteristics shared with others • Interacting and playing constructively with others <p>VC Connections</p> <ul style="list-style-type: none"> • Health • Personal and Social Capability • Ethical Capability • Critical and Creative Thinking <p>Specialist Connection: Physical Education</p>	<p>People share stories in many ways</p> <p>Key Concepts Form, Function, Perspective</p> <p>Related Concepts Communication, Expression</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Creation and communication of stories • Purposes of different story formats • How stories are shared and enjoyed <p>VC Connections</p> <ul style="list-style-type: none"> • Drama • Media Arts • Visual Art • Music • Intercultural Capability <p>Specialist Connection: Art Music French</p>	<p>Transportation systems are designed to meet community needs</p> <p>Key Concepts Form, Causation, Connection</p> <p>Related Concepts Resources</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Different modes of transport • Purpose and use of different types of transport • Relationship between different transport systems <p>VC Connections</p> <ul style="list-style-type: none"> • Science • Design and Technologies • Critical and Creative Thinking <p>Specialist Connection:</p>	<p>Families impact the community that they live in</p> <p>Key Concepts Form, Function, Change</p> <p>Related Concepts Community, Belonging</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Similarities and differences in families • Expression of family beliefs and values • Changes in community over time <p>VC Connections</p> <ul style="list-style-type: none"> • Personal and Social Capability • History • Intercultural Capability • Geography <p>Specialist Connection:</p>	

GRADE ONE

UNIT 3	UNIT 4	UNIT 6	UNIT 2	UNIT 1	UNIT 5
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; <u>personal histories</u> ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the <u>interconnectedness of individuals and civilizations</u> , from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to <u>share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
The choices we make affect our wellbeing	People's lives have changed over time	People express their culture in a variety of ways	Humans design and build for different purposes	People take on roles and responsibilities to build a community	Living things are connected to their habitats
Key Concepts Change, Causation, Responsibility Related Concept Balance	Key Concepts Change, Causation, Perspective Related Concept Development	Key Concepts Form, Connection, Perspective Related Concept Diversity	Key Concepts Function, Connection, Responsibility Related Concept Innovation	Key Concepts Function, Causation, Responsibility, Related Concepts Community, Action	Key Concepts Form, Connection, Causation Related Concept Impact
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ul style="list-style-type: none"> Physical and social needs change as we develop Situations and opportunities to promote health, safety and wellbeing Seeking help and support 	<ul style="list-style-type: none"> Personal and family histories Objects and experiences that have meaning in families Changes in lifestyles over time 	<ul style="list-style-type: none"> How cultures express their traditions Similarities and differences between cultures Cultural diversity in the school and community 	<ul style="list-style-type: none"> How design solutions meet personal and community needs The process of creating design solutions How building impacts upon the environment 	<ul style="list-style-type: none"> The purpose of rules, rights and responsibilities in our community Individual and group responsibility The impact of action on an individual or group 	<ul style="list-style-type: none"> The external features of living things How habitats provide for living things Impact of changes to habitats
VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
<ul style="list-style-type: none"> Health Science Design and Technologies Personal and Social Capability 	<ul style="list-style-type: none"> History 	<ul style="list-style-type: none"> Intercultural Capability 	<ul style="list-style-type: none"> Design and Technologies Science 	<ul style="list-style-type: none"> Personal and Social Capability Ethical Capability Critical and Creative Thinking 	<ul style="list-style-type: none"> Science Geography
Specialist Connection: Physical Education	Specialist Connection:	Specialist Connection: Music Art	Specialist Connection: French	Specialist Connection:	Specialist Connection:

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UNIT 1	UNIT 5	UNIT 3	UNIT 4	UNIT 6	UNIT 2
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
An inquiry into <u>the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from <u>local and global perspectives</u> .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</u> .	An inquiry into <u>the natural world and its laws; the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution.
We have a role in creating inclusive environments	Historical people, places and events have shaped the world	People can use their knowledge of science to express ideas and stories	Climate influences people's lifestyles	Services adapt to meet the needs of communities	People care for the places they are connected to
Key Concepts Form, Perspective, Responsibility	Key Concepts Function, Causation, Perspective	Key Concepts Form, Function, Causation	Key Concepts Function, Connection, Change	Key Concepts Connection, Causation, Change	Key Concepts Connection, Perspective, Responsibility
Related Concepts Inclusion, Identity	Related Concepts Significance, History	Related Concepts Creativity, Expression	Related Concept Climate	Related Concept Accessibility	Related Concept Place
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ul style="list-style-type: none"> Personal identity, achievements and strengths Similarities and differences in people and groups Attributes that support inclusion 	<ul style="list-style-type: none"> People, places and events of historical significance in Melbourne and Australia Commemoration of historical people, places and events How physical, visual and aural sources reveal stories about the past 	<ul style="list-style-type: none"> Experiences can be multisensory How light and sound are produced and sensed Creative expression using light and sound 	<ul style="list-style-type: none"> Observable features and changes in the atmosphere and landscape The connection between climate and location The influence of climate on everyday life 	<ul style="list-style-type: none"> The services needed to support a community Changes to the design and provision of services to meet needs Accessibility of services in the community 	<ul style="list-style-type: none"> Location of significant sites locally and globally Connection between people and place (local and global) Different ways places can be cared for
VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
<ul style="list-style-type: none"> Health Personal and Social Capability Intercultural Capability 	<ul style="list-style-type: none"> History Geography Ethical Capability 	<ul style="list-style-type: none"> Science Media Arts Digital Technologies Critical and Creative Thinking 	<ul style="list-style-type: none"> Science Geography 	<ul style="list-style-type: none"> Health Design and Technologies 	<ul style="list-style-type: none"> History Geography
Specialist Connection: Art	Specialist Connection: Music	Specialist Connection: Physical Education	Specialist Connection: French	Specialist Connection:	Specialist Connection:

GRADE THREE

UNIT 2	UNIT 4	UNIT 1	UNIT 6	UNIT 3	UNIT 5
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures;</u> rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations,</u> from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity;</u> our appreciation of the aesthetic.	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies;</u> how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <u>the interconnectedness of human-made systems and communities;</u> the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things;</u> communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
We encounter different challenges as we grow and change	Humans have a significant and lasting culture	Stories can engage the audience and communicate messages	Living things are dependent on different factors and relationships	Technology impacts connection and communication	Human activity impacts Earth's resources
Key Concepts Change, Responsibility Causation	Key Concepts Form, Causation, Connection	Key Concepts Perspective, Function	Key Concepts Form, Change, Connection	Key Concepts Function, Responsibility, Perspective	Key Concepts Form, Function, Responsibility
Related Concepts Control, Choice	Related Concept Continuity	Related Concepts Creativity, Expression	Related Concepts Relationships, Cycles	Related Concept Collaboration	Related Concepts Management, Resources
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ul style="list-style-type: none"> Physical, social and emotional change Strategies to promote health, safety and wellbeing Consequences of choices on our relationships 	<ul style="list-style-type: none"> Connection to country and place The diversity and longevity of Australia's first peoples Pre-contact ways of life 	<ul style="list-style-type: none"> How we demonstrate and enjoy stories Perspectives can be explored through our imagination Processes used by authors and illustrators 	<ul style="list-style-type: none"> Developmental stages of various living things The relationships between producers, consumers and decomposers How environmental factors affect cycles 	<ul style="list-style-type: none"> The influence of technology on communication Skills and strategies required to communicate How different techniques can achieve lead to idea generation 	<ul style="list-style-type: none"> The location of Earth's natural resources Retrieval and use of natural resources Sustainability of Earth's resources
VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
<ul style="list-style-type: none"> Health Ethical Capability Personal and Social Capability 	<ul style="list-style-type: none"> History Geography 	<ul style="list-style-type: none"> The Arts Critical and Creative Thinking 	<ul style="list-style-type: none"> Science 	<ul style="list-style-type: none"> Personal and Social Capability Critical and Creative Thinking Digital Technologies Ethical Capability 	<ul style="list-style-type: none"> Science Geography
Specialist Connection: French Physical Education	Specialist Connection:	Specialist Connection: Music Art	Specialist Connection:	Specialist Connection:	Specialist Connection:

GRADE FOUR

UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 1	UNIT 6
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
An inquiry into <u>the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; <u>what it means to be human</u> .	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</u> .	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations; societal decision-making</u> ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <u>access to equal opportunities; peace and conflict resolution</u> .
Our beliefs and values influence our lives	Human history is influenced by geography	Ideas can be demonstrated through our creativity	Understanding forces leads to practical applications	Rules and laws define communities	Understanding local and global issues can invoke action
Key Concepts Form, Connection, Perspective	Key Concepts Change,, Causation, Perspective	Key Concepts Form, Function	Key Concepts Function, Causation	Key Concepts Form, Function, Responsibility	Key Concepts Causation, Connection, Change
Related Concepts Identity, Diversity	Related Concept Exploration, Impact	Related Concepts Purpose, Expression	Related Concept Force	Related Concepts Citizenship, Voice	Related Concepts Resilience, Action
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ul style="list-style-type: none"> Personal values How people express different types of values and beliefs How beliefs and values influence the way we behave and interact 	<ul style="list-style-type: none"> Geographical exploration Location and impact of settlement Experiences and perspectives of those involved in first contact 	<ul style="list-style-type: none"> Ways ideas can be represented The creative technologies used in productions The intent when creating a piece for an audience 	<ul style="list-style-type: none"> Connection between forces and motion Variables that impact force and motion Exploring and testing factors that impact on design decisions 	<ul style="list-style-type: none"> Personal-decision making and values The impact of rules and laws The role of personal and group voice 	<ul style="list-style-type: none"> Varied challenges and risks that people face How people respond to challenges Ways in which action can be taken to protect future generations
VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
<ul style="list-style-type: none"> Civics and Citizenship Intercultural Capability Health Personal and Social Capability 	<ul style="list-style-type: none"> History Geography 	<ul style="list-style-type: none"> Drama Media Arts Digital Technologies 	<ul style="list-style-type: none"> Science Design and Technologies Critical and Creative Thinking 	<ul style="list-style-type: none"> Civics and Citizenship Ethical Capability Intercultural Capability 	<ul style="list-style-type: none"> Ethical Capability Personal and Social Capability Civics and Citizenship Geography
Specialist Connection:	Specialist Connection:	Specialist Connection:	Specialist Connection:	Specialist Connection:	Specialist Connection:
		Music French	Art Physical Education		

G R A D E F I V E	UNIT 1	UNIT 4	UNIT 3	UNIT 5	UNIT 2	UNIT 6
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; <u>beliefs and values</u> ; personal, physical, mental, social and spiritual health; human <u>relationships including families, friends, communities, and cultures</u> ; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; <u>personal histories</u> ; <u>homes and journeys</u> ; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making</u> ; <u>economic activities and their impact on humankind and the environment</u> .	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	Decisions have implications for ourselves and others	Migration has wide ranging effects	Media influences people's perceptions and choices	The application of science causes change	Consumer choices impact our world	Humans manage the impact of hazards and disasters
	<p style="text-align: center;">Key Concepts Responsibility, Perspective, Connection</p> <p style="text-align: center;">Related Concept Choice</p>	<p style="text-align: center;">Key Concepts Causation, Change, Perspective</p> <p style="text-align: center;">Related Concept Migration</p>	<p style="text-align: center;">Key Concepts Form, Function, Change</p> <p style="text-align: center;">Related Concept Persuasion</p>	<p style="text-align: center;">Key Concepts Form, Causation, Connection</p> <p style="text-align: center;">Related Concept Application</p>	<p style="text-align: center;">Key Concepts Function, Responsibility, Change</p> <p style="text-align: center;">Related Concept Awareness</p>	<p style="text-align: center;">Key Concepts: Form, Function, Responsibility</p> <p style="text-align: center;">Related Concept Response</p>
	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Factors that influence our decisions Decision-making processes for groups and individuals Impact or consequences that decisions can have 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Reasons for migration Major events and related migration patterns Effects of migration on communities, cultures and individuals 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Forms of media Design and intent of persuasive devices Power of influence in the media 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Different states of matter and their physical properties Cause and effect of chemical change How humans use their knowledge of scientific principles 	<p>Lines of Inquiry</p> <ul style="list-style-type: none"> Interconnectedness of producers and consumers The effects of consumer and financial decisions of individuals The power of individuals to enact change 	<p>Lines of inquiry</p> <ul style="list-style-type: none"> Location and impact of natural disasters Responding to disasters Risk management of hazards
<p>VC Connections</p> <ul style="list-style-type: none"> Ethical Capability Personal and Social Capability Critical and Creative Thinking 	<p>VC Connections</p> <ul style="list-style-type: none"> History Geography Intercultural Capability 	<p>VC Connections</p> <ul style="list-style-type: none"> Media Arts Health Critical and Creative Thinking Digital Technologies 	<p>VC Connections</p> <ul style="list-style-type: none"> Science Critical and Creative Thinking 	<p>VC Connections</p> <ul style="list-style-type: none"> Economics Ethical Capability Civics and Citizenship Critical and Creative Thinking 	<p>VC Connections</p> <ul style="list-style-type: none"> Geography 	
Specialist Connection: French	Specialist Connection:	Specialist Connection: Music Art	Specialist Connection:	Specialist Connection: Physical Education	Specialist Connection:	

G R A D E S I X	UNIT 2	UNIT 3 and 4		UNIT 1	UNIT 5	UNIT 6
	Who we are	Where we are in place and time	How we organise ourselves	How the world works	How we express ourselves EXHIBITION UNIT	Sharing the planet
	An inquiry into <u>the nature of the self: beliefs and values: personal, physical, mental, social and spiritual health: human relationships</u> including families, friends, communities, and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between <u>and the interconnectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making: economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>the natural world and its laws; the interaction between the natural world</u> (physical and biological) and human societies; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values: the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; <u>access to equal opportunities</u> ; peace and conflict resolution.
	Managing transitions supports the body's growth and development	Individuals and groups contribute towards facilitating change		Earth is a unique planet with continually changing characteristics	Individuality can be conveyed through self-expression	Finite resources lead to the human innovation
	Key Concepts Causation, Change, Responsibility, Connection	Key Concepts Causation, Function Change, Responsibility		Key Concepts Form, Causation, Function	Key Concepts Function, Perspective, Responsibility, Connection	Key Concepts Form, Function, Change
	Related Concepts Maturity, Growth	Related Concepts Governance, Citizenship, Systems		Related Concepts Continuity, Interconnectedness	Related Concepts Diversity, Individuality	Related Concepts Application, Sustainability
	Lines of Inquiry	Lines of Inquiry		Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	<ul style="list-style-type: none"> • Overview of human body systems • Accessing resources used to manage changes and transitions • Strategies used to promote health, safety and wellbeing • Establishing and managing friendships 	<ul style="list-style-type: none"> • Australia's indigenous and colonial past • Catalysts for the development of Australia as a nation • Government systems and structures • The impact of decision making processes on different groups 		<ul style="list-style-type: none"> • The Earth's place in our solar system • The unique features of the Earth's surface and atmosphere • Change caused by natural processes and human activity 	<ul style="list-style-type: none"> • The unique appearance of individuals and groups • Societal influence and conformity • Impact of first impressions and countering misconceptions 	<ul style="list-style-type: none"> • Different forms of energy • Responsible energy production and application • Sustainable energy practices and innovation
	VC Connections	VC Expectations		VC Connections	VC Connections	VC Expectations
	<ul style="list-style-type: none"> • Health • Personal and Social Capability 	<ul style="list-style-type: none"> • History • Civics and Citizenship • Geography 		<ul style="list-style-type: none"> • Science • Critical and Creative Thinking 	<ul style="list-style-type: none"> • Health • Civics and Citizenship • Personal and Social Capability • Intercultural Capability • Digital Technologies 	<ul style="list-style-type: none"> • Science • Civics and Citizenship • Design and Technologies
		VC Connections				
		<ul style="list-style-type: none"> • Civics and Citizenship • Economics • Ethical Capability • Intercultural Capability 				