



19 February 2024

**IB LEARNER
PROFILE
ATTRIBUTES**

INQUIRERS
KNOWLEDGEABLE
THINKERS
COMMUNICATORS
PRINCIPLED
OPEN-MINDED
CARING
RISK-TAKERS
BALANCED
REFLECTIVE

Kororoit Creek Primary School respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.

Prep Parent Morning Tea

Thank-you to all of the parents that came out this morning for our special morning tea. It was wonderful to meet some new faces and see the connections being built as our new families join our community.

New Bell Times

Thank-you for your support with our new bell times, the transition to these new times has been incredibly successful. Due to this success, we have made the decision to bring forward the change to our late pass process. As of next Monday, 26th February we will start giving out late passes to students that arrive after 8.50am, so please ensure that your child is in their classroom ready to learn by 8.50am. Thank-you for your cooperation.

New Fence on Leichhardt Avenue

Some of you may have noticed a new fence that has been put up on the bend of Leichhardt Avenue. Following regular meetings with the council, expressing my concerns for the safety of our students on that particular bend, the Melton City Council has installed the fence last week which is a very welcome addition. The fence has been placed there to deter students and parents from crossing the road in an unsafe way. We continue to encourage all students and families to use the supervised road crossings to ensure the safety of everyone. I thank-you for your cooperation with this.

School Council Ballot

Tomorrow we will be sending out our 2024 school council ballot papers. The envelopes will be sent home with the eldest child in each family. This is an important process for our School Council. Ballots will be closing next Tuesday so we ask that you return your ballot papers to school by 4pm on Tuesday 27th February- Thank-you!

Parents using student toilets

A reminder that under no circumstances should parents or siblings be using student toilets. If you are on school grounds and you or your child need to use the toilet, you must report to the office and request to use the facilities in administration. I hope you can appreciate that this is for the safety of all of our students. As students go to and from the toilets independently, they need to feel safe and comfortable. I thank you for your cooperation in this and for supporting the safety of all of our students.

Instagram

If you on Instagram and are not already following our school Instagram account, please follow along. This is a great opportunity to see photos and videos of what happens at school as well as reminders of upcoming events etc. [@kororoitcreek.primary.kinder](https://www.instagram.com/kororoitcreek.primary.kinder)

Uniform

Please ensure that your child is in full school uniform each day. Your support and cooperation are critical in ensuring that our children represent the school in a positive way by wearing the full and correct school uniform. Please note that all school uniform should have the school logo and **shoes MUST be all black** (no stripes or colour). Some examples of correctly worn school uniform are included below.

Kororoit Creek Primary School has a zero tolerance for any form of child abuse



Wool Jumper, Box Pleat Skirt, Navy Stockings and Polo Shirt



Box Pleat Tunic, L/S Blouse and Navy Tights



Spray Jacket and Cargo Pants



Polar Fleece Vest, Cargo Shorts and S/S Polo Top



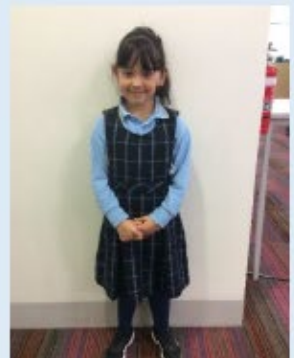
S/S Polo Shirt, Cargo Shorts and Navy Socks



Skort, S/S Polo Shirt



Summer Dress and White Socks



Box Pleat Tunic, L/S Polo Shirt



Summer Dress and Navy Socks



Cargo Shorts and Rugby Windcheater



Cargo Pants and Rugby Windcheater



S/S Polo Shirt, Cargo Shorts and White Socks



Wool Blend Jumper, Cargo Shorts and Navy Socks

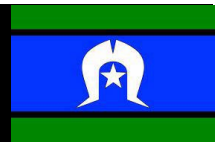


Summer Dress, Wool Blend Jumper and Navy Tights

School Uniform



National Apology Day



On the 13th of February 2008, Prime Minister Kevin Rudd publicly apologised, on behalf of the Federal Government, to the Stolen Generations – the Aboriginal and Torres Strait Islander children who were forcibly removed from their families and communities by successive colonial and Australian governments.

Facts about the National Apology:

- 1. The speech:** On 13th February 2008, then-Prime Minister Kevin Rudd delivered an impassioned speech apologising to the Stolen Generations on behalf of the Australian Government.
- 2. 'Sorry Day' and the anniversary of the National Apology are two separate days:** 'Sorry Day' is actually held on the 26 May - and has been since 1998. The first Sorry Day took place one year after the tabling of The Bringing Them Home Report in Parliament and having a day of commemoration was actually one of the recommendations within the report.
- 3. The Bringing Them Home Report:** The National Inquiry into the Separation of Aboriginal and Torres Strait Islander Children from Their Families was established by the Federal Attorney-General in 1995. It was conducted by the Human Rights and Equal Opportunity Commission (HREOC) and their final report, titled The Bringing Them Home report, was tabled in parliament in 1997.
- 4. The National Apology is not intended to 'forgive and forget':** Kevin Rudd's apology is not the end of the matters of the Stolen Generations. An apology and acknowledgement for the Stolen Generations was one fifth of one recommendation from the total 54 recommendations included in The Bringing Them Home report.
- 5. The rates of Indigenous child removal today are higher than at any point in Australia's history:** An explainer by SBS Insight wrote: "In 2014-15, there were more than 15,000 Indigenous children in care across the country. Since Kevin Rudd made the National Apology to the Stolen Generations in 2008, that number has risen by 65 percent. Even though Aboriginal kids make up just 5.5 percent of children aged 0-17 years in Australia, they represent 35 percent of those placed in out-of-home care."
- 6. [These songs](#):** Songs have always been a unique and important method of storytelling, and for helping people find empathy for the experiences of others. Never has this been more true than the impact these songs have had on the national consciousness.
- 7. 'Sorry' is not just an admission of guilt, it is also an expression of sorrow:** It doesn't matter whether or not you were 'personally responsible'; you can claim a sense of nationalistic sorrow for the people affected by policies enacted in the name of Australia, the same way you can claim nationalistic pride in the sacrifices made by the ANZACs or victories of Australian sporting teams.
- 8. 'Sorry' is an important part of healing:** Even though there are many legitimate reasons to feel let down by the apology, and the lack of action since then, it is still important to acknowledge the emotion felt by the many survivors who felt their stories had finally been acknowledged on this day, and by the many other Australians who joined in.
- 9. The [Healing Foundation](#):** The Healing Foundation was established in 2009, one year after the Apology. According to their website, "The Healing Foundation is a national Aboriginal and Torres Strait Islander organisation that partners with communities to address the ongoing trauma caused by actions like the forced removal of children from their families. Our work helps people create a different future."
- 10. The [Stolen Generations' Testimonies website](#):** The 'Stolen Generations' Testimonies' project is an initiative to record on film the personal testimonies of Australia's Stolen Generations Survivors and share them online. There is no way any reports, research or books can ever hit home the realities of the Stolen Generations more than listening to those who actually lived through it.

What can you do?

You can read [Sorry Day](#) with your children or to share with them this beautiful reading by Pitjantjatjara/Nyungar actor Trevor Jamieson filmed by Story Box Library.

Mental Health in Primary Schools program

In recognition of the important role schools play in supporting the mental health and wellbeing of children and young people, the Murdoch Children's Research Institute and the Melbourne Graduate School of Education developed the Mental Health in Primary Schools (MHiPS) program.

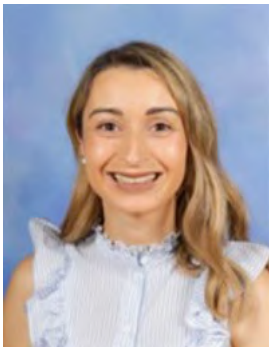
The MHiPS program is being expanded by the department to all government primary schools and low-fee non-government primary schools based on their areas between 2022 and 2026. In 2023, the Brimbank Melton region began to roll out the program.

With Kororoit Creek Primary School being situated in the Melton region, we have been implementing components of the program since 2023. Part of this includes assigning a mental health and wellbeing leader (MHWL) to implement a whole school approach to mental health and wellbeing for students, staff and families. The MHWL is **not** a clinical role. Rather, the role is designed as a preventative to mental health concerns and to promote pathways to support students.

Sarah Garcia, one of our Leading Teachers is Kororoit Creek's MHWL. MHWLs are qualified teachers who receive training from the Faculty of Education at the University of Melbourne, and professional development through learning communities. As the year progresses, the MHWL will work to:

- Build the capacity of school staff, in particular classroom teachers, to identify and support students with mental health concerns in the classroom
- Provide a support to staff to better identify and support students with mental health needs
- Establish clear pathways for referral for students requiring assessment and intervention and monitor and evaluate student progress

Message from Sarah Garcia:



I have been a part of the KCPS community since 2013 and now in the MHWL role, I really look forward to working with classroom teachers, students and families to support students' mental health needs, as necessary. I am keen to develop my skills and knowledge further and endeavour to make a positive impact. As the year goes on, I will share material that you may find supportive. If you see me out in the yard, please come and say hello, it would be great to meet more of the wonderful families who make up our school community.

Walking School Bus

Kororoit Creek Primary School operates a Walking School Bus to promote active transport and to assist children to walk safely to and from school. The Walking School Bus is a bus that is powered by legs and is made up of at least 2 staff members. The bus walks along a set route picking up children at designated bus stops along the way.

If your child is interested in participating with the Walking School Bus, please download and complete the following consent form and hand it in at the school office.

The first bus will be walking on Friday 1st March.



WALKING SCHOOL BUS PARENT CONSENT FORM



I wish my child (full name)to use the Kororoit Creek Primary School Walking School Bus.

He/she will join the Walking School Bus at **1st Pick-up point** or **2nd Pick-up point** (Please circle)

How will your child get to the bus stop?

My child will walk to the pick-up point on their own (unaccompanied) **Yes / No** (Please circle)

If no, please advise the name of the persons who will deliver your child to the pick-up point

1 Relationship to Child

2 Relationship to Child

I give my permission for photos to be taken of my child and used to promote the Walking School Bus to the school and wider community. This includes the internet **Yes / No** (Please circle)

Does your child have any medical condition or special needs that the Walking School Bus liaison person need to know? **Yes / No** (Please circle)

Does your child have any allergies? **Yes / No** (Please circle)

If yes, please outline details and instructions below.

.....
.....
.....

- I understand that the bus will leave on time at 8:30am sharp from 65 Inglewood Drive
- I have explained to my child about the need to listen to the 'bus driver' and about the need for good behaviour. I understand that misbehaviour may mean that my child cannot use the Walking School Bus
- The Walking School Bus is available on Friday mornings only

Monday	Tuesday	Wednesday	Thursday	Friday
N/A	N/A	N/A	N/A	

I have read the Walking School Bus rules and accept that it is my responsibility to ensure my child is at the pick-up point by the designated time before school.

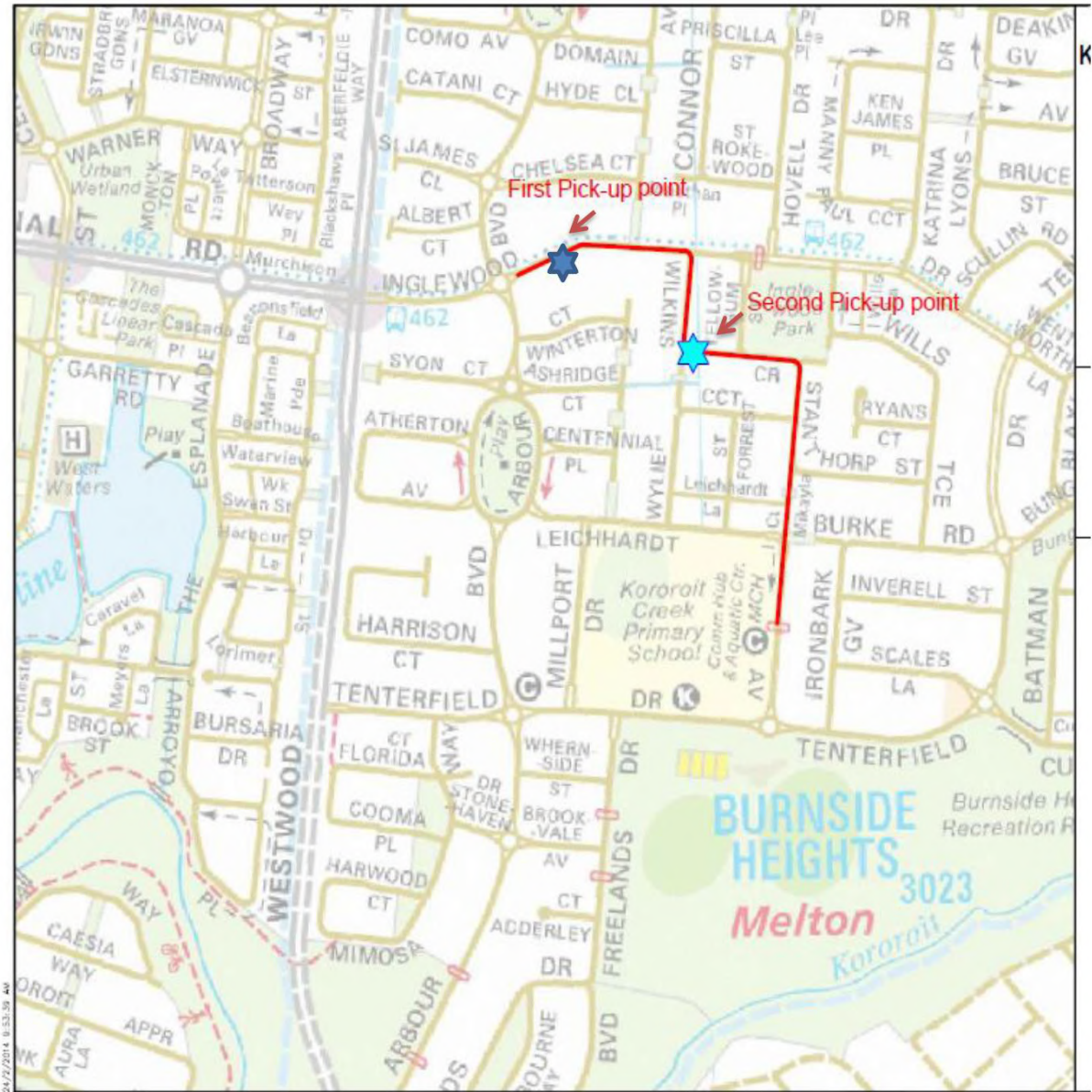
Parent/Guardian Name:.....

Parent/Guardian Signature:..... Date: /..... /.....





WALKING SCHOOL BUS PICK-UP POINT MAP



Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our Photographing, Filming and Recording Students Policy, on our [website](#), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [[Microsoft 365/Google Workspace for Education](#)] safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using [Microsoft 365/Google Workspace for Education], please contact the school.

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

- Amharic
- Arabic
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

DATES TO REMEMBER

- 21- 22 February** – Individual student photos
- 23 February** – Interschool Sports Round 3 (Away at Resurrection Primary)
- 26 February** – Assembly at 9.00am. Grade 4-6 in the Gym
- 1 March** – Interschool Sports Round 4 (Home)
- 4 March** – KCPS Open Morning 9.00-9.45am
- 5 March** – ACMI Excursion – H27, H28, H29 & H30
- 7 March** – Democracy – Community & Me Incursion (Grade 4)
- 8 March** – Democracy – Community & Me Incursion (Grade 4)
- 8 March** – ACMI Excursion – H24, H25, H26 & H31
- 8 March** – Interschool Sports Round 5 (Away at Derrimut Primary)
- 11 March** – Labour Day Public Holiday, no school
- 15 March** – Interschool Sports Round 6 (Away at Deer Park West Primary)
- 25 March** – Sibling Photos
- 27 March** – KCPS Family Picnic and Community Market
- 28 March** – End of Term Assembly at 12.45pm. Prep-Grade 3 in the Gym
- 28 March** – Last day of Term 1, students are dismissed at 1.30pm



For more dates, please view our School Calendar via Compass or the homepage of our website <https://kororoitcreekps.vic.edu.au/>

Please check our Parents Page for our weekly year level updates, swimming timetables, camp dates, Curriculum Days, and more! <https://kororoitcreekps.vic.edu.au/parents/>

Visit our Community Page for local community events and business flyers <https://kororoitcreekps.vic.edu.au/community/>

KCPS FAMILY PICNIC

.....
WEDNESDAY 27TH MARCH
4PM - 6PM

IN PREPARATION WE ARE LOOKING
FOR THE FOLLOWING..

MARKET STALL
HOLDERS



DONATIONS OF
SAUSAGES AND BREAD



Please scan these QR
codes if you can assist.

Please note, we will only be accepting cash on the
day. No EFTPOS facilities available.

**SILENT
DISCO**

**SAUSAGE
SIZZLE**

MARKET

**FACE
PAINTING**

PERFORMERS

AND SO MUCH MORE...

We look forward to seeing you there!

Specialist News

Bonjour!



MUSIC

During this term, the grade 6 students have begun a unit based on the concepts of 'connection' and 'belonging'. They started the unit with a provocation on teamwork and were invited to ask how teamwork can support success within a band. The students participated in a cup stacking activity that enabled them to practise building teamwork skills before exploring what this might look like within a class band. Students have identified instruments they would like to focus on for the year and have begun working towards learning their first piece of music, 'Impressions'.

PE

This term in Physical Education, students in grades 2 to 6 will be exploring the different athletic events such as Shot Put, Discus, Triple Jump, High Jump and Long Jump. For our grade 3 to 6s this will be in preparation for our annual Athletics Carnival. The grade 5 and 6 students will also have a great emphasis on learning to give and apply constructive feedback from fellow peers and their teacher in order to improve their techniques. Throughout the term we will also be working on our running, leaping, jumping and hopping to combine skills and implement these in different scenarios such as obstacle courses.

FRENCH

This term, grade 1 students have been exploring the new "My languages journey passport" issued by the Victorian Government to add more extra fun and functionality into learning French. Students have started writing their names, some greetings such as "Bonjour", "au revoir" and "à bientôt". They brainstormed some words that they remembered from last year's lessons such as: "voilà" and "merci". The passport contains "I Can" statements to specify students' language learning goals and sections to track their progress throughout the whole term.



ART

This term, grade 1 students are inquiring into abstract art. They started by gaining an understanding of what abstract art is by identifying lines, shapes and colours, and notice the difference between abstract and realistic art. Students will explore different ways to create their own abstract themed artwork using different types of drawing media.



Support Services

Aboriginal and Torres Strait Islander specific support services can be found at the following link:
<https://www.vacca.org/page/contact/needng-help-now>



Lifeline

13 11 14 (24 hours, seven days a week)

Online Chat: www.lifeline.org.au

Lifeline is a national charity providing all Australians experiencing a personal crisis with access to 24 hour crisis support and suicide prevention services.

Region: National



Kids Helpline

1800 551 800 (24 hours, seven days a week)

Online Chat: kidshelpline.com.au

Kids Helpline is Australia's only free, 24/7 phone and online counselling service for young people aged 5 to 25

Region: National



1800RESPECT

1800 737 732 (24 hours a day, seven days a week)

Online Chat: www.1800respect.org.au

A confidential information, counselling and support service for people impacted by sexual assault, domestic or family violence and abuse.

Region: National



Beyond Blue

1300 224 636 (24 hours, seven days)

Online Chat: www.beyondblue.org.au

Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health.

Region: National



ParentLine Victoria

13 22 89 (8am - midnight, seven days)

Parentline is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.

Region: Victoria

[Kororoit Primary]

YMCA Outside School Hours Care

Term One is off to a great start!

Welcome all new families to our OSHC program at Y.

We've enjoyed seeing old faces and welcoming new little ones. It's great seeing all of the children settle in to the program. Our staff will continue to support each child to make sure they are enjoying their time with us.

This term, children have been participating in a range of child-led and planned experiences. The activities support their social and emotional development while giving everyone a chance to have some fun.

Check out some of our recent activities!



[Painting activity]

[A child's creativity with paint and brush exploring the water colour]



[A child creating an animal farm]

[Imaginary play. Child enjoying his solitary play.]

CONTACT US

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[Kororoit Creek] YMCA Outside School Hours Care

Exciting to open the 3rd room for our children and they are loving the room to get the feeling of growing up. Weather is changing so children can enjoy more outdoor play now. Parents are always welcomed to come up with suggestion of activities ideas.



[Play dough fun]

[Children are making their own play dough a sensory experience.]



[Slime making]

[Children are making slime to enjoy the sensory feeling.]

Upcoming activities

[Upcoming activities are string art,, Board game challenges, directed drawing, dancing cooking and many more.].

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