



18 March 2024

**IB LEARNER  
PROFILE  
ATTRIBUTES**

- INQUIRERS
- KNOWLEDGEABLE
- THINKERS
- COMMUNICATORS
- PRINCIPLED
- OPEN-MINDED
- CARING
- RISK-TAKERS
- BALANCED
- REFLECTIVE

*Kororoit Creek Primary School respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.*

Can you believe next week is the last week of Term 1? It seems like I was just welcoming everyone back for the beginning of the year! There is lots to look forward to for the remainder of this term including our Footy Colours Day on Friday 22<sup>nd</sup> March and our Community Picnic on Wednesday 27<sup>th</sup> March.

**Thank-you Rachael**

Rachael, our school nurse has recently resigned from her position at KCPS. I would like to take this opportunity to thank Rachael for all of her work and efforts with our students over the past few years and wish her all the best in her future endeavours.

**Welcome back Allira!**

Today we welcomed back Allira Wallis from family leave. Allira has returned part-time and will continue in her role as Curriculum Director/Disability Inclusion Director.

**Mobile Phone Policy**

As has been previously communicated, the Department of Education has developed a state-wide policy regarding mobile phone use at schools. Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours, including recess and lunchtime. The policy is designed to support teaching and learning in an environment that is free from distractions, disruptions and student inattention caused by the urge to check their phones. Please know this also includes 'smartwatches'. At recess and lunch times, students are encouraged to communicate with each other face to face and/or be involved in activities rather than being focused on a device or on social media. I thank-you for your cooperation with this.

**School Community Picnic**

We are so looking forward to seeing everyone at our upcoming Community Picnic, please make sure you bring any gold coins you might have. This is always a great community event with all money raised going towards our end of year concert.

**No Easter Bonnet Parade this year**

Due to a nine-week term and with teachers busy getting organised for the Community Picnic, we have decided not to hold an Easter Bonnet Parade this year.

The last day of school is Thursday 28<sup>th</sup> March, please remember this is a 1.30pm finish.

Have a great fortnight everyone,  
Beth

## Mental Health in Primary Schools: The Wellbeing Continuum

The Wellbeing Continuum is an evidence-based tool designed to support conversations about children's wellbeing. The Continuum can be accessed publicly and utilised to facilitate discussions you may have with your child regarding their social-emotional wellbeing at a point in time. Whilst the continuum **is not** a screening or diagnostic tool, it can support in the early detection of children who are not coping. This information can then be utilised to arrange appropriate supports to address the presenting wellbeing concerns.



© 2022 Murdoch Children's Research Institute

What can each area of the Wellbeing Continuum look like in my child?

*Good- eg: happy, thriving, doing well at school*

*Coping- eg: struggling with life's ups and downs, minor stress*

*Struggling- eg: feeling unwell, not wanting to go to school, others noticing something is going on*

*Overwhelmed- eg: continuous signs of distress, anxious all the time, peer relationships broken*

**\*Please note this is not intended for use as a checklist, but rather a guide to support your observations and conversations with your child.**

Staff at Kororoit Creek Primary School are familiar with the Wellbeing Continuum and will continue to receive professional learning regarding mental health and wellbeing as the year progresses.

If you have specific concerns about your child, please discuss these with your child's classroom teacher or alternatively, please contact Sarah Garcia.

### Resources

Wellbeing Continuum (video explanation):

<https://vimeo.com/844785801>

[The Wellbeing Continuum- Royal Children's Hospital](#)

## International Day of Mathematics

On Thursday of last week, KCPS celebrated the International Day of Mathematics! Students participated in a range of activities across the school, focusing on the theme of playing with maths. Check out some photos from the week.



*The Preps were beginning to experiment with using a range of materials from our numeracy station including playing cards, number flash cards and unifix blocks as part of the International Day of Mathematics celebration. The Preps were really engaged using the materials to consolidate their learning of number.*



*In Grade 5 students have been exploring applying multiplicative thinking in conjunction with problem-solving strategies. Students were enjoying collaborating in a rich task around patterns and algebra, applying their knowledge of known strategies. Students had fun exploring hands on materials to represent different patterns as well as drawing and using different organisation methods.*



## Self-guided Koorie Scavenger Hunt

At our school picnic, one of the activities includes a Self-guided Koorie Scavenger Hunt. This was created by Grade 4 students Zoe, Kavisha and Sofia. The purpose of the hunt is to learn about Koorie culture by following clues throughout the school. There will be a QR code accessible on the picnic map, as well as at every activity station to begin the hunt. There are 5 clues to find around the school. Please see text below from the students:

Hi,

As you all know the school picnic is coming up. So we have decided to create an Aboriginal Scavenger Hunt. This activity is to educate you about Aboriginal culture in an entertaining and informative way.

In the scavenger hunt there will be QR codes around the school which will give you clues and information so you can reach your prize.

There is a surprise prize at the end, so make sure you complete the whole hunt! It should take around 15-20 minutes.

If you would like to complete the hunt, please scan the QR code on your parents' phone (found on the map and every activity station)

Thank you,  
Kavisha, Zoe and Sofia!

---

## Footy Colours Day



On 22<sup>nd</sup> March, our school is gearing up for an exciting Footy Colours Day!

Students are encouraged to showcase their team spirit by wearing the vibrant colours and jerseys of their favourite sports teams.

This event fosters a sense of unity and camaraderie among students, regardless of their sporting allegiances, as they come together to celebrate their shared love for sports.

Thanks,  
The P.E team

# Support Services

Aboriginal and Torres Strait Islander specific support services can be found at the following link:  
<https://www.vacca.org/page/contact/needing-help-now>



## **Lifeline**

**13 11 14** (24 hours, seven days a week)

Online Chat: [www.lifeline.org.au](http://www.lifeline.org.au)

Lifeline is a national charity providing all Australians experiencing a personal crisis with access to 24 hour crisis support and suicide prevention services.

Region: National



## **Kids Helpline**

**1800 551 800** (24 hours, seven days a week)

Online Chat: [kidshelpline.com.au](http://kidshelpline.com.au)

Kids Helpline is Australia's only free, 24/7 phone and online counselling service for young people aged 5 to 25

Region: National



## **1800RESPECT**

**1800 737 732** (24 hours a day, seven days a week)

Online Chat: [www.1800respect.org.au](http://www.1800respect.org.au)

A confidential information, counselling and support service for people impacted by sexual assault, domestic or family violence and abuse.

Region: National



## **Beyond Blue**

**1300 224 636** (24 hours, seven days)

Online Chat: [www.beyondblue.org.au](http://www.beyondblue.org.au)

Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health.

Region: National



## **ParentLine Victoria**

**13 22 89** (8am - midnight, seven days)

Parentline is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.

Region: Victoria

## DATES TO REMEMBER

**18 & 20 March** – Term 1 KCPS Swimming Showcase

**25 March** – Sibling Photos

**27 March** – VHAP Literacy Masterclass

**27 March** – KCPS Family Picnic and Community Market

**28 March** – End of Term Assembly at 12.45pm. Prep-Grade 3 in the Gym

**28 March** – Last day of Term 1, students are dismissed at 1.30pm

**15 April** – First day of Term 2

**19 April**– VHAP Numeracy Masterclass

**25 April** – Anzac Day Public Holiday, no school

**26 April** – Curriculum Day, students do not attend school



*For more dates, please view our School Calendar via Compass or the homepage of our website*

*<https://kororoitcreekps.vic.edu.au/>*

*Please check our Parents Page for our weekly year level updates, swimming timetables, camp dates, Curriculum Days, and more! <https://kororoitcreekps.vic.edu.au/parents/>*

*Visit our Community Page for local community events and business flyers*

*<https://kororoitcreekps.vic.edu.au/community/>*

*Kororoit Creek Primary School has a zero tolerance for any form of child abuse*



# Specialist News

Bonjour!



## MUSIC

The grade four students have been exploring their first unit of 'Repertoire demonstrates knowledge'. During their music lessons, students have had an opportunity to explore and experiment with different musical elements and how these change the feeling. For example, playing forte (loud) and allegro (fast) to create an excited sound or playing piano (quiet) and largo (really slow) to create a dark sound. Students will continue working within their chosen groups to practise their chosen song working towards a performance later in the unit.

## PE

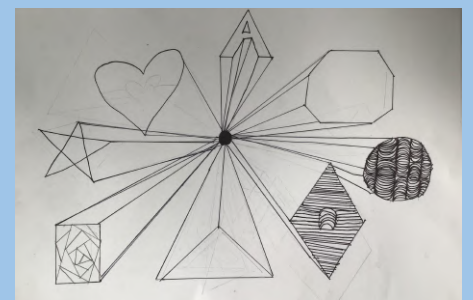
This week in Grade 6, students have been introduced to a variety of athletic events and are consolidating their knowledge of how different movements help them to perform. In preparation for the Athletics Carnival, students are working on improving their technique by practising their skills. They have been focussing on listening to and acting on feedback provided by the teacher and their fellow peers. Students are working towards being inquirers who use a variety of strategies to improve and have been fantastic at using trial and error to refine their technique.

**FRENCH** This term, grade 4 students have been communicating in French with penpals from *Rutherglen Primary School*, in regional Victoria. They have been getting to know their penpals by asking them questions about their hobbies, and families, and have shared information about themselves, such as what their family is like and what they like to do.



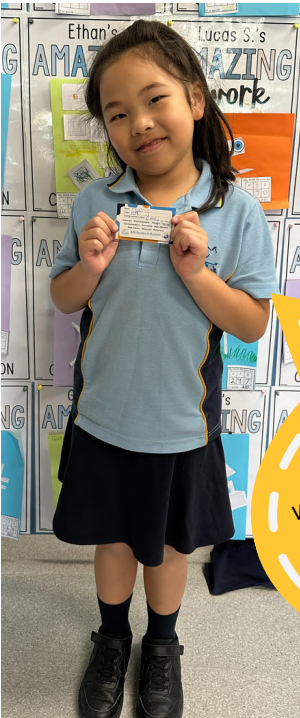
H37 discovering the letters from their penpals.

**ART** Throughout this term the grade five students have been inquiring into drawing. They have been experimenting with the art element line to create optical illusions. Students have also experimented with how using precise lines drawn with a ruler can influence the effect of their illusions. The grade fives are now being introduced to one point perspective through the use of shapes and letters and have been learning about the vanishing point and how this creates the illusion of distance. They will be using this knowledge to create their own one point perspective artwork using letters and shapes.



# ATTRIBUTES IN ACTION!

Congratulations to the students who have received an AiA card for their positive actions throughout the term. It has been amazing to see students showing how proud they are of their actions and noticing the positive behaviours of other students.

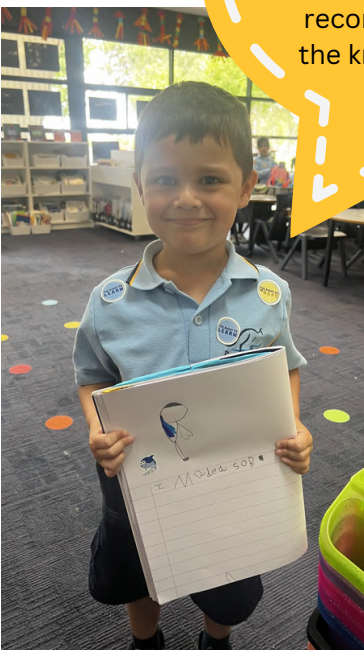


Dean from H53 was being a **communicator** by confidently sharing his ideas with his peers within class discussions.

Avery from H19 was **caring** when she noticed her classmate didn't have a partner and welcomed him to join her group.



Miguel from H09 was showing us the **right to learn** by being a **Knowledgeable** learner. He attempted segmenting and recording his words by using the knowledge of his sounds.



Zara from H14 was being **caring** by taking the time to help others when they need it!



# ATTRIBUTES IN ACTION!



Aria from H15 was being **knowledgeable** by using the contents page of her nonfiction text to help her find information.

Lucinda from H09 was showing us the **right to learn** by being a **risktaker**. She attempted the writing on her own before seeking teacher feedback.



Omar from H32 was a **communicator** by actively listening to his peers and sharing his ideas confidently.

## REWARD MENUS

It is great to see how proud students are of their actions and how this has supported their learning. They can now save these points for their own individual reward or contribute to the whole class total. Every cohort has their very own reward menu that include amazing rewards like slushies, eating lunch with a friend or even getting an extra specialist session!



Check out the Grade 1 reward menu created by Grade 1 students!

# Kororoit Creek

## YMCA Outside School Hours Care and SHP

---

### What have we been up to in OSHC?

Our OSHC children have been having lots of fun participating in a range of child-led and planned experiences at our OSHC program! They are enjoying board games, constructions and group games.

### Glimpse of some of our fun activities this week.



### What is upcoming in OSHC?

Bookings are open for **upcoming Autumn school holidays**. Lots of fun programs with incursions and excursions are planned based on children's interest.

It's not too late to book in! Head over to our website [www.childrensprogramms.ymca.org.au](http://www.childrensprogramms.ymca.org.au) to register and make a booking.

### CONTACT US

P: 0419877251

E: kororiticreekoshc@ymca.org.au

W: childrensprogramms.ymca.org.au







# School Holiday Program

Don't miss our jam-packed School Holiday Program with themed in-house days, fun excursions and incursions. Activities could include cooking masterclasses, mad science experiments, model making, learning to skateboard and a trip to see Kung Fu Panda 4.

Tue 2 April - Fri 12 April



*Book online*



# Frequently Asked Questions

School holidays are a fun way for your child to create new experiences, make friends and learn from experienced Educators. Below are some commonly asked questions, for more information visit our website.



## How do I book a place?

You can book a place through [My Family Lounge](#) app (our online booking and enrolment system). We have a step-by-step guide on our website on how to enrol using the app. Please note that bookings cannot be made by phone or email and all bookings made less than seven days prior to the activity incur an additional charge.



## What to wear (clothing)

To ensure your child feels comfortable and can engaged in all activities, we ask they wear:

- Comfortable clothing
- Closed shoes and socks
- Hat for sun protection (all year round)
- Warm clothing for cooler months
- Clothing that is suitable for art activities – leave the good clothes at home!



## What to bring (food, safety gear)

We ask that your child brings the following items each day:

- Pack a healthy, nut-free, morning tea and lunch,
- Drink bottle for water,
- Some spare clothing (just in case)

Your child may need to bring additional items for specific activities. Please refer to our website via the QR code.



## Activity types and arrival times

Our School Holiday Programs offer the following types of activities:

- In house: Children remain on-site for a fun day of activities.
- Incursion: We are visited by an incursion provider to undertake an activity with the children
- Excursion: A day outside of the service where we visit an exciting destination.
- Arrive by: 9:00am for in house and incursion days, 8:30am for excursion days unless your booking advises otherwise.



*Scan here*



# READING TAILS

Help your reluctant reader build their confidence with the support of a furry friend! In this 8 week program, primary school aged children (Grade 2+) will have the opportunity to choose, read, and talk about books at a gentle pace with plenty of encouragement from our reading dogs.

Places are limited. Please email [libraryschoolyears@melton.vic.gov.au](mailto:libraryschoolyears@melton.vic.gov.au) to express your interest.

The Reading Tails program runs during school terms.

**TUESDAYS | 4PM TO 5PM | MELTON LIBRARY**

**THURSDAYS | 4PM TO 5PM | CAROLINE SPRINGS LIBRARY**



**MELTON  
CITY  
LIBRARIES**

**BUBBLES**



**VICTOR**

