



Homework Policy



Help for non-English speakers

If you need help to understand this policy, please contact Kororoit Creek Primary School (KCPS) at kororoit.creek.ps@education.vic.gov.au.

Purpose

To outline to our school community the Department's and Kororoit Creek Primary School's policy requirements relating to homework.

Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Kororoit Creek Primary School.

Rationale

Kororoit Creek Primary School has developed this Homework Policy with our School Improvement team to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

Definitions

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

Policy

At Kororoit Creek Primary School all homework set by teachers should be:

- appropriate to the individual student's skill level
- purposeful, meaningful and relevant to the curriculum
- interesting, challenging and when appropriate, open-ended
- assessed by teachers with feedback and support provided
- balanced with a range of recreational, family and cultural activities.

The types of homework that teachers at Kororoit Creek Primary School could include are:

- completing consolidation exercises for mathematics
- completing science investigation exercises
- making or designing an artwork
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- practising words/phrases learnt in a language other than English
- reading background material for a subject



- reading English texts prior to class discussion
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to the home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - growing plants
 - reviewing their favourite film or book
 - writing a diary entry
- engaging with parents in learning activities such as:
 - rehearsing a presentation with parent/carers, and seeking their feedback
 - interviewing a family member as part of a research project.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders** at Kororoit Creek Primary School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers** at Kororoit Creek Primary School are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.
- develop strategies within the school to support parents and carers becoming active partners in homework
- allocate a time with students who fail to complete homework and communicate with parents if it occurs two weeks in a row.

Responsibilities and expectations for **students** are:

- being aware of the school's Homework Policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home
- in dialogue, linking homework to:



- previous experiences the child and/or parent/carer may have had
- family culture(s), history(ies) and language(s)
- relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

| Years | Homework.... |
|-------|---|
| Prep | <ul style="list-style-type: none"> ● Enables the extension of class work by practicing skills or gathering of extra information or materials ● Should be coordinated across the specialist subjects to avoid unreasonable workloads for students ● Will consist mainly of daily reading, with and by the parents/carers or older siblings ● Will generally not exceed 15 minutes a day or set on weekends or during holidays |
| 1-2 | <ul style="list-style-type: none"> ● Enables the extension of class work by practicing skills or gathering of extra information or materials ● Should be coordinated across the specialist subjects to avoid unreasonable workloads for students ● Will consist mainly of daily reading, with and by the parents/carers or older siblings ● Will generally not exceed 20 minutes a day or set on weekends or during holidays |
| 3-4 | <ul style="list-style-type: none"> ● Should include daily independent reading ● Should be coordinated across specialist subjects to avoid unreasonable workloads for students ● May extend class work, projects, assignments, essays and research ● Will generally not exceed 30 minutes a day or set on weekends or during holidays |
| 5-6 | <ul style="list-style-type: none"> ● Should include daily independent reading ● Should be coordinated across specialist subjects to avoid unreasonable workloads for students ● May extend class work, projects, assignments, essays and research ● Will generally not exceed 40 minutes a day or set on weekends or during holidays |

Support for students and parents/carers

Kororoit Creek Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school’s website
- Hard copy available from school administration upon request

Relate policies and resources

- [Homework – Department Policy](#)

Policy review and approval

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| Policy last reviewed | 18 March 2024 |
| Consultation | School Improvement team |
| Approved by | Principal |
| Next scheduled review date | 18 March 2027 [the recommended minimum review cycle for this policy is 3 to 4 years] |

