

Kororoit Creek Primary School & Kindergarten



Programme of Inquiry

2024

	TERM 1	TERM 2	TERM 3	TERM 4
3YO K	WWA	HTWW	STP	HWEQ
4YO K	HWEQ	WWA	WWAIPAT	HWOQ

	SEMESTER 1 REPORTING PERIOD		SEMESTER 2 REPORTING PERIOD	
PREP	WWA	WWAIPAT	HWEQ	HWOQ

	SEMESTER 1 REPORTING PERIOD			SEMESTER 2 REPORTING PERIOD		
	Unit 1 (6 weeks) T1W3-T1W8	Unit 2 (6 weeks) T1W9 – T2W5	Unit 3 (6 weeks) T2W6-T2W11	Unit 4 (7 weeks) T3W1-T3W7	Unit 5 (7 weeks) T3W5-T4W3	Unit 6 (7 weeks) T4W4-T4W10
ONE	WWA	HTWW	HWOQ	WWAIPAT	STP	HWEQ
TWO	WWA	STP	HWEQ	HTWW	WWAIPAT	HWOQ
THREE	HWEQ	WWA	HWOQ	WWAIPAT	STP	HTWW
FOUR	HWOQ	WWA	WWAIPAT	HWEQ	HTWW	STP
FIVE	WWA	HWOQ	HWEQ	WWAIPAT	HTWW	STP

	SEMESTER 1 REPORTING PERIOD			SEMESTER 2 REPORTING PERIOD	
	Unit 1 (6 weeks) T1W3-T1W8	Unit 2 (6 weeks) T1W9 – T2W3	Unit 3 and 4 (9 weeks) T2W4-T3W3	Unit 5 (11 weeks) T3W4-T4W3	Unit 6 (7 weeks) T4W4-T4W10
SIX	HTWW	WWA	WWAIPAT	HWEQ	STP
			HWOQ		

3 Y E A R O L D	UNIT 1	UNIT 2	UNIT 4	UNIT 3
	Who we are	How the world works	How we express ourselves	Sharing the planet
	An inquiry into <u>the nature of the self</u> ; beliefs and values; <u>personal, physical</u> , mental, <u>social</u> and spiritual <u>health</u> ; <u>human relationships including families, friends</u> , communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>the natural world and its laws</u> ; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <u>the ways in which we discover and express ideas, feelings</u> , nature, culture, beliefs and values; the ways in which we reflect on, extend and <u>enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	Families influence our lives	Living things have requirements in order to grow and stay healthy	Self expression can take many forms	People's choices impact the sustainability of the local environment.
	Key Concepts Form, Connection, Perspective Related Concepts Families, Lifestyle	Key Concepts Form, Causation, Responsibility Related Concept Growth	Key Concepts Form, Function, Perspective Related Concept Communication, Creativity	Key Concepts Change, Causation, Responsibility Related Concept Environment
	Lines of Inquiry <ul style="list-style-type: none"> • Different types of families • Roles and responsibilities in families • Impact of family interests on our way of living 	Lines of Inquiry <ul style="list-style-type: none"> • Characteristics of living things • Needs of living things • Human responsibilities towards other living things 	Lines of Inquiry <ul style="list-style-type: none"> • Identifying our own and others emotions • Communication of feelings and ideas • Expression of self through storytelling 	Lines of Inquiry <ul style="list-style-type: none"> • Characteristics of different environments • Impact of our choices on the environment • Sustainable practices in our local environment
	VEYLDF Connections: <ul style="list-style-type: none"> • Identity • Community 	VEYLDF Connections: <ul style="list-style-type: none"> • Learning 	VEYLDF Connections: <ul style="list-style-type: none"> • Learning • Communication • Wellbeing 	VEYLDF Connections: <ul style="list-style-type: none"> • Community • Learning

4 Y E A R O L D	UNIT 2	UNIT 1	UNIT 4	UNIT 3
	Who we are	How we express ourselves	How we organise ourselves	Where we are in place and time
	An inquiry into the <u>nature of the self</u> ; <u>beliefs and values</u> ; personal, physical, mental, social and spiritual health; <u>human relationships including families, friends, communities, and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into <u>the ways in which we discover and express ideas, feelings</u> , nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; <u>the structure and function of organizations</u> ; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>orientation in place and time</u> ; <u>personal histories; homes and journeys</u> ; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
	People have a responsibility to take care of themselves and others	People manage feelings and emotions in different ways	Places are organised to help us learn and play together	Homes are built to meet particular needs
	<p>Key Concepts Form, Causation, Responsibility</p> <p>Related Concepts Rights, Lifestyle</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Safety of ourselves and others • Right to: safety, belonging, learning • Communicating needs and wants 	<p>Key Concepts Form, Function, Responsibility</p> <p>Related Concepts Emotions, Communication</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Recognition of feelings and emotions • Expression of feelings and emotions • Strategies to manage feelings 	<p>Key Concepts Form, Function, Connection</p> <p>Related Concepts Structure</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Types of learning environments • Learning and playing in our community • Roles and responsibilities in kindergarten and school 	<p>Key Concepts Form, Connection, Causation</p> <p>Related Concept Needs</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> • Similarities and differences between homes • The purpose of homes • Principles of building and construction
	VEYLDF Connections:	VEYLDF Connections:	VEYLDF Connections:	VEYLDF Connections:
	<ul style="list-style-type: none"> • Identity • Communication 	<ul style="list-style-type: none"> • Communication • Wellbeing 	<ul style="list-style-type: none"> • Community • Learning 	<ul style="list-style-type: none"> • Community • Wellbeing

P R E P	UNIT 1	UNIT 2	UNIT 3	UNIT 4
	Who we are	Where we are in place and time	How we express ourselves	How we organise ourselves
	An inquiry into <u>the nature of the self</u> ; beliefs and values; personal, physical, mental, social and spiritual health; <u>human relationships</u> including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
	Self awareness influences the building of friendships	People impact their community	People share ideas in many ways	Transportation systems are designed to meet community needs
	<p>Key Concepts Perspective, Connection, Responsibility</p> <p>Related Concepts Self, Relationships</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The uniqueness of individuals Characteristics shared with others Interacting and playing constructively with others 	<p>Key Concepts Function, Change, Connection</p> <p>Related Concepts Community, Belonging</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Similarities and differences in families Expression of beliefs and values Changes in community over time 	<p>Key Concepts Form, Function, Perspective</p> <p>Related Concepts Communication, Expression</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Creation and communication of stories and ideas Purposes of different story formats ATSI views on story telling 	<p>Key Concepts Form, Causation, Connection</p> <p>Related Concepts Resources</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Different modes of transport Purpose of different types of transport Relationship between different transport systems
	<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>
	<p>Victorian Curriculum Connections</p> <ul style="list-style-type: none"> Health Personal and Social Capability Ethical Capability Critical and Creative Thinking 	<p>Victorian Curriculum Connections</p> <ul style="list-style-type: none"> Personal and Social Capability History Intercultural Capability Geography 	<p>Victorian Curriculum Connections</p> <ul style="list-style-type: none"> Drama Media Arts Visual Art Music Intercultural Capability 	<p>Victorian Curriculum Connections</p> <ul style="list-style-type: none"> Science Design and Technologies Critical and Creative Thinking
	<p>Specialist Connection: Physical Education French</p>		<p>Specialist Connection: Art Music</p>	

GRADE ONE

UNIT 1	UNIT 4	UNIT 6	UNIT 2	UNIT 3	UNIT 5
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; <u>personal histories</u> ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the <u>interconnectedness of individuals and civilizations</u> , from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the <u>interconnectedness of human-made systems and communities</u> ; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to <u>share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
The choices we make affect our wellbeing	People's lives have changed over time	People express their culture in a variety of ways	Humans design and build for different purposes	People take on roles and responsibilities to build a community	Living things are connected to their habitats
<p>Key Concepts Change, Causation, Responsibility</p> <p>Related Concept Balance</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Physical and social needs change as we develop Promoting health, safety, wellbeing Seeking help and support 	<p>Key Concepts Change, Causation, Perspective</p> <p>Related Concept Development</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Personal and family histories Objects and experiences that have meaning in families Changes in lifestyles over time 	<p>Key Concepts Form, Connection, Perspective</p> <p>Related Concept Diversity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How cultures express their traditions Similarities and differences between cultures Cultural diversity in the school and community 	<p>Key Concepts Function, Connection, Responsibility</p> <p>Related Concept Innovation</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> How design solutions meet personal and community needs The process of creating design solutions How building impacts upon the environment 	<p>Key Concepts Function, Causation, Responsibility</p> <p>Related Concepts Community, Action</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The purpose of rules, rights and responsibilities in our community Individual and group responsibility The impact of action on an individual or group 	<p>Key Concepts Form, Connection, Causation</p> <p>Related Concept Impact</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> The external features of living things How habitats provide for living things Impact of changes to habitats
<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>☰ ATSI Linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>☰ ATSI Linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>
<p>VC Connections</p> <ul style="list-style-type: none"> Health Science Design and Technologies Personal & Social Capability 	<p>VC Connections</p> <ul style="list-style-type: none"> History 	<p>VC Connections</p> <ul style="list-style-type: none"> Intercultural Capability 	<p>VC Connections</p> <ul style="list-style-type: none"> Design & Technologies Science 	<p>VC Connections</p> <ul style="list-style-type: none"> Personal & Social Capability Ethical Capability Critical & Creative Thinking 	<p>VC Connections</p> <ul style="list-style-type: none"> Science Geography
Specialist Connection: Physical Education French	Specialist Connection:	Specialist Connection: Music Art	Specialist Connection:	Specialist Connection:	Specialist Connection:

GRADE TWO	UNIT 1	UNIT 5	UNIT 3	UNIT 4	UNIT 6	UNIT 2
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into <u>the nature of the self</u> ; <u>beliefs and values</u> ; <u>personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from <u>local and global perspectives</u> .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our <u>appreciation of the aesthetic</u> .	An inquiry into <u>the natural world and its laws</u> ; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organisations</u> ; <u>societal decision-making</u> ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; <u>communities and the relationships within and between them</u> ; access to equal opportunities; peace and conflict resolution.
	We have a role in creating inclusive environments	People, places and events have shaped the world	People use science to enhance ideas and stories	Climate influences living things	Opinions influence how people problem solve and take action	People care for the places they are connected to
	Key Concepts Form, Perspective, Responsibility Related Concepts Inclusion, Identity	Key Concepts Function, Causation, Perspective Related Concepts Significance, History	Key Concepts Form, Function, Causation Related Concepts Creativity, Expression	Key Concepts Function, Connection, Change Related Concept Climate	Key Concepts Connection, Causation, Change, Function Related Concept Issue, Action	Key Concepts Connection, Perspective, Responsibility Related Concept Place
	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
	<ul style="list-style-type: none"> Personal identity, achievements and strengths Similarities and differences in people and groups Attributes that support inclusion 	<ul style="list-style-type: none"> People, places and events of historical significance in Melbourne and Australia Commemoration of historical people, places and events Physical, visual and aural sources reveal facts about the past 	<ul style="list-style-type: none"> Experiences can be multisensory How light and sound are produced and sensed Creative expression using light and sound 	<ul style="list-style-type: none"> Observable features and changes in the atmosphere and landscape The connection between climate and location The influence of climate on lifestyles 	<ul style="list-style-type: none"> The ways people take action by making decisions Seeking support from people in different roles Opinions change based on new information 	<ul style="list-style-type: none"> Location of significant sites locally and globally Connection between people and place (local and global) Different ways places can be cared for
	ATSI Not linked in unit RRRR Linked in unit	ATSI Not linked in unit RRRR Linked in unit	ATSI Not linked in unit RRRR Linked in unit	ATSI Linked in unit RRRR Linked in unit	ATSI Not linked in unit RRRR Linked in unit	ATSI Linked in unit RRRR Linked in unit
	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections	VC Connections
	<ul style="list-style-type: none"> Health Personal & Social Capability Intercultural Capability 	<ul style="list-style-type: none"> History Geography Ethical Capability 	<ul style="list-style-type: none"> Science Media Arts Digital Technologies Critical & Creative Thinking 	<ul style="list-style-type: none"> Science Geography 	<ul style="list-style-type: none"> Ethical Capability Critical & Creative Thinking 	<ul style="list-style-type: none"> History Geography Design & Technologies
Specialist Connection:	Specialist Connection:	Specialist Connection:	Specialist Connection:	Specialist Connection:	Specialist Connection:	
	Music	Physical Education Art French				

G R A D E T H R E E	UNIT 2	UNIT 4	UNIT 1	UNIT 6	UNIT 3	UNIT 5
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; <u>personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures</u> ; rights and responsibilities; what it means to be human.	An inquiry into <u>orientation in place and time</u> ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <u>the relationships between and the interconnectedness of individuals and civilizations</u> , from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; <u>the interaction between the natural world (physical and biological) and human societies</u> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <u>the interconnectedness of human-made systems and communities</u> ; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	We encounter different challenges as we grow and change	Humans have a significant and lasting culture	Authors purposefully engage their audience and communicate messages	Living things are dependent on different factors and relationships	Technology impacts connection and communication	Human activity impacts Earth's resources
	Key Concepts Change, Responsibility Causation Related Concepts Control, Choice	Key Concepts Form, Causation, Connection Related Concept Continuity	Key Concepts Perspective, Function Related Concepts Creativity, Expression	Key Concepts Form, Change, Connection Related Concepts Relationships, Cycles	Key Concepts Function, Responsibility, Perspective Related Concept Collaboration	Key Concepts Form, Function, Responsibility Related Concepts Management, Resources
	Lines of Inquiry <ul style="list-style-type: none"> Physical, social and emotional change Strategies to promote health, safety and wellbeing Consequences of choices on our relationships 	Lines of Inquiry <ul style="list-style-type: none"> Connection to country and place The diversity and longevity of Australia's first peoples Pre-contact ways of life 	Lines of Inquiry <ul style="list-style-type: none"> How we comprehend and enjoy texts Perspectives can be explored through creativity Processes used by authors and illustrators 	Lines of Inquiry <ul style="list-style-type: none"> Developmental stages of various living things The relationships between producers, consumers and decomposers How environmental factors affect cycles 	Lines of Inquiry <ul style="list-style-type: none"> The influence of technology on communication Skills and strategies required to communicate Consequences of using technology 	Lines of Inquiry <ul style="list-style-type: none"> The location of Earth's natural resources Retrieval and use of natural resources Sustainability of Earth's resources
	ATSI Not linked in unit RRRR Linked in unit	ATSI Linked in unit RRRR Linked in unit	ATSI Not linked in unit RRRR Linked in unit	ATSI Not linked in unit RRRR Linked in unit	ATSI Not linked in unit RRRR Linked in unit	ATSI Linked in unit RRRR Linked in unit
	VC Connections <ul style="list-style-type: none"> Health Ethical Capability Personal & Social Capability 	VC Connections <ul style="list-style-type: none"> History Geography 	VC Connections <ul style="list-style-type: none"> The Arts Critical & Creative Thinking 	VC Connections <ul style="list-style-type: none"> Science 	VC Connections <ul style="list-style-type: none"> Personal & Social Capability Critical & Creative Thinking Digital Technologies Ethical Capability 	VC Connections <ul style="list-style-type: none"> Science Geography
	Specialist Connection: French Physical Education	Specialist Connection:	Specialist Connection: Music Art	Specialist Connection:	Specialist Connection:	Specialist Connection:

GRADE FOUR	UNIT 2	UNIT 5	UNIT 4	UNIT 3	UNIT 1	UNIT 6
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into <u>the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health</u> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; <u>what it means to be human</u> .	An inquiry into orientation in place and time; personal histories; homes and journeys; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</u> .	An inquiry into <u>the natural world and its laws</u> ; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; <u>the structure and function of organizations; societal decision-making</u> ; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <u>access to equal opportunities; peace and conflict resolution</u> .
	Our beliefs and values influence our lives	Human history is influenced by geography	Ideas can be demonstrated through our creativity	Understanding forces leads to practical applications	Rules and laws define communities	Understanding local and global issues can invoke action
	<p>Key Concepts Form, Connection, Perspective</p> <p>Related Concepts Identity, Diversity</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Personal values How people express different types of values and beliefs How beliefs and values influence the way we behave and interact 	<p>Key Concepts Change, Causation, Perspective</p> <p>Related Concept Exploration, Impact</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Geographical exploration Location and impact of settlement Experiences and perspectives of those involved in first contact 	<p>Key Concepts Form, Function</p> <p>Related Concepts Purpose, Expression</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Ways ideas can be represented The creative technologies used in productions The intent when creating a piece for an audience 	<p>Key Concepts Function, Causation</p> <p>Related Concept Force</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Connection between forces and motion Variables that impact force and motion Exploring and testing factors that impact on design decisions 	<p>Key Concepts Form, Function, Responsibility</p> <p>Related Concepts Citizenship, Voice</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Personal-decision making and values The impact of rules and laws The role of personal and group voice 	<p>Key Concepts Causation, Connection, Change</p> <p>Related Concepts Resilience, Action</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Varied challenges and risks that people face How people respond to challenges How action can be taken to protect future generations
	<p>☰ ATSI Linked in unit</p> <p>📖 RRRR Linked in unit</p>	<p>☰ ATSI Linked in unit</p> <p>📖 RRRR Linked in unit</p>	<p>☰ ATSI Not linked in unit</p> <p>📖 RRRR Linked in unit</p>	<p>☰ ATSI Not linked in unit</p> <p>📖 RRRR Linked in unit</p>	<p>☰ ATSI Not linked in unit</p> <p>📖 RRRR Linked in unit</p>	<p>☰ ATSI Not linked in unit</p> <p>📖 RRRR Linked in unit</p>
	<p>VC Connections</p> <ul style="list-style-type: none"> Civics and Citizenship Intercultural Capability Health Personal and Social Capability 	<p>VC Connections</p> <ul style="list-style-type: none"> History Geography 	<p>VC Connections</p> <ul style="list-style-type: none"> Drama Media Arts Digital Technologies 	<p>VC Connections</p> <ul style="list-style-type: none"> Science Design and Technologies Critical and Creative Thinking 	<p>VC Connections</p> <ul style="list-style-type: none"> Civics and Citizenship Ethical Capability Intercultural Capability 	<p>VC Connections</p> <ul style="list-style-type: none"> Ethical Capability Personal and Social Capability Civics and Citizenship Geography
	Specialist Connection:	Specialist Connection:	Specialist Connection: Music French Art	Specialist Connection: Physical Education	Specialist Connection:	Specialist Connection:

GRADE FIVE

UNIT 1	UNIT 4	UNIT 3	UNIT 5	UNIT 2	UNIT 6
Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
An inquiry into the nature of the self; <u>beliefs and values</u> ; personal, physical, mental, social and spiritual health; human <u>relationships including families, friends, communities, and cultures</u> ; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; <u>personal histories</u> ; <u>homes and journeys</u> ; <u>the discoveries, explorations and migrations of humankind</u> ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</u> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles</u> ; <u>the impact of scientific and technological advances on society and on the environment</u> .	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making</u> ; <u>economic activities and their impact on humankind and the environment</u> .	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Decisions have implications for ourselves and others	Migration has wide ranging effects	Media influences people's perceptions and choices	The application of science causes change	Consumer choices impact our world	Humans manage the impact of hazards and disasters
<p>Key Concepts Responsibility, Perspective, Connection</p> <p>Related Concept Choice</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Factors that influence our decisions Decision-making processes for groups and individuals Impact or consequences that decisions can have 	<p>Key Concepts Causation, Change, Perspective</p> <p>Related Concept Migration</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Reasons for migration Major events and related migration patterns Effects of migration on communities, cultures and individuals 	<p>Key Concepts Form, Function, Change</p> <p>Related Concept Persuasion</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Forms of media Design and intent of persuasive devices Power of influence in the media 	<p>Key Concepts Form, Causation, Connection</p> <p>Related Concept Application</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Properties of the states of matter Cause and effect of physical and chemical change How humans use their knowledge of scientific principles 	<p>Key Concepts Function, Responsibility, Change</p> <p>Related Concept Awareness</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> Interconnectedness of producers and consumers The effects of consumer and financial decisions of individuals The power of individuals to enact change 	<p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concept Response</p> <p>Lines of inquiry</p> <ul style="list-style-type: none"> Location and impact of natural disasters Responding to disasters Risk management of hazards
<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Not linked in unit ▾</p> <p>W RRRR Not linked in unit ▾</p>	<p>ATSI Not linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>	<p>ATSI Linked in unit ▾</p> <p>W RRRR Linked in unit ▾</p>
<p>VC Connections</p> <ul style="list-style-type: none"> Ethical Capability Personal and Social Capability Critical and Creative Thinking 	<p>VC Connections</p> <ul style="list-style-type: none"> History Geography Intercultural Capability 	<p>VC Connections</p> <ul style="list-style-type: none"> Media Arts Health Critical and Creative Thinking Digital Technologies 	<p>VC Connections</p> <ul style="list-style-type: none"> Science Critical and Creative Thinking 	<p>VC Connections</p> <ul style="list-style-type: none"> Economics Ethical Capability Civics and Citizenship Critical and Creative Thinking 	<p>VC Connections</p> <ul style="list-style-type: none"> Geography
Specialist Connection:	Specialist Connection: Physical Education	Specialist Connection: Music Art French	Specialist Connection:	Specialist Connection:	Specialist Connection:

G R A D E S I X	UNIT 2	UNIT 3 and 4		UNIT 1	UNIT 5	UNIT 6
	Who we are	Where we are in place and time	How we organise ourselves	How the world works	How we express ourselves EXHIBITION UNIT	Sharing the planet
	An inquiry into <u>the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships</u> including families, friends, communities, and cultures; <u>rights and responsibilities</u> ; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between <u>and the inter-connectedness of individuals and civilizations, from local and global perspectives.</u>	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; <u>societal decision-making; economic activities and their impact on humankind and the environment.</u>	An inquiry into <u>the natural world and its laws; the interaction between the natural world</u> (physical and biological) and human societies; how humans use their understanding of scientific principles; <u>the impact of scientific and technological advances on society and on the environment.</u>	An inquiry into <u>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity</u> ; our appreciation of the aesthetic.	An inquiry into <u>rights and responsibilities in the struggle to share finite resources with other people and with other living things</u> ; communities and the relationships within and between them; <u>access to equal opportunities</u> ; peace and conflict resolution.
	Managing transitions supports growth and development	Individuals and groups contribute towards facilitating change		Earth is a unique planet with continually changing characteristics	Individuality can be conveyed through self-expression	Resource scarcity leads to human innovation
	Key Concepts Causation, Change, Responsibility, Connection Related Concepts Maturity, Growth Lines of Inquiry <ul style="list-style-type: none"> Overview of human body systems Accessing resources to manage changes and transitions Strategies used to promote health, safety and wellbeing Establishing and managing friendships 	Key Concepts Causation, Function, Change, Responsibility Related Concepts Governance, Citizenship, Systems Lines of Inquiry <ul style="list-style-type: none"> Australia's Indigenous and colonial past Catalysts for the development of Australia as a nation Government systems and structures The impact of decision making processes on different groups 		Key Concepts Form, Causation, Function Related Concepts Continuity, Interconnectedness Lines of Inquiry <ul style="list-style-type: none"> The Earth's place in our solar system The unique features of the Earth's surface and atmosphere Change caused by natural processes and human activity 	Key Concepts Function, Perspective, Responsibility, Connection Related Concepts Diversity, Individuality Lines of Inquiry <ul style="list-style-type: none"> The unique appearance of individuals and groups Societal influence and conformity Impact of first impressions and countering misconceptions 	Key Concepts Form, Function, Change Related Concepts Application, Sustainability Lines of Inquiry <ul style="list-style-type: none"> Different forms of energy Responsible energy production and application Sustainable energy practices and innovation
	ATSI Not linked in unit RRRR Linked in unit	ATSI Linked in unit RRRR Linked in unit		ATSI Not linked in unit RRRR Not linked in unit	ATSI Not linked in unit RRRR Linked in unit	ATSI Not linked in unit RRRR Linked in unit
VC Connections <ul style="list-style-type: none"> Health Personal & Social Capability 	VC Expectations <ul style="list-style-type: none"> History Civics & Geography 	VC Connections Civics and Citizenship Ethical Capability Intercultural Capability	VC Connections <ul style="list-style-type: none"> Science Critical & Creative Thinking 	VC Connections <ul style="list-style-type: none"> Health Civics & Citizenship Personal & Social Capability Intercultural Capability Digital Technologies 	VC Expectations <ul style="list-style-type: none"> Science Civics & Citizenship Design & Technologies 	