

**IB LEARNER
PROFILE
ATTRIBUTES**

INQUIRERS
KNOWLEDGEABLE
THINKERS
COMMUNICATORS
PRINCIPLED
OPEN-MINDED
CARING
RISK-TAKERS
BALANCED
REFLECTIVE

I hope you all had a chance to enjoy the long weekend with your family. Whether you had a chance to get away or stayed at home, I hope you were able to relax and unwind in preparation for the end of term.

Can you believe we are already nearly at the end of Term 2?

The last week of term is a busy one with Student-Parent-Teacher Conferences running on Tuesday and Wednesday, and our Sports Colours Day to raise funds for Exford Primary School on the last day of school.

Mother's Day Stall and Book Fair

Thank-you to our wonderful parent volunteers for their help with our Mother's Day stall and the Book Fair- you are amazing, and we wouldn't be able to do it without you!

Exford Primary School Support

As many of you would be aware, one of our local schools was involved in a terrible bus accident a few weeks ago. The recovery for the students and staff involved is ongoing and requires the support of an entire community. Our Melton Principals Network reached out to all local Principals, asking for anyone that was able to provide support in the form of teachers or Education Support staff. I was overwhelmed with the number of staff who put their hand up to volunteer. Over the last couple of weeks, we have sent teachers and Education Support staff out to provide assistance with students and to release teachers to gain the support they need- what an amazing community we have!

New Behaviour Matrix

Over the past twelve months, we have been reflecting on and refining our AiA Behaviour Matrix. Last week, Leesa and Sarah introduced our updated matrix to our staff, this matrix has been simplified and has some visual prompts (thanks to our very talented Giorgia Chapman). Our matrix now sits under three main ideas: that all children at KCPS have the **Right to Belong, the Right to be Safe, and the Right to Learn**. Over the next few weeks, teachers will be unpacking these with students. We will also have this displayed across the school as students become more familiar with the language and purpose of our matrix. The updated matrix is on our website: <https://kororoitcreekps.vic.edu.au/extra-curricular/#AiA>

Police Visit

We had a very successful visit from the police at assembly last week. They spoke to students about the importance of crossing the road at the school crossing and not getting out of the car unsafely as well as making sure they are wearing helmets when riding their bikes and not walking with mobile phones and ear plugs because it can be very dangerous. It was a great way for students to hear the importance of road safety and reinforce our message.

Lost Property

On Thursday, 22nd June at 8.45am at the front of the school, we will be holding a lost property collection. Over the term, we have collected a lot of lost property items from lunchboxes to jumpers and t-shirts, so we will be making this available for parents to come and see if there are any items that belong to you.

Reporting Information for our Parent Community

Last week, we held a parent information session about our school's reporting process. To provide you with further details, we have included all the information shared during the session in this newsletter. It will serve as a helpful resource to understand how the reporting process works at KCPS.

Semester 1 Reports and Student-Parent-Teachers Conferences

Our teachers have been very busy writing the Semester 1 reports. These reports are an accumulation of your child's first semester of learning. You will be receiving your report on Monday 19th June. Our Student-Parent-Teacher Conferences are being held next week. If you haven't already booked in a time, please make sure you log on to Compass to secure an interview time with your child's teacher. Please remember, your child must attend the conference time with you.

Also, a quick reminder that **on Tuesday 20th June students will be dismissed at 12pm** so that teachers can begin their interviews. If you are unable to make arrangements to collect your child, we will be providing supervision until normal school dismissal time at 3.15pm. If your child requires supervision and you are yet complete the Google Form that was sent out, please ensure you do so by 3.30pm on Thursday 15th June: <https://forms.gle/ZiypjzgwunWmy2Mc8>

We look forward to seeing our all of our families at our Student-Parent-Teacher Conferences, I know our students will be spending time this week preparing and getting ready to present you with their successes and challenges over the semester.

Assembly

As next week is the last week of term, our assembly will be moved to Friday 23rd June (the last day of term) at 12.45pm. As this is a Friday, I won't be at the assembly so I would like to take this opportunity to wish you all a wonderful holiday break and thank-you for your support. Stay safe.

Bethany Riseley

Prep, Year 1 and Year 2 families are invited to the

KCPS
Swimming Showcase

**WHEN:
MONDAY 19TH,
WEDNESDAY 21ST JUNE**

To celebrate the end of a marvellous term of swimming, parents & guardians are invited to watch their children swim during their designated swimming sessions on the above dates.

IMPORTANT INFORMATION

- Attendees must arrive directly at the pool NOT via the school
- All attendees must sign in at the pool foyer
- Attendees are not permitted to take any photographs or video
- Attendees are not permitted in the change rooms
- This is not an opportunity to get feedback from teachers or instructors, reports will be provided or you can call the pool directly for info.



MONDAY					
11.45-12.15	12.15-12.45	12.45-1.15	1.15-1.45	1.45-2.15	2.15-2.45
H05 (Prep)	H25 (2)	H02 (Prep)	H24 (2)	H28 (2)	
H15 (1)	H26 (2)	H14 (1)	H29 (2)	H27 (2)	

WEDNESDAY					
11.45-12.15	12.15-12.45	12.45-1.15	1.15-1.45	1.45-2.15	2.15-2.45
H09 (Prep)	H06 (Prep)	H01 (Prep)	H12 (1)	H03 (Prep)	H22 (2)
H11 (1)	H16 (1)	H10 (1)	H23 (2)	H13 (1)	H04 (Prep)

DATES TO REMEMBER

- 14 June** – District Boys Soccer Tournament (Selected Students)
- 14 June** – Year 5 Aspire Higher Incursion
- 15 June** – Year 2 Dreamer in the Deep Incursion
- 16 June** – Mixed Netball Tournament (Selected Students)
- 16 June** – Soccer Interschool Sports Final (Selected Students)
- 16 June** – Prep Fire Incursion Part 2
- 19 June** – Semester 1 student reports are sent out via Compass
- 19 & 21 June** – Prep-2 Swimming Showcase
- 20 June** – **Students are dismissed at 12pm.** Student Led Conferences 12.30-6pm
- 21 June** – Student Led Conferences 3.30-5pm
- 21 June** – VHAP Masterclass (Selected Students)
- 23 June** – Sports Colours Day. Gold coin donation to go towards supporting Exford Primary School
- 23 June** – Last day of Term 2. **Students are dismissed at 1.30pm**
- 23 June** – Lost property collection. 8.45am at the front of the school
- 23 June** – Assembly at 12.45pm- Prep-3 in classrooms, Grade 4-6 in Gym
- 10 July** – First day of Term 3
- 10-12 July** – Year 4 Camp: H37, H38, H40, & H41
- 12-14 July** – Year 4 Camp: H34, H35, H36, & H39

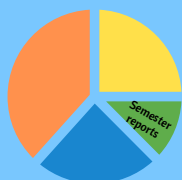
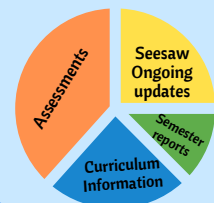


*For more dates, please view our School Calendar via Compass or the homepage of our website
<https://kororoitcreekps.vic.edu.au/>*

*Please check our Parents Page for swimming timetables, camp dates, Curriculum Days, and more!
<https://kororoitcreekps.vic.edu.au/parents/>*

*Visit our Community Page for local community events and business flyers
<https://kororoitcreekps.vic.edu.au/community/>*

REPORTS AT KOROROIT CREEK PRIMARY SCHOOL



Summary of school requirements

Schools are required to formally report student achievement and progress to parents/carers at least twice per school year for each student enrolled at the school.

- The report must be a written report, be in an accessible form and be easy for parents/carers to understand.
- Schools must report directly against the Victorian Curriculum F-10 achievement standards.
- Both student achievement and progress must be included in the report. This means that for each curriculum area taught, the report includes:
 - a teacher judgement(s)
 - an indication of progress since the curriculum area was last reported on
 - a five-point scale.
- Opportunities must be provided for parents/carers and students to discuss the school report with teachers and/or school leaders.

Victorian Curriculum						
	Rating	Level 2	Level 3	Level 4	Level 5	Level 6
English						
Reading and Viewing	B			⓪	●	
Speaking and Listening	B			⓪	●	
Writing	A			⓪	●	
Mathematics						
Measurement and Geometry	B			⓪	●	
Number and Algebra	B			⓪	●	
Statistics and Probability	B			⓪	●	

Rating	Definition
A	Well above the expected level
B	Above the expected level
C	At the expected level
D	Below the expected level
E	Well below the expected level

Legend	Definition
⓪	Previous result, x months ago
●	Your child's achievement this semester
---	Your child's progress
■	The expected level of achievement

5 point scale

Teacher judgement/
Indicator of Progress

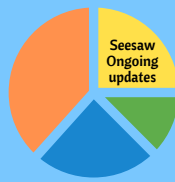
Indication of progress

Opportunities to discuss student report

Mid year and end of year

Parents are provided with the opportunity to meet with their child's teacher twice during the academic year. These meetings serve as valuable moments for parents to engage in discussions about their child's progress, strengths, and areas for growth. These meetings allow parents and teachers to collaborate and share insights on the student's academic performance, social development, and overall well-being. By fostering open communication and partnership between parents and teachers, these meetings support a comprehensive understanding of the student's educational journey and enable the establishment of strategies for further growth and success.

Ongoing Reporting through Seesaw



What is it?

- Parents receive regular information on their child's progress and what their child is currently working on in the classroom in regards to all aspects of the Victorian Curriculum.
- Teachers provide weekly feedback on student tasks, highlighting individual achievements and outlining the corresponding next steps in alignment with the Victorian Curriculum.
- Parents are able to comment on student work and use this as a talking point at home.
- If your child is absent for the week, they will not post any work for that week's Seesaw activity. Instead the teacher will assess your child's learning in the classroom.

How do teachers formulate feedback comments?

Teaching teams unpack curriculum linked to the unit being taught. By carefully analysing the curriculum, teachers identify the key knowledge and skills that students need to acquire. They then design lesson plans and Seesaw tasks that align with the curriculum. When providing feedback, teachers refer to the curriculum to ensure their comments are specific, relevant, and focused on the learning outcomes. They use the curriculum's descriptors and standards as a guide to assess student performance, enabling them to provide constructive feedback that supports students' progress and helps them meet the curriculum expectations.

Example: Year 2 Measurement and Geometry

Before the unit began, teachers unpacked the Level 2 Content Descriptors and the Achievement Standard as well as that of the level below and above to support students at all entry points.

Achievement Standard

Measurement and Geometry

Students order shapes and objects, using informal units for a range of measures. They tell time to the quarter hour and use a calendar to identify the date, days, weeks and months included in seasons and other events. Students draw two-dimensional shapes, specify their features and explain the effects of one-step transformations. They recognise the features of three-dimensional objects. They interpret simple maps of familiar locations.

Content Descriptors

Name and order months and seasons (VCMMG118)
Use a calendar to identify the date and determine the number of days in each month (VCMMG119)

Seesaw Task Created

T1WB - Numeracy - Measurement & Geometry (Calendars)
Learning about... What is the function of calendars?
Learning to... (skills)
- As thinkers, how calendar can be used in our everyday life?
- As inquirers, what specific things can we record on a calendar?
Learning to be...
- Thinkers, by identifying the key features of a calendar and how it is used.
- Inquirers, by experimenting and using a calendar.
Curriculum Assessed: Mathematics (Measurement & Geometry) Vic Curriculum
<https://victoriancurriculum.vcaa.vic.edu.au/mathematics/curriculum/#10#level=2>

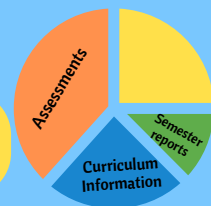
Teacher comment on achievement and next goal

Fantastic work, you have demonstrated for me that you can identify the different features of a calendar such as the month, dates and days. Your next goal is to identify any personal and cultural specific days on a calendar.

Student Response on Seesaw

march						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Ongoing Reporting and Semesterly Reports



How do teachers assign end of semester Indicators of Progress for reports?

Teachers at KCPS use student work samples and the feedback from the platform as one source of information to make their judgements about student achievements for end of semester reports. However, it is not the only source of data collected. Teachers use information from various sources to triangulate their data before assigning Indicators of Progress.

Teachers use various formative and summative assessment sources to moderate student work samples against the Victorian Curriculum Achievement Standards as a team and individually to then assign Indicators of Progress.

Curriculum reported against

Semester One Indicators of Progress

English

- Reading
- Writing
- Speaking and Listening

Mathematics

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

French

Physical Education

ART

Music

Semester Two Indicators of Progress

English

- Reading
- Writing
- Speaking and Listening

Mathematics

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Critical and Creative Thinking

Ethical Capability

Humanities

Intercultural Capability

Personal and Social Capability

Science

Technologies

French

Physical Education

ART

Music

CONGRATULATIONS

A huge congratulations to all of our hard-working students at KCPS for another outstanding artwork submitted in the CS Square Education Week art competition. This year the theme was 'Active learners: Move, make motivate' and the piece KCPS submitted caught the eye of our community. Our Art teachers Jess, Katy, Marine and Tanya, alongside our dedicated Art Captains Maddi and Sabnoor are pleased to announce that KCPS were announced the WINNERS!

We would like to thank everyone who voted and we can't wait to rise to the challenge again in 2024!



Specialist News

Bonjour!

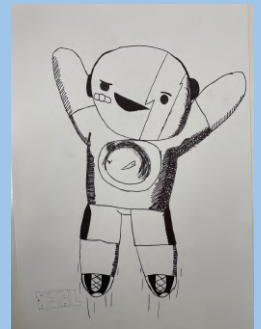


PE

The Grade six students have been learning about how to be a part of a supportive and successful team. They are learning how to use positive communication, strategising, understanding the contribution of the different roles, responsibilities in games and being inclusive of all teammates. Students are beginning to be reflective of their actions and understand how they can improve. Throughout the unit, students will continue to explore various team sports and what a valuable team member looks like.

ART

Grade three and four students have been using different drawing techniques such as hatching, cross hatching and stippling to add additional features to their drawings. As well as exploring drawing techniques, students have been experimenting with a variety of materials to see which ones create the most successful effects. Students are now creating an illustration of their choice that incorporates these drawing techniques. It is amazing to see the students practise and apply these skills to enhance their artistic creations.



FRENCH

Last term, students in grade four wrote a letter in French to a pen pal from Rutherglen Primary School, in regional Victoria, where students are also learning French. During this exchange, students were able to practice their French reading and writing skills. They expressed their likes and dislikes, talked about their families and asked questions about hobbies or favourite things to their pen pal. This term, all grade four students became very excited to get a response to their letter. Everybody teamed up in order to make meaning of it, and students are already excited to write a response for their pen pal.



MUSIC

Students in grade two have begun a new unit inquiring into the central idea of 'Imagination inspires creation'. As part of the 'tuning-in' stage, students watched a silent film and explored different emotions that might match a scene. They identified the musical elements of dynamics (volume), pitch (high/low), tempo (speed) and instrumentation to demonstrate their chosen emotion. Following this, students rehearsed their composition in groups to prepare for a whole class performance along with the silent film. Students reflected on their compositions thinking about whether their music was in-sync with the silent film and matched the emotion they identified and what they might do differently next time.

Music Week

INFOGRAPHIC

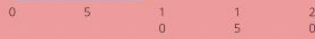


Kayla
grade 6

Amelie
grade 5

Aamna
grade 6

Students who listen to the most music



The top 3 musical homerooms at KCPS

H48

H35

H19

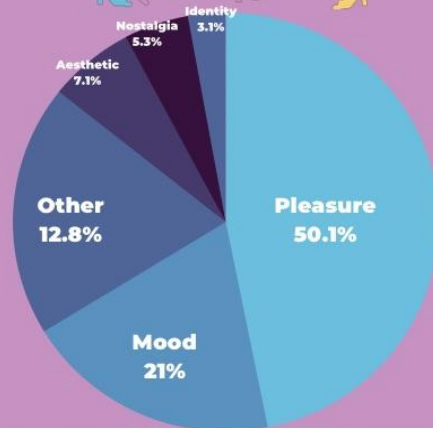
KCPS favourite artists:



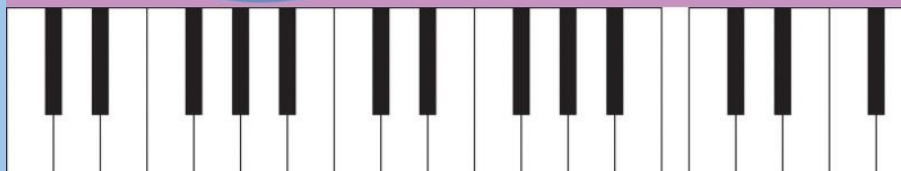
Taylor Swift
Vance Joy
Miley Cyrus
Ed Sheeran

Songs most listened to at KCPS

Riptide Happy Flowers
As It Was YMCA I Want It That Way
Cupid Believer Faded



Reasons why students listen to music





Wear your favourite colours or sport teams colours!

Date: Friday 23rd of June

Cost: Gold coin donation.

Cash only donations from families
and staff can also be made from
Monday 19th until
Friday 23rd to the front office,
homeroom teacher or at the
front or side gate of the school.

Kororoit Creek Primary School is hosting a special fundraiser for Exford Primary School. All funds raised will go to Exford Primary School.

Please wear your favourite colours or sport teams colours and make a donation on the day.





**CHOOSE
TO REFUSE**
SINGLE-USE PLASTIC
PLASTICFREEJULY.ORG

Across the globe more than 100+ million people are taking the Plastic Free July challenge to create a world without plastic waste.

**Our community
is joining the
challenge.**

Together we can make a difference by simply choosing to refuse single-use plastic.



**Yes, I will join
the challenge!**

- ✓ Switch plastic water bottles for refillables
- ✓ Skip the straw
- ✓ Choose to refuse disposable cups
- ✓ Keep single-use plastics out of our community

Welcome to YMCA KCPS. Our service is located at the YMCA building next to Kingswim.

In our OSHC program we provide learning opportunities through our play-based program with fun and open-ended activities and games. We also provide children with lots of different experiences that encourage them to use creativity and imagination. Next week we are doing all science experiments based on children's interest and choice.

We provide a healthy choice of breakfast in the before-school session and a healthy afternoon snack in the after-school session, following the healthy eating advisory of Nutrition Australia.

We drop the Prep and Grade 1 children at the school after the morning session and we collect all the children from the school for the afternoon session.

Every Thursday we are running an incursion program by Active Attitude to engage children in physical activity and outdoor play. The next two weeks, Mindfulness and Wellbeing Yoga sessions will be the attraction.

Our winter school holiday program will run from 26/06/2023 to 7/07/2023

Events of interest will be excursions and incursions with lots of home-base fun activities!

Our operating hours are:

BSC- 6:30am-8:45am

ASC- 3:15pm-6:30pm

SHP- 6:30 am-6:30pm

Curriculum day- 6:30am-6:30pm

Please do not hesitate to contact us if you have any queries.

Our contact details:

Mamata.jagaty@ymca.org.au / Kororoitcreekoshc@ymca.org.au

Service no: 0419 877 251 / 0437 527 623

Customer service no: 8371 0500

For more information, enrolment and booking visit:

<https://childrensprogramms.ymca.org.au/before-after-school-programs/kororoit-creek-primary>



Winter

Monday 26 June to Friday 7 July 2023

Kororoit Creek Primary School

P: 0419 877 251

A: 5 Millport Drive Burnside Heights VIC 3023

E: kororoitcreekoshc@ymca.org.au



SCAN FOR BOOKING INSTRUCTIONS

Monday 26 - Friday 30 June

AN OWLSOME DAY! Mon 26

Hoot! We'll be learning all about owls and enjoy craft activities inspired by these nocturnal birds of prey.

In-House Day | Cost: \$81.30

INFLATABLE WORLD - WERRIBEE Tues 27

Get ready for an amazing day at Inflatable World. Bounce the day away with your friends!

Excursion | Cost: \$111.30

WAX HANDS Wed 28

Today we're dipping our hands into coloured wax (that's cool enough to touch) to create a colourful keepsake.

Incursion | Cost: \$100.30

BUTTERFLY FRENZY Thu 29

A chance to get up close and personal with a room full of live butterflies!

Incursion | Cost: \$100.30

A DAY OF DANCE Fri 30

Get your dancing shoes on! We'll learn about the benefits of dance fitness and prepare our own routines.

In-House Day | Cost: \$81.30

Monday 3 - Friday 7 July

CRAFTY AUTUMN Mon 3

Try a variety of autumn-themed craft activities, inspired by the seasons falling leaves. Try leaf rubbing and make paper trees.

In-House Day | Cost: \$81.30

FUNTOPIA - MARIBYRNONG Tue 4

Join us today for some climbing and indoor playground fun at Funtopia!

Excursion | Cost: \$111.30

DIORAMA CREATIONS Wed 5

We're creating our very own mini world in a box using art and craft plus miniature materials to bring it to life.

In-House Day | Cost: \$81.30

ZUMBA FOR KIDS Thu 6

We'll learn Latin dance moves through an exciting workshop provide by FunFit Junior Fitness.

Incursion | Cost: \$101.30

NINJA WARRIORS Fri 7

Join in a super fun obstacle course which combines athletic skills such as movement, running, jumping, climbing, balancing.

Incursion | Cost: \$101.30

Please note:

Items to bring everyday: lunch and snack (nutritious and nut free), water bottle, sun smart hat, weather appropriate clothes and shoes.

CCS subsidy: the prices above are not inclusive of any Child Care Subsidy (CCS) entitlements.

Please see our website for arrival times and details.

Please see our website for information on how to book, child care subsidy, arrival times, FAQs and current program information. **Printed program details accurate as of 29 MAY 2023**

W: childrensprogram.ymca.org.au/school-holiday-programs

