

**IB LEARNER
PROFILE
ATTRIBUTES**

INQUIRERS
KNOWLEDGEABLE
THINKERS
COMMUNICATORS
PRINCIPLED
OPEN-MINDED
CARING
RISK-TAKERS
BALANCED
REFLECTIVE

Kororoit Creek Primary School respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.

Welcome back to Term 3

I hope everyone had a safe and restful break and managed to stay warm in the chilly winter weather. There is lots to look forward to this term; our Grade 2, 3, and 5 students will all be attending incursions/excursions next week, the Olympics starts in a couple of weeks and we have our opening ceremony fundraiser, the Australian Maths Competition for Grades 3-6 will run at the beginning of August, and of course, our Grade 5's will be heading to camp in mid-August. We are looking forward to a great Term 3!

Upcoming KCPS School Review

Validation Day: 28th August

Fieldwork Days: 3rd September and 5th September

Panel Day: 9th September

As mentioned in earlier newsletters, later this term we will be having our school review. Victorian Government schools complete a school review every four years. This is a very exciting time as it provides us with an opportunity to reflect on the incredible work we do, unpack areas we are succeeding in as well as delving deeper into areas where we would like to improve. As part of the review process, as a school we spend a significant amount of time completing the 'Pre-Review Self Evaluation (PRSE) which is all done prior to the onsite school review days. We are in the middle of our PRSE currently and would like to provide our community an opportunity to give feedback based on your experience as a parent or carer at KCPS. If you are able to spare a few minutes, we would greatly appreciate you completing the below survey for us to support or work for the upcoming school review- THANK-YOU!
<https://www.surveymonkey.com/r/KCPS2024SchoolReview>

School Uniform in Winter

As the weather is very cold, I am asking parents to be mindful of the uniform that their child/ren are wearing to school. Children need to be wearing items from our winter uniform, not our summer uniform. It is important that our children are warm and comfortable during this season, however, there are standards that we would like to maintain. Students must be in full school uniform at all times. The winter uniform available to our families includes many items such as Jackets, Polar Fleece Vests, Wool Blend Jumpers and Box Pleat Skirts. Students should not be wearing coloured tights or leggings under their summer dress, as this is not part of our correct school uniform. If you would like your child to wear tights under their winter pinafore for extra warmth, they need to be navy in line with our uniform policy. Students should also be wearing navy pants or shorts (not black) and **black** shoes. Further information can be found on our website at the following link: <https://kororoitcreekps.vic.edu.au/parents/#uniform>. Thank-you for your cooperation with this.

Attendance

As we begin the term, I would like to take a moment to remind everyone about the importance of children attending school each day. Consistent attendance helps students stay on track academically, maintain strong social relationships, and establish a sense of routine and responsibility.

Tips for Ensuring Regular Attendance

- Create a Routine: Set regular bedtime and wake-up times to ensure your child is well-rested and ready for school.
- Stay Organised: Keep track of school schedules, events, and important dates to avoid any unnecessary absences.
- Open Communication: If your child is facing difficulties attending school, please reach out to us. We are here to support you and work with you and your child.

Kororoit Creek Primary School has a zero tolerance for any form of child abuse

Child safety and wellbeing at KCPS

KCPS is committed to providing an environment where students are safe and feel safe.

Our child safety framework explains how we support and maintain child safety and wellbeing at KCPS.

It includes the following, available on our website: <https://kororoitcreekps.vic.edu.au/about-kcps/#policies>

- Child Safety and Wellbeing Policy
- Child Safety Reporting and Responding Obligations Procedures, and
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact me or an Assistant Principal by phone on (03) 8358 0600 or via email at kororoit.creek.ps@education.vic.gov.au

Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our Complaints Policy here: <https://kororoitcreekps.vic.edu.au/wp-content/uploads/2024/04/Complaints-Policy-2023.pdf>

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing.

If you have any suggestions or comments, please contact me or an Assistant Principal by phone on (03) 8358 0600 or via email at kororoit.creek.ps@education.vic.gov.au

Due dates for incursions, excursions and camps

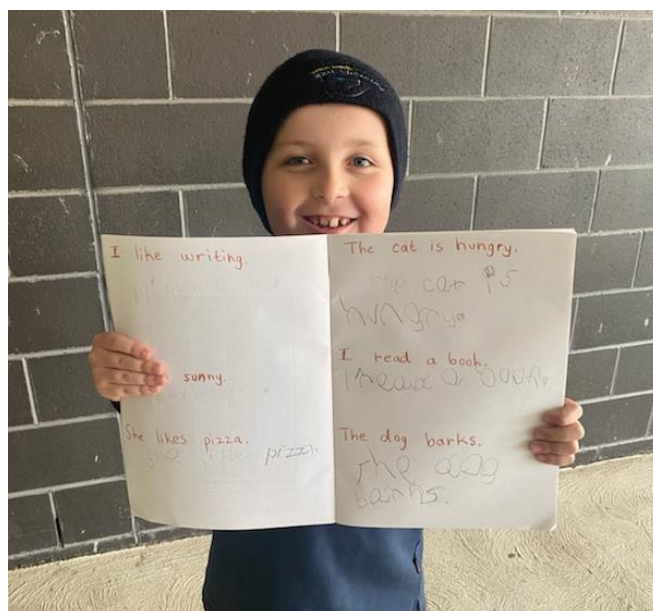
When events such as incursions and excursions are published through Compass, there is a process that sits behind that to ensure all requirements are covered and that you are given adequate time to make payment.

Please remember that the final date is just that, the FINAL date, and no payment will be accepted after the final due date. Compass will send you reminders to alert you if you haven't paid, however, I ask that you please be vigilant and regularly check Compass as we have had children miss out on excursions as payment was not made by the due date and we would, of course, like to avoid this in the future.

Family holidays during the school term

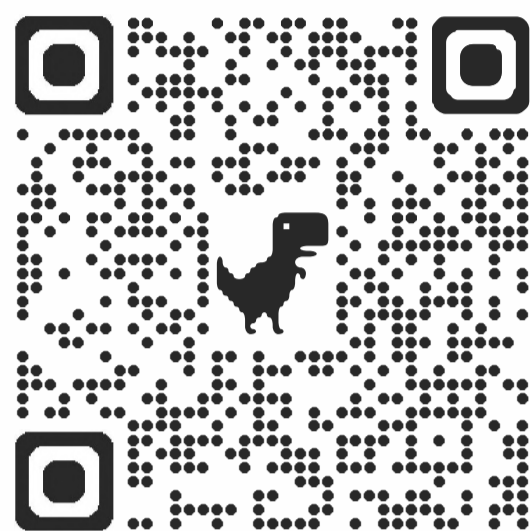
Schools generally advise against planning family holidays within term time, due to the impact this can have on missed learning for students. If you do decide to proceed with taking your child out of school for 3 or more days, the holiday absence needs to be approved by me as part of DET requirements. You can email our school email address to request the leave period.

Check out some of the amazing work our students have been doing!



THE GRADE 3 TEACHERS ARE TAKING ACTION AND WE NEED YOUR SUPPORT!

We have been learning about how technology impacts communication and connection and have found out about how our students are using technology. We are growing concerned for the future generations and how they use and interact online.



36 months is a campaign to **raise the age for using social media from 13 to 16** to help keep kids **safer online**. Older teens are better at handling things like cyberbullying and keeping their information private. This change means younger kids would have more time to grow and learn before using social media. It can also help them focus more on real-life activities and friendships. Parents and teachers would feel better knowing kids are safer and more prepared for the online world.

Sign the campaign by using the link or scanning the QR code to support your children and future generations feeling less anxious online and in the real-world.
<https://www.36months.com.au/>

As teachers, we reflect on how we were using technology and interacting at 9 years old. We encourage you to go down memory lane and share with your children how you were interacting and using technology at their age.

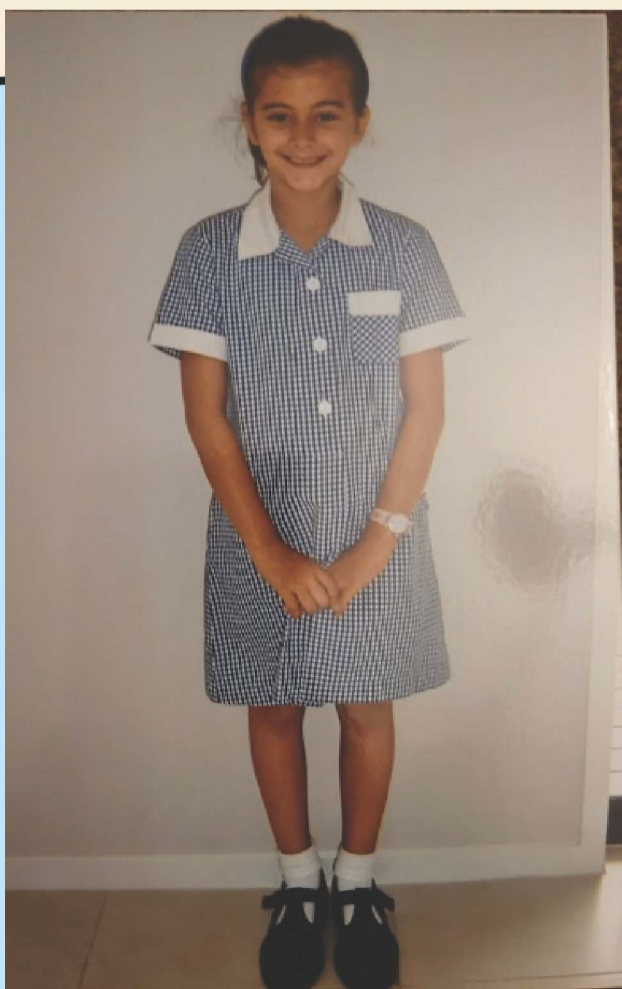
JAYDE

When I was 9, the technology I had access to was a nintendo DS that I would play with my cousins and use for other games like nintendogs. We also would have CDs to watch movies on friday nights only. Music was also on CDs. I had very limited access to technology and would spend weekends at my grandfather's farm outside where we would be able to drive the tractors.



YASEMIN

When I was 9 I had a tamagotchi which was a digital pet that I could wear around my neck on a lanyard. I would take it with me everywhere I went and I had to feed and entertain it, if I didn't, it would die. I also had an iPod shuffle which was smaller than the palm of my hand. I would have to go on YouTube on my computer which was big and bulky. I would then find all the songs I wanted, convert them to YouTube MP3 and then plug my iPod shuffle into the computer and cut and paste the songs I wanted on there. This would take a couple of hours and I would have to do it monthly because my iPod shuffle couldn't hold a lot of music and I would get sick of the songs I chose very easily.



THE GRADE 3 TEACHERS ARE TAKING ACTION AND WE NEED YOUR SUPPORT!

GIORGIA

When I was 9, I had a Nintendo DS with only a few games. I was only allowed to play my DS on the weekends. The only time I could play with friends is when we met up in person during the holidays (usually on family camping trips). We would be able to use bluetooth to join each others' games so we could play together. The game I always played with my friends was Mario Kart.



KAFA

When I was 9, I had very limited use of technology. I mostly used our TV on the weekends to watch movies through our VHS tape player. We had a box computer with a big system unit next to it and the modem that gave us internet. On the computer, after school, I would play the games already available on the computer system such as Solitaire and 3D Pinball Space Cadet. We had a stereo where we would play music through cassettes. Our home phone was hung up in our kitchen and the receiver was on a cord. We could only talk on the phone in the kitchen as the cord was not long enough to sit anywhere else! I was not allowed to give our home phone number to anyone, so unless my mum met my friends parents at school, I would not talk to my friends or have any play dates. I mostly played with our next door neighbour or my cousins. My uncle had a Playstation 1 at his house and when we would visit, I was super excited to play it! We would play street fighter multiplayer.



JAMILA

When I was 9, I would use technology by playing on my PlayStation 2 or on a Nintendo DS. I could only play by myself or multiplayer with my siblings, we didn't have access to playing with friends online. I sometimes would play games on my Windows XP computer like Roller coaster Tycoon. I loved listening to music and would often dance around the house so I would burn CDs to play on a CD player. I was only allowed to use these technologies on the weekend or for a certain time after school. I loved having sleepovers or going to the park with my friends and being creative.



ANNE

When I was 9, I was playing online games on my computer that had Windows XP at the time. I couldn't communicate with my friends on the computer so I could only talk to them when I saw them at school or in person. When it came to watching my favourite cartoon shows on television during the weekdays, I had to wake up quite early. As I got ready for school, I would miss parts of my shows so my Mum would record them on a VHS tape for me to rewatch after school.



THE GRADE 3 TEACHERS ARE TAKING ACTION AND WE NEED YOUR SUPPORT!

SAM

When I was 9 I had a gameboy advance! There was no online gaming; we had to connect using a cable to trade Pokemon or battle each other. I didn't have an iPhone or iPad; they weren't created yet! To listen to music I had an iPod Nano, it could only hold songs and no videos at all. There were no streaming services and we had to use either VHS tapes or DVDs to watch movies or TV shows. I had never even heard of Youtube as it was only just beginning to grow as a website. I could only talk to my friends in person or on a phone call, which had to be on the family house phone!



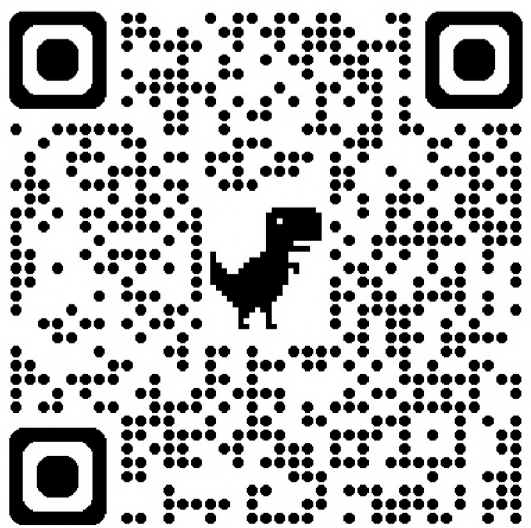
BIANCA

When I was 9, I would use technology by playing on my PlayStation or Gameboy. I could only play by myself or multiplayer with my siblings; we didn't have access to playing with friends online. I would play games on my Windows computer like The Sims and watch VHS videos. My favourite was Passport to Paris with the Olsen Twins. I loved listening to music and would often put on performances with my sister for our family and friends. There was no Spotify so I would burn CDs to play on a Discman. Our home phone was hung up in our kitchen and the receiver was on a cord. We could only talk on the phone in the kitchen as the cord was not long enough to sit anywhere else, until we got a cordless phone. I was only allowed to use these technologies on the weekend or for a certain time after school. I loved having playdates or going to the park with my friends, riding my bike and rollerblading.



AGNES

When I was 9, I played a lot outside, enjoying hopscotch, climbing trees, swings and a lot of self created outdoor games. I listened to music on the radio and also played music using a cassette player. I watched tv in black and white and enjoyed card games such as snap, donkey, the old maid just to name a few. To keep in touch with my friends who lived away, I sent them letters by mail or spoke to them using our home phone.



Don't forget to sign the campaign by scanning the QR code to support your children and future generations feeling less anxious online and in the real-world.

We can make a real difference in young peoples lives!!

DATES TO REMEMBER

- 17 July** – Pre-orders close for the Canteen Olympics Opening Ceremony Dress Up Day Special Lunch Orders
- 22 July** – Assembly at 9.00am. Prep-3 in the Gym & Grades 4-6 watching the assembly in their homerooms
- 22 July** – Grade 2 Wicked Weather Workshop Incursion – H17, H19, H20 & H23
- 23 July** – Grade 3 CERES Excursion – H25, H27, H28 & H30
- 23 July** – Grade 5 WWAIPT Immigration Discovery Incursion – H42, H44, H45 & H47
- 25 July** – Grade 2 Wicked Weather Workshop Incursion – H17, H18, H21 & H22
- 25 July** – Grade 3 CERES Excursion – H24, H26, H29 & H31
- 26 July** – Olympics Dress Up Day (gold coin donation)
- 26 July** – Grade 5 WWAIPT Immigration Discovery Incursion – H40, H41, H43 & H46
- 05 August** – Assembly at 9.00am. Grades 4-6 in the Gym & Prep-3 watching the assembly in their homerooms
- 05 August** – Grade 3 Police Visit
- 06 – 08 August** – Australian Maths Competition – Years 3-6
- 12 – 14 August** – Grade 5 Camp – H40, H41, H46 & H47
- 14 – 16 August** – Grade 5 Camp – H42, H43, H44 & H45
- 19 August** – Assembly at 9.00am. Prep-3 in the Gym & Grades 4-6 watching the assembly in their homerooms
- 30 August** – Curriculum Day. Students do not attend school
- 2 September**– Assembly at 9.00am. Grades 4-6 in the Gym & Prep-3 watching the assembly in their homerooms
- 20 September**– Last day of Term 3



For more dates, please view our School Calendar via Compass or the homepage of our website

<https://kororoitcreekps.vic.edu.au/>

Please check our Parents Page for our weekly year level updates, swimming timetables, camp dates, Curriculum Days, and more! <https://kororoitcreekps.vic.edu.au/parents/>

Visit our Community Page for local community events and business flyers

<https://kororoitcreekps.vic.edu.au/community/>

Support Services

Aboriginal and Torres Strait Islander specific support services can be found at the following link:
<https://www.vacca.org/page/contact/needng-help-now>



Lifeline

13 11 14 (24 hours, seven days a week)

Online Chat: www.lifeline.org.au

Lifeline is a national charity providing all Australians experiencing a personal crisis with access to 24 hour crisis support and suicide prevention services.

Region: National



Kids Helpline

1800 551 800 (24 hours, seven days a week)

Online Chat: kidshelpline.com.au

Kids Helpline is Australia's only free, 24/7 phone and online counselling service for young people aged 5 to 25

Region: National



1800RESPECT

1800 737 732 (24 hours a day, seven days a week)

Online Chat: www.1800respect.org.au

A confidential information, counselling and support service for people impacted by sexual assault, domestic or family violence and abuse.

Region: National



Beyond Blue

1300 224 636 (24 hours, seven days)

Online Chat: www.beyondblue.org.au

Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health.

Region: National



ParentLine Victoria

13 22 89 (8am - midnight, seven days)

Parentline is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.

Region: Victoria



KCPS is celebrating
the
Opening Ceremony
of the

2024 Paris Olympic Games!

FRIDAY 26TH JULY

Dress in the colours,
uniform or cultural dress of the
country you will be supporting
at the
Olympic Games!



**GOLD COIN
DONATION**

A special menu from the canteen will be
available for pre-purchase by
17th July (*Online Only*)

Plain Croissants (vegetarian)
Mac and Cheese Pasta (vegetarian)

Lasagna

Hot Dogs (Halal option)

Sausage Rolls (Halal option)

Fruit Box/Water



OLYMPICS OPENING CEREMONY DRESS UP DAY

FRIDAY JULY 26TH

THERE WILL BE SPECIAL STADIUM THEMED LUNCH ORDERS AVAILABLE ON THE DAY.
USUAL LUNCH ORDERS WILL NOT BE AVAILABLE

ORDERS CLOSE ON WEDNESDAY 17TH OF JULY

**PLEASE ORDER VIA THE FLEXISCHOOLS WEBSITE OR APP ASAP SO
YOUR CHILD DOES NOT MISS OUT**

HINT: Take a screen shot of the QR code, then click on it in your photo album to go
straight to the Flex Schools site.

