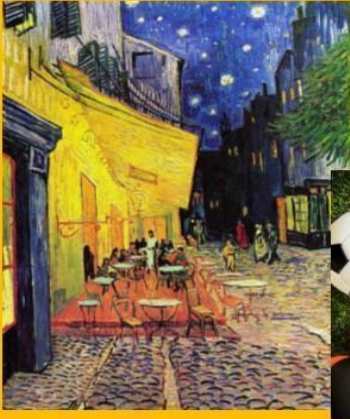


# Specialist News

Bonjour!



## MUSIC

The Grade Five students have begun a new unit of inquiry, 'performance displays mastery', where they will explore a range of tiered pieces using tablature notation. Students will select a practice strategy to assist in performing their pieces accurately and with expression. Using their knowledge of the musical elements, students will focus on the steps involved in making a performance engaging for an audience, leading to class performances later in the term.



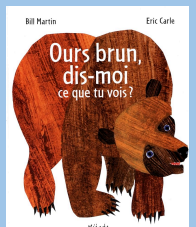
## PE

This week, the Prep to Grade 2 Athletics Carnival was held for the first time and was a huge success. Students were filled with excitement as they participated in various events such as sprinting, throwing and numerous other athletic events. The school oval was buzzing with energy, with children cheering for their peers and proudly showing off their sporting abilities. Teachers and parents joined in, offering encouragement and support. The vibrant atmosphere, sunny weather, and fun activities ensured that everyone had an amazing time. For many students, it was their first taste of competition, and they embraced it with enthusiasm and joy.



## FRENCH

This term, Grade 1 students have been learning about the story 'Ours brun' (brown bear). They have been memorizing the names of different animals in French by playing games such as memory games or pictionary in small groups. They also used their prior knowledge of colour to complete various tasks, such as small descriptions or scavenger hunts around the classroom. By the end of this term, they will have the chance to create their very own story book inspired from the book 'Ours brun'.



## ART

Grade Four students have been building upon their knowledge of colour theory. They have painted gradient strips using tints and shades. Students inquired into mixing colours by adding white to create tints, making their colours lighter, and by adding black to create shades, deepening the hues. They are experimenting with various colour combinations, observing how the transitions from light to dark evoke different feelings and moods in their artwork. Grade Four students are showcasing their creativity and understanding of colour dynamics, producing unique pieces that demonstrate their artistic growth.

