

IB LEARNER PROFILE ATTRIBUTES

INQUIRERS
KNOWLEDGEABLE
THINKERS
COMMUNICATORS
PRINCIPLED
OPEN-MINDED
CARING
RISK-TAKERS
BALANCED
REFLECTIVE

Kororoit Creek Primary School respectfully acknowledges the Traditional Owners of Country throughout Victoria and pays respect to the ongoing living cultures of First Peoples.

Swimming

Swimming is an important part of the Physical Education curriculum at Kororoit Creek Primary School. It not only helps students develop vital water safety skills but also promotes fitness, coordination, and confidence in the water.

We have noticed a significant number of students in Years 4–6 not participating in swimming lessons. This has caused disruptions to learning, as students need to be split into other classes. To minimise disruption, any student who is not participating in the swimming program will now be supervised by an Assistant Principal in the Prep neighbourhood during these sessions.

We kindly ask that you ensure your child brings their swimming bag, including all necessary items, on swimming days so they can fully take part in the program.

Please note:

- Students who do not participate in the swimming program will not be eligible for selection in district swimming.
- They will also be unable to participate in the school swim carnival, as participation in the program is essential for skill development and selection.

Thank you for your support in ensuring all students take part in this important part of our curriculum.

Grade 5 Camp

Our Grade 5s are having an amazing time at camp- don't forget to check out our Instagram account to see the pictures of what they get up to. <https://www.instagram.com/kororoitcreek.primary.kinder/>

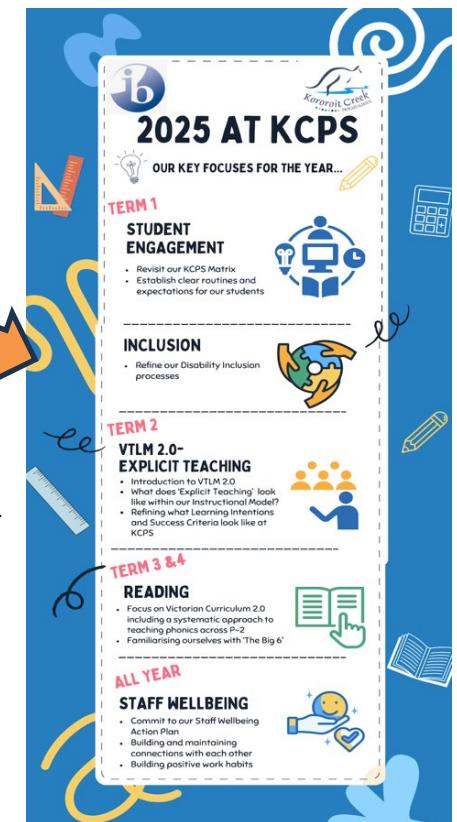
Victorian Teaching and Learning Model 2.0 @ KCPS

As a part of our 2025 Annual Implementation Plan, we have been working on building our understanding of the VTLM 2.0, specifically with a focus on Explicit Teaching and Student Engagement.

Over the past six months, we have had several school-wide focuses drawn from the DET Positive Classroom Management Strategies. The strategies are evidence-informed practices that create safer, more purposeful learning environments supporting student learning, wellbeing and behaviour.

At KCPS we have had a focus on walking around the school, ensuring students are lining up and walking together in a line. Most recently, we also had a focus on lining up after lunch and recess, which then flowed on to our current focus on entering the classroom ensuring there is a calm, orderly and predictable environment to support all students getting ready to learn.

We have seen great success through having school-wide expectations around routines. This has meant we have had consistent language and have been able to see the overall positive impact for our students and teachers.



Protective Behaviours Sessions

Over the coming weeks, our school will be running *Protective Behaviours* sessions with all students.

These sessions help children learn about personal safety, including:

- Understanding personal body parts and the right to feel safe
- Identifying “safe people” they can talk to
- Knowing how to seek help when they feel uncomfortable or unsafe
- Recognising and responding to inappropriate behaviour

Teachers will be reading a range of age-appropriate books with students to prompt discussion about these important topics. These activities are designed to build children’s confidence, reinforce the message that “we all have the right to feel safe,” and ensure they know what to do if they ever feel unsafe.

If you have any questions about the program or would like to discuss it further, please contact your child’s teacher or the school office.

NAPLAN Data

Last week, the 2025 NAPLAN data was released. As a School Improvement team, we have spent some time unpacking our 2025 data. There are many celebrations, with us performing above state, network and similar schools in almost all areas. As always, there are some areas to focus on moving forward.

We are extremely proud of our students and what they have achieved this year, and we look forward to unpacking this further to determine our next steps moving forward but, in the meantime, it is important that we pause and celebrate what wonderful data we have achieved.

There is lots coming up over the next few weeks that we are looking forward to:

- STEAM Night on Wednesday 20th August at 4.00-6.00pm
- Book Week Dress Up and Parade on Thursday 28th August
- Footy Colours Day on Friday 12th September
- Swimming Showcase on Monday 15th and Wednesday 17th September

Have a great fortnight,

Beth

Mental Health in Primary Schools

R U OK? Day

R U OK? Day is used as a day to highlight the importance of checking in with those around us. The aim of asking R U OK? is to inspire and empower everyone to meaningfully connect with others around them and start a conversation with people who may be struggling.

You don’t need to be an expert- just a good friend and a great listener.

R U OK? Day is on the 11th September 2025. In the coming weeks, resources will be provided that can support in having conversations with those around you.

The above information sourced from: <https://www.ruok.org.au/>

Mental Health in Primary Schools

Djerriwarrh Community and Education Services

Djerriwarrh Community and Education Services have released their Term 3 2025 course guide which provides a multitude of opportunities to adults in the local area. Many courses are free of cost. Please see the below link for further information.

[Term 3 2025 Course Guide](#)



If you are concerned about your child's wellbeing:

- Call Parentline on 13 22 89 for telephone counselling services.
- Make an appointment for your child at the GP to make a mental health care plan and seek further advice.
 - Reach out to your child's homeroom teacher

DATES TO REMEMBER

11 - 13 August – Year 5 Camp Lake Dewar Group 1 – H40, H41, H42 & H43
13 - 15 August – Year 5 Camp Lake Dewar Group 2 – H44, H45, H46 & H47
18 - 22 August – STEAM Week
19 August – Assembly at 2.30pm. Years 4-6 in the Gym
20 August – STEAM Night 4.00-6.00pm
21 August – Year 5 Immigration Journey Incursion- H40, H41, H43 & H44
22 August – Year 5 Immigration Journey Incursion- H42, H45, H46 & H47
25 - 29 August – Book Week
26 August – Monday & Wednesday Swimming Make Up Lesson
28 August – Book Week Parade
2 September – Wednesday Swimming Make Up Lesson
2 September – Assembly at 2.30pm. Prep-3 in the Gym
3 - 4 September – Father's Day Stall
8 September – Monday Swimming Make Up Lesson
10 September – Divisional Athletics (selected students)
12 September – Footy Colours Day. Special lunch order, gold coin donation for the Cancer Council
15 September – Swimming Showcase
17 September – Swimming Showcase
19 September – End of term Assembly at 12.45pm. Years 4-6 in the Gym
19 September – Last day of Term 3. Students are dismissed at 1.30pm
6 October – First day of Term 4



For more dates, please view our School Calendar on Compass and our website
<https://kororoitcreekps.vic.edu.au/parents/#calendar>

Please view our Parents Page for weekly year level updates, swimming timetables, camp dates, curriculum days, canteen information, information on available support services and more!
<https://kororoitcreekps.vic.edu.au/parents/>

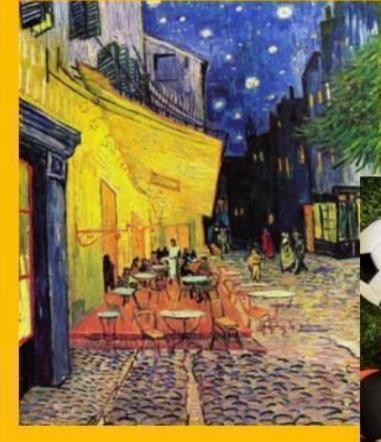
Visit our Community Page for local community events and business flyers
<https://kororoitcreekps.vic.edu.au/community/>

Contact us

| | |
|----------------------|--|
| School email | kororoit.creek.ps@education.vic.gov.au |
| Prep email | prep@kororoitcreekps.vic.edu.au |
| Grade 1 email | Grade1support@kororoitcreekps.vic.edu.au |
| Grade 2 email | Grade2support@kororoitcreekps.vic.edu.au |
| Grade 3 email | Grade3support@kororoitcreekps.vic.edu.au |
| Grade 4 email | Grade4support@kororoitcreekps.vic.edu.au |
| Grade 5 email | Grade5support@kororoitcreekps.vic.edu.au |
| Grade 6 email | Grade6support@kororoitcreekps.vic.edu.au |

Specialist News

Bonjour!



MUSIC

This week in music, Grade 2 students have been learning to create and match music to a silent film. Students viewed a Looney Tunes cartoon and planned out which musical elements they would use in each scene. In groups, they had to plan which dynamics, tempo and rhythm would appropriately accompany what was happening on-screen. Students then chose their own instruments to practice their parts, and waited until their scene happened before playing their rhythm. At the end of the unit, groups will present the whole scene within their group through a class performance.



ART

This term, the Grade 4 students will be exploring the use of clay to make a pinch pot creature. So far they have been using plasticine to practice clay manipulation skills, such as rolling, stretching, pinching and scratching, as well as making a pinch pot for the base of their creature. The students have come up with some very imaginative creations! This week, they began planning what they will make out of terracotta clay in the coming weeks using the clay manipulations skills they have learnt so far.



PE

Well done to all the students that participated in the District Athletics competition on Wednesday at the Keilor Athletics Track. Despite the cold weather, it was wonderful to see all students give 100% in their events and have a great day out. Congratulations to the students that have been selected to represent our school at the Divisional competition next month!

FRENCH

This term, our Grade 2 students are learning about different types of weather alongside clothing items. Through fun and interactive lessons, they are building the language skills to describe both the weather and what they wear in various conditions. As a final project, each student will create a small poster about themselves, showcasing their understanding by describing the weather and the clothes they are wearing.

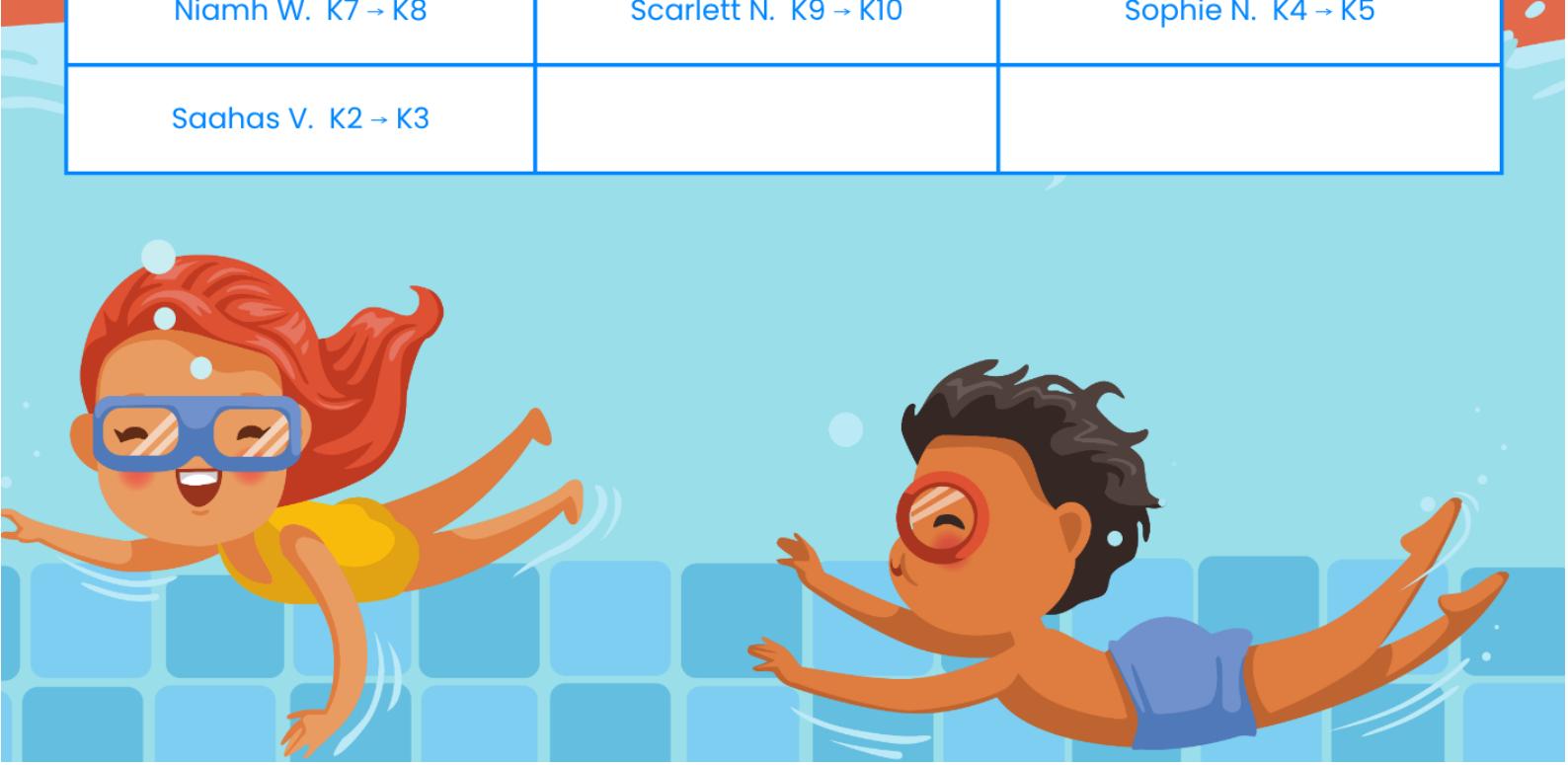


CONGRATS!

TO OUR SWIMMERS WHO LEVELLED UP RECENTLY

MONDAY

| | | |
|----------------------|-----------------------|----------------------|
| Brock V. K5 → K6 | Reyansh B. K5 → K6 | Trisha J. K7 → K8 |
| Leilani I. K7 → K8 | Arush P. K7 → K8 | Sadie V. K10 → K11 |
| Alexandra N. K8 → K9 | Eziah Bugeja. K8 → K9 | Milena M. K8 → K9 |
| Mason A. K7 → K8 | Joshua I. K7 → K8 | Harrison G. K7 → K8 |
| Sidak G. K7 → K8 | Stefan P. K10 → K11 | Aicha D. K3 → K4 |
| Anviti P. K3 → K4 | Alex N. K8 → K9 | Anastasia T. K7 → K8 |
| Niamh W. K7 → K8 | Scarlett N. K9 → K10 | Sophie N. K4 → K5 |
| Saahas V. K2 → K3 | | |

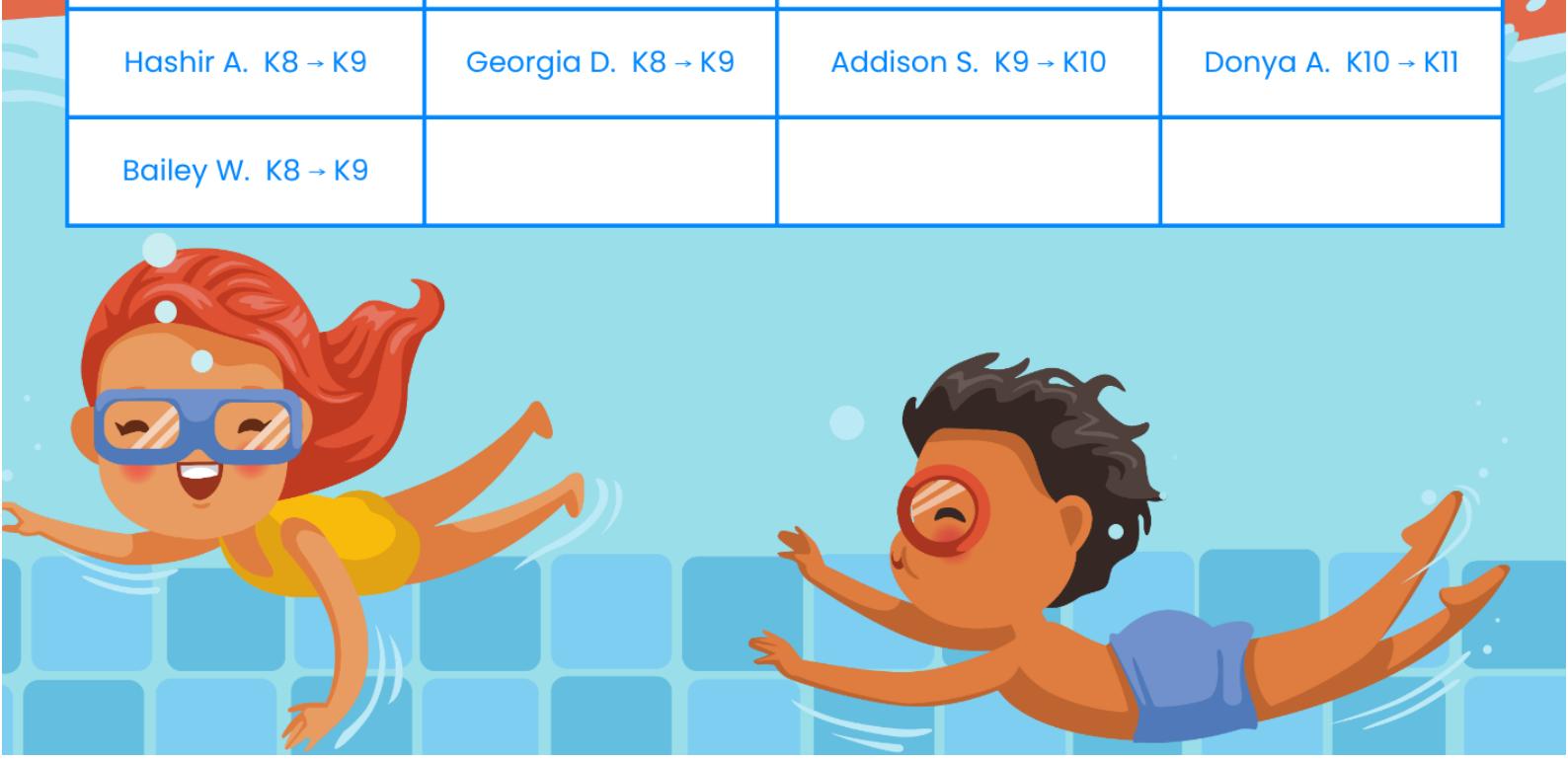


CONGRATS!

TO OUR SWIMMERS WHO LEVELLED UP RECENTLY

WEDNESDAY

| | | | |
|---------------------|--------------------|---------------------|--------------------|
| Andy C. K8 → K9 | Ahmad J. K4 → K5 | Azlan K. K4 → K5 | Leen S. K9 → K10 |
| Diyon G. K10 → K11 | Micah S. K7 → K8 | Noah D. K4 → K5 | Kyra K. K4 → K5 |
| Sara H. K5 → K6 | Omnia E. K5 → K6 | Oliver S. K5 → K6 | Anuga A. K7 → K8 |
| Arleen B. K7 → K8 | Georgia G. K7 → K8 | Ava D. K8 → K9 | Noah F. K9 → K10 |
| Mia M. K4 → K5 | Austin C. K4 → K5 | Kendall L. K8 → K9 | Leyla D. K7 → K8 |
| Samuel N. K7 → K8 | Haya K. K4 → K5 | Karim B. K5 → K6 | Lukas C. K8 → K9 |
| Dayaveer S. K7 → K8 | Kavisha S. K7 → K8 | Preston W. K6 → K7 | Liam A. K6 → K7 |
| Hashir A. K8 → K9 | Georgia D. K8 → K9 | Addison S. K9 → K10 | Donya A. K10 → K11 |
| Bailey W. K8 → K9 | | | |



SWIMMING SUPERSTARS

THE SWIMMING TEACHERS HAVE NOTICED THAT THE FOLLOWING STUDENTS HAVE BEEN DOING A WONDERFUL JOB IN THEIR SWIMMING LESSONS. WELL DONE!

MONDAY

Aaliyah- H45 Lauryn- H39
Louis- H43 Attran- H50
Kayla- H46 Sienna- H40
Neil- H34 Arhaan- H57
Akira- H36 Jordan- H51
Penelope- H47 Leah- H55

WEDNESDAY

Aydin- H44 Sarim- H38
Aya- H58 Zac- H52
Gavin- H35 Alisha H42
Olivia- H53 Audrey- H48
Mishal- H37 Ayden- H48
River- H41
Rehat- H49

AT THE
pool



KCPS STEAM NIGHT

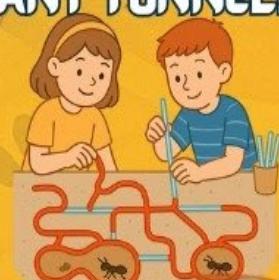
DISCOVER - EXPLORE - CREATE

WEDNESDAY, AUGUST 20TH
4PM - 6PM

Decoding the Universe: Exploring the unknown with nature's hidden language.

PRIZES
TO
BE WON!

BUILD AN
ANT TUNNEL!



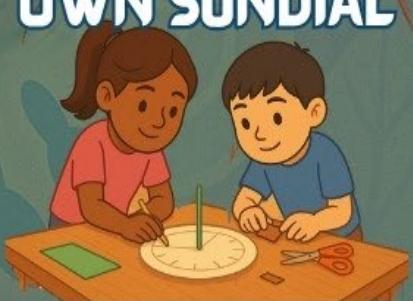
BEEBOT
CHALLENGE



SENSORY STAMPS



MAKE YOUR
OWN SUNDIAL



On the night you will receive a passport and a map. Each activity will give you a stamp. Collect the letters STEAM to go in the draw to win!

An announcement will be made every 20 minutes letting you know when to move on to your next activity!

AND MUCH MORE!

KCPS Book Week 2025

Parade will be
held on
Thursday 28
August

BOOK AN
Adventure



Prizes for best
costume for
each year
level

Monday 25 August - Friday 29 August



**Kids getting
in or out?
Find a legal
park first.**

SAFE CROSSINGS, SAFE KIDS.
transport.vic.gov.au/schoolcrossings



Department
of Transport
and Planning

transport.vic.gov.au

**Transport
Victoria**

Support Services

Aboriginal and Torres Strait Islander specific support services can be found at the following link:
<https://www.vacca.org/page/contact/needling-help-now>



Lifeline
13 11 14 (24 hours, seven days a week)

Online Chat: www.lifeline.org.au

Lifeline is a national charity providing all Australians experiencing a personal crisis with access to 24 hour crisis support and suicide prevention services.

Region: National



Kids Helpline
1800 551 800 (24 hours, seven days a week)

Online Chat: kidshelpline.com.au

Kids Helpline is Australia's only free, 24/7 phone and online counselling service for young people aged 5 to 25

Region: National



1800RESPECT
1800 737 732 (24 hours a day, seven days a week)

Online Chat: www.1800respect.org.au

A confidential information, counselling and support service for people impacted by sexual assault, domestic or family violence and abuse.

Region: National



Beyond Blue
1300 224 636 (24 hours, seven days)

Online Chat: www.beyondblue.org.au

Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health.

Region: National



ParentLine Victoria
13 22 89 (8am - midnight, seven days)

Parentline is a phone service for parents and carers of children from birth to 18 years old. They offer confidential and anonymous counselling and support on parenting issues.

Region: Victoria



2026 COPPERFIELD COLLEGE SCHOLARSHIP PROGRAM

**2-YEAR SCHOLARSHIPS valued at \$4500
ARE AVAILABLE TO YR 7 STUDENTS IN:**

- Academic Excellence
- Student Leadership
- Community (Good Citizenship)
- Sporting Excellence
- The Arts

The due dates for our scholarship applications
will be on the 29th of August, 2025



“Empowering every student to aspire and achieve”

SCHOLARSHIP SELECTION IS BY INTERVIEW - NOT EXAM.

There is one scholarship available in each category at each junior campus:

The Scholarship program promotes and recognises outstanding commitment by primary school students who have displayed a strong involvement in their school community. The College looks for exemplary young people who are exceptional in different areas and possess personal qualities and values that will contribute to the life of Copperfield College.

Copperfield College Scholarship Program recognises the considerable achievements of children in our community and provides them with the opportunity to experience exciting curriculum opportunities through a broad range of engaging programs delivered by our dedicated teachers.

Scholarships are awarded for two years commencing in Year 7 and then reviewed going into year 8. Scholarship recipients will be Grade 6 students who will be attending Copperfield College in Year 7 the following year.

The Scholarship is valued at approximately \$4500 and includes the following for both Year 7 & 8:

- Full value of school fees
- Full set of Copperfield College uniform including blazer and tie
- Chromebook
- Books
- All Camps
- Excursions

Academic Excellence Scholarships are available to students with an exemplary academic record who have demonstrated outstanding application and achievement in one or more of English, Mathematics or Science, together with a strong performance in general studies.

Student Leadership Scholarships are available to students who have demonstrated leadership skills. The successful applicant(s) will have excellent communication skills, display initiative, and have a passion to motivate, delegate, guide and direct fellow students.

Community (Good Citizenship) Scholarships are available to students who have made a significant demonstrable contribution to their community. The successful applicant(s) will display a strong social conscience as well as an outstanding work ethic and behaviour.

Sporting Excellence Scholarships are available to keen sports persons who have shown outstanding aptitude and personal achievement in one or many sporting field(s).

The Arts Scholarships are available to students who have displayed excellence and shown commitment in one or more of the Arts (such as; Drama, Music, Dance, Visual Arts). Successful applicants should have a record of involvement in all aspects of primary school life in addition to artistic talent.

Additional Criteria: Applicants for all scholarship categories must also demonstrate a strong work ethic at primary level, have been supportive of fellow students and have fully participated in the life of their school. Please return Scholarship Application Form to campus general office.

For more information contact

Will Buttigieg on 9361 3888 or Will.Buttigieg@education.vic.gov.au

Constantina (Tina) Tsaloukis on 9307 5555 or Constantina.Tsaloukis@education.vic.gov.au
or visit our website www.copperfieldcollege.vic.gov.au

Application forms can be downloaded on our website via the QR Code.

