



Specialist News

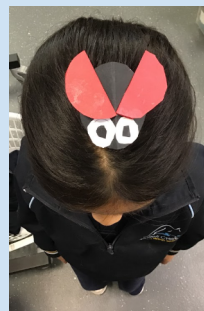


MUSIC

Grade 4 students have been exploring music from Australia, including music by Aboriginal and Torres Strait Islander peoples. Students began by choosing a song to learn and practising how to play along with the music using their chosen instrument. They have been learning to listen for and identify different parts of their songs, such as changes in volume, speed, structure and mood. This helps them understand how music works and what makes each song unique. In the coming weeks, students will explore the meaning behind their chosen songs and prepare to perform them in class. They will also have the opportunity to try different instruments, including piano, glockenspiel, bass and drums, as they continue to build their musical skills.

ART

This term, Grade 1 students are exploring different ways to create artworks, by using lots of materials in order to create a sculpture. So far, they have been learning about various types of bugs, exploring different paper manipulation techniques, as well as adhesives and how to use them. The aim of this unit will be for each student to create their very own bug sculpture using sustainable materials such as cardboard, but also including paint, beads, buttons and many more to get to their desired effect.



STEM

Year 1 students have been developing their engineering skills through exciting KAPLA building challenges. They have experimented with building tall towers and explored how wide and narrow bases affect stability. Using the engineering design process, students planned, built, tested and improved their designs. They also tackled challenges with specific constraints, such as using a limited number of planks, encouraging them to think creatively, solve problems and make thoughtful design decisions. Through these challenges, students have been developing their persistence, creativity and problem solving skills while exploring how engineers design and build.

PE

Our Grade 3 and 4 students have been exploring a range of net sports, focusing on Tennis/Table Tennis, VolleyStars and Badminton. Students have been developing their fundamental movement skills, including hand-eye coordination, striking, serving and controlling equipment. Through skill-based activities, partner challenges and modified games, students have practised sending and receiving objects, moving into position and finding open spaces. They have also been learning how to apply these skills during game situations, make decisions and work collaboratively with others. A strong emphasis has been placed on communication, teamwork, sportsmanship and fair play. These activities provide students with opportunities to build confidence, refine their techniques and develop a greater understanding of the skills and strategies needed to participate successfully in net sports.