

# School Strategic Plan Goals and Targets 2017-2020

Kororoit Creek Primary School (5499)



Submitted for review by Bethany Saunders (School Principal) on 19 December, 2017 at 11:09 AM

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# School Strategic Plan Goals and Targets - 2017-2020

Kororoit Creek Primary School (5499)

<b>Goal 1</b>	To improve the learning outcomes of all students in all learning areas and in particular increase the learning growth of those students in the lowest and highest learning bands
Targets	<p><b>NAPLAN and Victorian Curriculum F-10 - NUMERACY</b></p> <ul style="list-style-type: none"> <li>• To reduce the proportion of students in the lowest NAPLAN bands in Numeracy</li> <li>• To increase the proportion of students in the highest bands in Numeracy in NAPLAN</li> <li>• Minimum 25% in the top two bands for numeracy in Years 3 &amp; 5</li> <li>• To increase the % of students in the A and B grades for the Victorian Curriculum F-10 in Numeracy</li> <li>• To reduce the % of students with D and E grades for Victorian Curriculum F-10 in Numeracy</li> </ul>
	<p><b>NAPLAN and Victorian Curriculum F-10 - READING</b></p> <ul style="list-style-type: none"> <li>• To reduce the proportion of students in the lowest NAPLAN bands in Reading</li> <li>• To increase the proportion of students in the highest bands in Reading in NAPLAN</li> <li>• Minimum 25% in the top two bands for Reading in Years 3 &amp; 5</li> <li>• To increase the % of students in the A and B grades for the Victorian Curriculum F-10 in Reading</li> <li>• To reduce the % of students with D and E grades for Victorian Curriculum F-10 in Reading</li> </ul>
	<p><b>NAPLAN and Victorian Curriculum F-10 - WRITING</b></p> <ul style="list-style-type: none"> <li>• To reduce the proportion of students in the lowest NAPLAN bands in Writing</li> <li>• To increase the proportion of students in the highest bands in Writing in NAPLAN</li> <li>• Minimum 25% in the top two bands for writing in Years 3 &amp; 5</li> <li>• To increase the % of students in the A and B grades for the Victorian Curriculum F-10 in Writing</li> <li>• To reduce the % of students with D and E grades for Victorian Curriculum F-10 in Writing</li> </ul>
<b>Goal 2</b>	For all students to become highly engaged and highly motivated learners

Targets	<p><b>Student Attitudes to School Survey</b></p> <p>Annual improvement in the following survey items:</p> <ul style="list-style-type: none"> <li>• Learning confidence o Student Motivation</li> <li>• Stimulating Learning School Staff Survey</li> </ul> <p>Meet or exceed the State Staff Opinion Survey scores for the item: School staff believe they have the necessary skills, expertise and resources to successfully educate students.</p> <ul style="list-style-type: none"> <li>• Collective efficacy • Academic emphasis</li> </ul>
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<b>Goal 3</b>	To strengthen parental and student engagement and perceptions of the school
Targets	<p><b>Student Attitudes to school survey</b></p> <p>Maintain and/or improve scores to at or above State and School Type means for the following items:</p> <ul style="list-style-type: none"> <li>• Student Connectedness: 5.91</li> <li>• Student Motivation: 5.80</li> <li>• School Connectedness: 5.96</li> </ul> <p><b>Parent Opinion Survey</b></p> <ul style="list-style-type: none"> <li>• Maintain and/or improve scores to at or above State and School Type means for the following item:</li> <li>• Improve parents' sense of engagement with the school Student Absence</li> <li>• Reduce whole school student absence rate by a minimum of 1.94 days across the school</li> <li>• Reduce the number of students with chronic absence by 50%</li> </ul>